

## <u>ENG 1D -> ENG 1DA</u>

#### <u>ENG 1D</u>

ENG 1DA

Develops the oral communication, reading, writing, and media literacy skills needed for success in academic programs and daily life
Analyzes literary texts from more contemporary periods
Interprets informational and graphic texts and

creates oral, written, and media texts in a variety of forms.

- Uses strategies that contribute to effective communication in all contexts.

Intended to prepare students for the Grade 10
 academic and University English course
 pathway

Develop the oral communication, reading, writing and media literacy skills needed for success in Pre-AP and AP programs and daily life
Analyzes literary texts from contemporary and historical periods
Interprets informational and graphic texts and uses strategies that contribute to all aspects of

effective communication in all contexts of AP preparation leading to a higher intensity of units, assessments and expectations for critical analysis

- Intended to prepare students for the **Grade 10 Pre-AP course** and, ultimately, the **Grade 12 AP exam.** 

## Overview of Tasks/Units:

ENG 1L	ENG 1P	ENG 1D	ENG 1DA
<u>3-4 Units - Sample</u> <u>Assignments:</u>	<u>4 Units - Sample</u> <u>Assignments:</u>	<u>4-5 Units - Sample</u> <u>Assignments</u> :	<u>7 Units - Sample</u> <u>Assignments:</u>
<ul> <li>Personal letter or journal</li> <li>Creative task</li> <li>Descriptive writing</li> <li>Formal paragraph outline</li> <li>News article</li> <li>Culminating</li> </ul>	<ul> <li>Personal letter or journal</li> <li>Group presentation</li> <li>Descriptive paragraph</li> <li>Formal paragraph outline</li> <li>News article</li> <li>Culminating</li> </ul>	<ul> <li>Formal paragraph</li> <li>Collaborative seminar</li> <li>News article</li> <li>Formal essay</li> <li>Creative Writing</li> <li>Media task</li> <li>Culminating</li> <li>Exam</li> </ul>	<ul> <li>Formal paragraph</li> <li>Comparative Paragraph</li> <li>Multiple Choice Practice</li> <li>Collaborative seminar</li> <li>Media task</li> <li>News article</li> <li>Formal essay</li> <li>Culminating</li> <li>Exam</li> </ul>

# Grade 9 French at Assumption: What are your choices?



# Assumption French Courses:

There are changing attitudes towards studying French; many more students are studying language all through their high school years (it is no longer just a course students take in grade 9!)

#### Note:

There is no grade 10 applied course\*

## Overview of Tasks/Units:

FSF1P1	FSF1D1	FSF1DA
<ul> <li>3-4 Units - Sample Assignments:</li> <li>Oral assessment</li> <li>Informal letter</li> <li>Informal journal</li> <li>Creative task</li> <li>Descriptive writing</li> <li>Culminating (30%)</li> </ul>	<ul> <li><u>4 Units - Sample</u></li> <li><u>Assignments:</u> <ul> <li>Oral assessment</li> <li>Personal letter or journal</li> <li>Oral presentations</li> <li>Cultural focus (African and Asian Francophone countries )</li> <li>Formal writing</li> <li>Written culminating and oral exam</li> </ul> </li> </ul>	<ul> <li>4-5 Units - Sample</li> <li>Assignments: <ul> <li>Oral assessment</li> <li>High focus on listening comprehension of authentic texts</li> <li>Novel</li> <li>Informal and formal writing</li> <li>Weekly cultural presentations</li> <li>Oral culminating and written exam</li> </ul> </li> </ul>