



ASSUMPTION CATHOLIC SECONDARY SCHOOL

MISSION STATEMENT

Assumption Catholic Secondary School is a faith-centered learning community that fosters excellence within the individual, promoting academics and citizenship through the living of Christian values. Assumption Catholic Secondary School, together with home, church, and community, values the uniqueness of each person and is dedicated to lifelong learning, personal development, and spiritual growth.

SCHOOL PHILOSOPHY

Our school is dedicated to academic excellence, the development of each individual's interests and talents and the nurturing of the Roman Catholic Faith. By accepting the challenge of education now, our students will be prepared to meet the future with faith, confidence and a strong sense of their own self-worth.



ACHIEVING: Meeting the needs of all learners

1. Students are given the opportunity to develop skills in order to take responsibility for their own learning and self-monitoring.
2. Educators encourage and support students to persevere through challenges.
3. In partnership, educators and students collaborate to foster an environment in which risk-taking is encouraged amongst both educators and students.

BELIEVING: Celebrating our Catholic faith & aspiring to be models of Christ

1. The student is the focal point of Catholic education at Assumption C.S.S.
2. Assumption C.S.S. is committed to fostering relationships that are rooted in Gospel values where trust between members and the dignity of each individual is honoured.
3. Ontario Catholic School Graduate Expectations are embedded in lessons to challenge students to reach their full potential.

BELONGING: Embracing relationships & sustaining safe, welcoming schools

1. Assumption C.S.S. is a safe and nurturing learning environment.
2. Educators, in partnership with home and church, are dedicated to helping students discover the strengths and talents inherent in each of them.

FOUNDATIONAL ELEMENTS: Optimizing organizational effectiveness

1. Communication is clear, transparent, and responsive.
2. Data (observations, conversations, products) provides the opportunity to reflect and inform teacher practice and impact student success.