# **APA Style Guide**

## Based on the latest published edition: (7th Edition, 2020) **Documenting Your Sources**

This guide illustrates the APA style documentation format for sources frequently used by students. You must adhere to the format and punctuation as shown.

Citations and references are used for two reasons: (1) to inform your teacher about the resources you used to write your essay/report/project, and (2) to acknowledge those sources and to differentiate between your thoughts and/or opinions and the facts that you found in your research. Failing to cite your sources is a form of academic dishonesty known as plagiarism. **Plagiarism**, whether intentional or not, is the theft of someone else's words or ideas and can result in academic consequences.

### You should use citations:

✓ If you are stating facts or statistics, for example:

The population of Hamilton is 767,000 (Macrotrends, 2020).

"Climate change - and its social, economical and political impacts on people in Canada and around the world - is one of the most pressing issues facing government" (Otto, 2019, p. A10).

✓ If you are providing someone else's opinion, for example:

"Chimpanzees are smarter than gorillas" (Davis, 2011, p. 258).

The NDP is more environmentally conscientious than the Conservative Party of Canada (Mitchell, 2000).

### You do not need to use citations:

✓ If you are giving your own opinion or stating common knowledge, for example:

The earth is round.

H<sub>2</sub>0 is water.

Humanity will realize the importance of the environment and change their ways.

### Adapted from:

American Psychological Association. (2020). Publication manual of the American Psychological Association

(7th ed.). American Psychological Association.

American Psychological Association. (2020). APA style. https://apastyle.apa.org/

This booklet is a small selection of examples. More examples are available in the library. Please ask your secondary school librarian for help if you have any questions.





Adapted for HCDSB students and teachers by: The Secondary School Librarians

Working Document February 2021

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| Single author   | 6  |
| Two authors   | 6  |
| Three or more author textbook   | 6  |
| Corporation, association or committee as author   |    |
| Edited book   |    |
| Two or more works by the same author  | 6  |
| Book chapter or work in a collection  | 7  |
| Bible   |    |
| Catechism of the Catholic Church Online   |    |
| Translation   |    |
| Dictionary  |    |
| Dictionary from website and no date   |    |
| Encyclopedia from print source or library database  |    |
| Online encyclopedia entry   |    |
| General format for journal article  |    |
| Journal article in print or from a library database and no doi                              |    |
| Journal article with multiple authors and doi   |    |
| Journal article using an article number and a website url                                   |    |
| Newspaper article no author print source or library database                                | 9  |
| Newspaper article from a website  | 9  |
| Magazine article from print source or library database                                      |    |
| Magazine article from a website   | 9  |
| General format of Internet or web sources when author is known                              |    |
| General format when there is no author and no date available                                |    |
| Single author webpage within a larger website   |    |
| Organization as website author  | 9  |
| Website/webpage with no date  |    |
| Webpage on a news website   |    |
| Government website  |    |
| Government report   |    |
| Statutes (Laws and Acts)  |    |
| Case law  |    |
| Video web files   |    |
| Film or documentary   |    |
| Television program  |    |
| Music   |    |
| Podcast episode   |    |
| Personal communications (including interviews, emails, text messages, & class lesson notes) |    |
| Lecture notes or slides   |    |
| Social media post (Twitter, Instagram, Facebook)  |    |
| Clip art / artwork / infographic / photograph   |    |
| General format for tables, figures, diagrams, images, photos, & pictures                    |    |
| Table taken from a print source   |    |
| Figure taken from a website   |    |
| Placing cited work in an APA style assignment   |    |
| References list sample page   |    |
| ποιοιοιοοο ποι σαιτιρι <del>ο</del> μα <del>γο</del>  | 10 |

### **General Formatting Guidelines for an APA Style Assignment**

Margins - A uniform 1 inch (2.54 cm) at the top, bottom, left, and right.

**Fonts** - The preferred fonts are Calibri 11, Arial 11, or Times New Roman 12.

**Line spacing -** Double-space between all text lines. Double-space after every line in the title, headings, quotations, and the citations on the References page. Single-spacing is allowed in table and figures.

Figure 1

Title Page Template

Figure 2

Page 2 and Level of Headings Template

(2.16-2.28)

1

(2.2-2.3, Figure 2.2)

### Title of Assignment in Title Case and Bolded

Student's Name

School Name

Course Code: Course Name

Teacher

Month day, year

### Title of Research Assignment in Title Case

Your research assignment or paper would begin with an introduction of your topic and continue until the conclusion. The last page of an APA style assignment is always the references page, on its' own page. The last page of this guide will show you what a proper reference page looks like.

#### Using Headings in an APA Essay

APA style assignments allow for the use of up to five levels of headings. The Assignment title is always written in Title Case, centered, and bolded on page 2. The essay title is considered a level one heading. This paragraph started with a level 2 heading. Level 2 headings are aligned on the left margin, bolded, and written in Title Case. Refer to Table 1 to see how other heading levels should be formatted.

Continue writing your assignment and remember that in-text citations should match with the citations that will be on the References page which is always the last page of an APA style assignment.

#### Need Help Understanding APA?

If you need help understanding this guide or you cannot find an example that fits the reference you are attempting to cite, please contact your secondary school librarian for further assistance.

### A note on sentence case & Title Case:

(6.17)

Sentence case means that most of the words are typed in lowercase letters. Title Case means capitalizing the first letter of each word in a title. In APA style, any word that is less than three letters but not a noun and does not start the title or subtitle is not capitalized, you will see examples of Title Case elements throughout this guide. These are words that are not capitalized if they are inside a title: a, an, and, as, at, but, by, for, if, in, nor, of, off, on, or, per, so, the, to, up, via, yet.

### When to use sentence case:

In sentence case, only the first letter of a new sentence and proper nouns are capitalized. Sentence case is also used in the reference list of your assignment even when the original sources use Title Case. You will see examples of sentence case elements throughout this guide.

### When to use Title Case:

Use Title Case for title of articles, books, reports, and other works appearing in the text of your assignment. The Title of the Assignment; all the Heading; all the Table and Figure Titles; and the Titles of *Journals, Magazines, Newspapers*, and Websites Names are typed in Title Case and sometimes italicized.

## General Formatting Guidelines for an APA Style Assignment continued

Table 1

Basic In-Text Citation Format Chart

(Table 8.1)

| Number Authors or Organizational Authors                                     | First in-text citation                                   | Subsequent in-text citations                             |
|--|--|--|
| One work by one author   | (Smith, 2011, p. 76)                                     | (Smith, 2011, p. 121)                                    |
| One work by two authors  | (Frank & Jones, 2016, p. 234)                            | (Frank & Jones, 2016, p. 240)                            |
| One work by three or more authors  | (Wade et al., 2010, p. 50)                               | (Wade et al., 2010, pp. 92-93)                           |
| Group easily identified by an abbreviation as author (8.21)                  | (National Institute of Mental Health [NIMH], 2018)       | (NIMH, 2018)   |
| Group not easily identified by an abbreviation as author                     | (University of Toronto, 2013)                            | (University of Toronto, 2013)                            |
| Works with the same authors and same dates (8.19)                            | (Santos & Williams, 2019a)<br>(Santos & Williams, 2019b) | (Santos & Williams, 2019a)<br>(Santos & Williams, 2019b) |
| Works with the same author and no date (8.19)                                | (Francavilla, n.da)<br>(Francavilla, n.db)               | (Francavilla, n.da)<br>(Francavilla, n.db)               |
| Works where authors have the same last name and different first names (8.20) | (A. J. Patel & Anand, 2016)<br>(S. Patel, 2013)          | (A. J. Patel & Anand, 2016)<br>(S. Patel, 2013)          |

Table 2Format for the Five Levels of Heading and Paragraph Starts in APA<br/>(2.27, Table 2.3, Figure 2.5)

| Level 1 | Assignment Title is in Title Case, Centered, and Bolded Assignment text begins on a new line, with a new paragraph tab                             |
|---------|--|
| Level 2 | On Left Margin, Title Case and Bolded  Text begins on a new line, with a new paragraph tab   |
| Level 3 | On Left Margin, Title Case, Bolded, and Italicized  Text begins on a new line, with a new paragraph tab  |
| Level 4 | <b>Indented, Title Case, Bolded, and Ends With a Period.</b> Text begins on the same line as the heading and continues as a regular paragraph      |
| Level 5 | Indented, Title Case, Bolded, Italicized, and Ends With a Period. Text begins on the same line as the heading and continues as a regular paragraph |

Table 3

Acceptable Abbreviations and Reference Filing Order

(6.24-6.31, 9.49, 9.50)

| ed. – edition Rev. ed. – Revised edition 2nd ed. – second edition   | Ed. – Editor<br>Eds. – Editors | Vol. – Volume<br>Vols. – Volumes |  |
|---|--------------------------------|----------------------------------|--|
|   | Trans. – Translation           | No. – Number                     |  |
|   | Suppl. – Supplement            | para. – paragraph                |  |
| 3rd ed. – third edition<br>(4th, 5th, 6th, etc.)  | n.d. – no date                 | p. – page<br>pp. – pages         |  |
| Months of the year are no   | ot abbreviated - they must     | be written out in full.          |  |
| Alphabetize numbers as though they are spelled out when ordering reference citations - 100 would file under o for one hundred.                      |                                |                                  |  |
| Ignore the words a, an, and the at the beginning of titles and file by the next word - A Catholic handbook would file under c starting at Catholic. |                                |                                  |  |

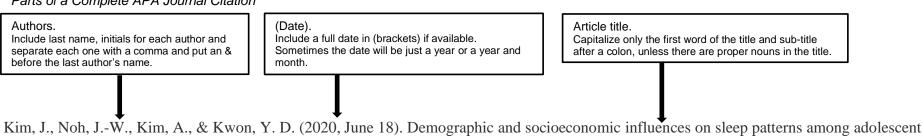
### **Putting Together an APA Style Citation**

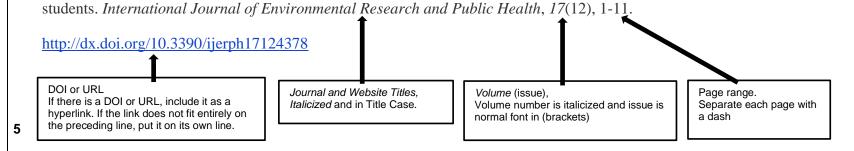
Table 4 How to Cite Information From Web Sources and What to do When Information is Missing

(Table 9.1)

|                             |   | Citation Parts                          |         |   |   |   |
|-----------------------------|---|---|---------|---|---|---|
| What is missing?            | Solution  | Part 1                                  | Part 2  | Part 3  | Part 4  | Part 5  |
| All parts<br>present        | Provide the author, date, title, and doi/url  | Author, A.                              | (date). | Title of article OR chapter OR webpage.           | Title of Periodical OR Book OR Entire Website.  | doi/url as a hypertext link OR doi/url written in plain text                                  |
| Author is missing           | Substitute title for the author   | Title of article OR chapter OR webpage. | (date). | Title of Periodical OR Book<br>OR Entire Website. | doi/url as a hypertext link OR doi/url written in plain text                                  |   |
| Date is missing             | Use (n.d.). for no date and include a retrieved date before the doi/url                       | Author, A.                              | (n.d.). | Title of article OR chapter OR webpage.           | Title of Periodical OR Book OR<br>Entire Website.   | Retrieved Month, Day, year, from doi/url as a hypertext link OR doi/url written in plain text |
| Author and date are missing | Substitute title for the author, use (n.d.)., and include a retrieved date before the doi/url | Title of article OR chapter OR webpage. | (n.d.). | Title of Periodical OR Book<br>OR Entire Website. | Retrieved Month, Day, year, from doi/url as a hypertext link OR doi/url written in plain text |   |

### Figure 3 Parts of a Complete APA Journal Citation





| Type of Source                       | Reference Format  | In-text<br>Citation Format  |
|--------------------------------------|---|---|
| General format for                   | Last name, Initials. (Year). Title of book in italics (edition if available). Publisher. DOI or URL starting  | (Last name, year, p. #)   |
| books                                | with https:// when cited from a website other than a library database   |   |
| (9.8, 10.2-10.3)                     | Note: Print sources accessed through library databases and on websites such as Google Books, Audible, Kindle, etc. are all treated and cited as though they are print sources but should include DOI or URL where applicable as shown in various examples in this manual. |   |
| Single author                        | Anderson, T. (2020). Giraffe extinction: Using science and technology to save the gentle giants.  | (Anderson, 2020, p. 50)   |
|                                      | Twenty-First Century Books.   |   |
| Two authors                          | Lukianoff, G., & Haidt, J. (2018). The coddling of the American mind: How good intentions and bad   | (Lukianoff & Haidt,   |
|                                      | ideas are setting up a generation for failure. Penguin Press.   | 2018, p. 244)   |
| Three or more author textbook        | Labensky, S. R., Hause, A. M., Martel, P. A., Malley, F. L., Bevan, A., & Sicoli, S. (2018). On cooking: A  | (Labensky et al., 2018,   |
| adinor textbook                      | textbook of culinary fundamentals (7th Canadian ed.). Pearson.  | pp. 19-20)  |
| (9.46)                               | Note: Include the names of all the authors in the order that they appear on the title page of the book on the reference page for up to 20 authors, making sure that there is an & before the final author's name as in the example above.                                 | Note: For three or more authors, cite only the surname of the first author followed by et al. |
|                                      | American Heart Association. (2016). Advanced cardiovascular life support (ACLS) provider manual   | (American Heart<br>Association, 2016, p.  |
| association or committee as author   | (16th ed.).   | 56)   |
| (9.29, 10.2 #32)                     | Note: When the author and publisher are the same, the publisher is not included in the citation.  |   |
| Edited book                          | Fraser, S. (Ed.). (2009). A woman's place: 70 years in the lives of Canadian women. Key Porter.   | (Fraser, 2009, p. 100)  |
| Two or more works by the same author | Gladwell, M. (2015). David and Goliath. Little, Brown and Company.  | (Gladwell, 2015, p. 24)   |
|                                      | Gladwell, M. (2019). Talking to strangers. Little, Brown and Company.   | (Gladwell, 2019, p. 52)   |
| (9.46)                               | Note: Arrange reference entries by the earliest year of publication first. References with no dates go before references with dates. Please see Table 1 of this guide for treatment of works by the same author and published in the same year or no date.                |   |

| Book Chapter or                  | Last name, Initials of chapter author. (Year). Title of chapter. In First initials. Last name (Ed.), Title of                                  | (Last name, date, p. #)                            |
|----------------------------------|--|--|
| work in a collection             | book in italics (page numbers in book started with pp.). Publisher.  |  |
|                                  | DOI or URL starting with https:// when book is cited from a website other than a library database  |  |
|                                  | Macklem, P. (2018). Indigenous Peoples and the Canadian State: The prospects of a post colonial  | (Macklem, 2018, p. 84)                             |
|                                  | constitutional pluralism. In R. Albert & D. R. Cameron (Eds.), Canada in the world: Comparative  |  |
|                                  | perspectives on the Canadian constitution (pp. 81-97). Cambridge University Press.   |  |
|                                  | https://books.google.ca/books?id=Geo4DwAAQBAJ&printsec=frontcover&dq=canada+constitution   |  |
| (10.3 #40)                       | #v=onepage&q=canada%20constitution&f=false   |  |
| Bible                            | Catholic Youth Bible, New Revised Standard Version (4th ed.). (2018). St. Mary's Press. (Original work   | ( <i>Catholic Youth Bible</i> , 1998/2018, Matthew |
|                                  | published 1998)  | 6:1-8)   |
| Catechism of the Catholic Church | Catechism of the Catholic Church (2nd ed.). (2019). United States Conference of Catholic Bishops.  | (Catechism of the Catholic Church,                 |
| Online                           | https://www.usccb.org/sites/default/files/flipbooks/catechism/   | 2019, Human<br>solidarity 1939-1942)               |
| Translation                      | Sartre, J. P. (2007). Existentialism is a humanism. (C. Macomber, Trans.). Yale University Press.  | (Sartre, 1946/2007, p. 22)                         |
| (10.2 #28)                       | (Original work published 1946).  | ,  |
| Dictionary                       | Misdemeanour. (2004). In K. Barber (Ed.), Canadian Oxford dictionary (2nd ed.). Oxford University  | ("Misdemeanour," 2004)                             |
|                                  | Press.   | 200.)  |
| Dictionary from website and no   | Merriam-Webster. (n.d.). Miranda rights. In Merriam-Webster.com dictionary. Retrieved January 10,  | (Merriam-Webster, n.d.)                            |
| date                             | 2020, from <a href="https://www.merriamwebster.com/dictionary/Miranda%20rights">https://www.merriamwebster.com/dictionary/Miranda%20rights</a> | 11.4.)   |
| (9.16, 10.2 #33, 10.3 #47)       | Note: Place n.d. inside the date brackets and include a retrieval date before the doi/url as shown in this example.                            |  |

| Encyclopedia<br>from print source<br>or library<br>database                              | Kusinitz, M. (2014). Cellular respiration. In K. L. Lerner & B. W. Lerner (Eds.), <i>The Gale encyclopedia of science</i> (5th ed., Vol. 2, p. 861). Gale.  | (Kusinitz, 2014, p. 861)  |
|--|---|---|
| (10.2 #30, 33, 10.3 #45-48)  |   |   |
| Online<br>encyclopedia<br>entry  | Henry, N. L. (2016, January 20). Black voting rights in Canada. In <i>The Canadian encyclopedia</i> .  Historica Canada. https://www.thecanadianencyclopedia.ca/en/article/black-voting-rights  | (Henry, 2016)   |
| (10.2 #33, 10.3 #48)   | Note: This example shows the format for a URL when it is displayed in plain text as compared to the hypertext format, both are acceptable formats but only one format is used across the entire assignment – either all plain text or all hypertext link. |   |
| General format for journal article   | Last name, Initials. (Year, Month day if all are available). Title of article in sentence case. Title of  | For Direct Quotation: (Last name, year, p. #)   |
|  | Journal in Title Case and Italics, volume# in italics(issue# in brackets), page # range or Article # if   |   |
|  | available. DOI or URL starting with https:// when cited from a website other than a library database  | For Paraphrasing*:  (Last name, year, p. #)   |
| (10.1 #1-12)   |   | *If paraphrasing or<br>summarizing an entire, article,<br>book, etc., then no page<br>number is needed. |
| Journal article in print or from a library database and no doi                           | Coghlan, A. F. (2013, August 24). Coldest city on Earth. New Scientist, 219(2931), 23-24.   | (Coghlan, 2013, p. 23)  |
| Journal article with multiple  | Morvaridi, M. G., Rayyani, E., Jaafari, M., Khiabani, A., & Rahimlou, M. (2020, May 15). The  | (Morvaridi et al., 2020, pp. 645-646)   |
| authors and doi  | effects of green coffee extract supplementation on cardio metabolic risk factors: A systematic review   | pp. 013 010)  |
| Include the names of all the authors in the order that they appear for up to 20 authors, | and meta-analysis of randomized controlled trials. Journal of Diabetes and Metabolic Disorders,   |   |
| making sure that there is an & before the final author's name.                           | 19(1), 645-660. https://doi.org/10.1007/s40200-020-00536-x  |   |
| Journal article using an article   | Berdejo, C. (2019). Gender disparities in plea bargaining. <i>Indiana Law Journal</i> , 94(4), Article 1.   | (Berdejo, 2019, p. 1292)  |
| number and a website url   | https://www.repository.law.indiana.edu/cgi/viewcontent.cgi?article=11345&context=ilj  | ,   |

| Newspaper<br>article no author<br>print source or<br>library database<br>(8.14, 9.12, 9.49, 10.3 #49)  | What a long trip it will be. (2018, June 21). <i>Globe &amp; Mail</i> , A12.  Note: When a source does not have an author, start the reference citation with the title of the source instead. In the in-text note, use the first few words of the title of the source in quotes and in title case even though the reference citation is in sentence case.  | ("What a Long Trip," 2018, p. A12)  |
|--|--|---|
| Newspaper<br>article from a<br>website   | Waxman, A. (2019, December 6). Milwaukee program fosters friendship among diverse students.  *Associated Press. <a href="https://apnews.com/90dfa15dfb094c509be164cff2c29299">https://apnews.com/90dfa15dfb094c509be164cff2c29299</a>  | (Waxman, 2019)  |
| Magazine article from print source or library database   | Popplewell, B. (2015, May 11). The apocalypse on Everest. <i>Maclean's</i> , 128(18), 39-41.   | (Popplewell, 2015, p. 40)   |
| Magazine article from a website  | Hutson, M. (2019, March 4). How memory became weaponized. <i>Psychology Today</i> . <a href="https://www.psychologytoday.com/ca/articles/201903/how-memory-became-weaponized">https://www.psychologytoday.com/ca/articles/201903/how-memory-became-weaponized</a>  | (Hutson, 2019)  |
| General Format<br>of Internet or web<br>sources<br>author known  | Last name, Initials. (Date in year, Month day). <i>Title of web page in sentence case and italics</i> . Website Name. <u>URL as a hypertext link</u>   | (Last name, year)   |
| General format<br>when there is no<br>author and no<br>date available                                  | Title of web page in sentence case and italics. (n.d.). Title of Entire Website in Title Case. Retrieved  Month Day, Year from URL as a hypertext link   | ("First few words of title," n.d.)  |
| Single author<br>webpage within a<br>larger website<br>(10.16, #112)                                   | Mirabelli, A. (2018, August 21). What's in a name? Defining family in a diverse society. Vanier Institute of the Family. <a href="https://vanierinstitute.ca/family-definition-diversity/">https://vanierinstitute.ca/family-definition-diversity/</a>   | (Mirabelli, 2018)   |
| Organization as website author  (6.23 reverse italics) (8.21 abbreviating group authors) (10.16, #111) | Indigenous Corporate Training Inc. (2015, June 2). 21 things you may not have known about The Indian Act. <a href="https://www.ictinc.ca/blog/21-things-you-may-not-have-known-about-indian-act">https://www.ictinc.ca/blog/21-things-you-may-not-have-known-about-indian-act</a> Note: <sup>a</sup> This reference shows reverse italics usage for proper titles embedded within an APA italicized title as stated in 6.23. In this example, <i>The Indian Act</i> is not italicized because it is a title within a title. <sup>b</sup> When the organization/group author is the same as the website name, it is omitted from where it would normally be placed in the citation as shown in the previous example. <sup>c</sup> The in-text citation shows how to introduce a group or organizational author's abbreviation [in square brackets] as part of the first citation and how the subsequent citations simply state the abbreviated name and the date. | First in-text citation: (Indigenous Corporate Training Inc. [ICTI], 2015)  Subsequent citations: (ICTI, 2015) |

| Website/webpage with no date | The White House. (n.d.). Our government: The Executive branch. Retrieved September 10, 2018 from  | (White House, n.d.)                   |
|------------------------------|---|---------------------------------------|
| (9.16, 10.16 #114)           | https://www.whitehouse.gov/about-the-white-house/the-executive-branch/  |                                       |
| Webpage on a news website    | McFadden, M. (2019, November 7). Moncton's entrepreneurs worry about growing homeless   | (McFadden, 2019)                      |
|                              | population. CBC News. https://www.cbc.ca/news/canada/new-brunswick/moncton-homeless-st-   |                                       |
| (10.16 #110)                 | george-business-leger-1.5349988   |                                       |
| Government website           | Ontario Ministry of the Environment, Conservation and Parks. (2019, May 8). Barn owl.   | (Ontario Ministry of the Environment, |
| (10.16 #111)                 | https://www.ontario.ca/page/barn-owl  | 2019)                                 |
| Government report            | Canadian Heritage. (2019). Building a foundation for change: Canada's anti-racism strategy 2019-2022  | (Canadian Heritage, 2019)             |
|                              | (Report No. CH37-4/29-2019E). Her Majesty the Queen in Right of Canada.   | ,                                     |
|                              | https://www.canada.ca/content/dam/pch/documents/campaigns/anti-racism-engagement/ARS-   |                                       |
| (10.4 #50-59)                | Report-EN-2019-2022.pdf   |                                       |
| Statutes (Laws and Acts)     | Name of Act, Jurisdiction source abbreviation volume and chapter number section number (date). URL  | (Name of Act, year)                   |
|                              | Jurisdiction source abbreviations Canada:Jurisdiction source abbreviations Ontario:R.S.C Revised Statutes of CanadaR.S.O. means Revised Statutes of OntarioS.C Statutes of CanadaS.O. means Statutes of Ontario |                                       |
|                              | Criminal Code, R.S.C. c C-46 s. 219 (1985). https://laws-lois.justice.gc.ca/eng/acts/C-46/page-   | (Criminal Code, 1985)                 |
| (11.5)                       | <u>51.html#h-119746</u>   |                                       |
| Case law                     | Name v. Name, Court volume abbreviation (date). URL   | (Name of Case, year)                  |
| (11.4)                       | R. v. Chung, S.C.C. 8 (2020). <a href="https://www.canlii.org/en/ca/scc/doc/2020/2020scc8/2020scc8.html">https://www.canlii.org/en/ca/scc/doc/2020/2020scc8/2020scc8.html</a>                                   | (R. v. Chung, 2020)                   |

| Video web files       | Last name, Initials / Screen name / Organization name. [Screen name, if available]. (Year, Month day).   | (Last name, year)      |
|-----------------------|--|------------------------|
|                       | Title of video in sentence case and italics [Video]. Site source. URL as a hypertext link  |                        |
|                       | Walliman, D. (2016, May 24). Quantum physics for 7 year olds [Video]. YouTube.   | (Walliman, 2016)       |
| (10.12, #88, #90)     | https://www.youtube.com/watch?v=ARWBdfWpDyc  |                        |
| Film or documentary   | Last name, Initials. (Director). (Year). Title of motion picture in italics [Film / Documentary]. Studio.  | (Last name, date)      |
| (10.12, #84)          | Cretton, D. D. (Director). (2019). Just mercy [Film]. Warner Bros. Pictures.   | (Cretton, 2019)        |
| Television<br>program | Last name, Initials of Writer or Director or Host or Producer. (Date). Title of television broadcast single episode (Season #, Episode #) [Television series episode]. In First initials Last name (Producer), | (Last name, date)      |
|                       | Title of series. Network.  |                        |
|                       | Nasr, A. (Director). (2019). The mosque: A community's struggle (Season 19, Episode 16) [Television series episode]. In S. Kirby (Producer), <i>Absolutely Canadian</i> . CBC.                                 | (Nasr, 2019)           |
| (10.12, #84-87)       |  |                        |
| Music                 | Last name, Initials of artist or Group name. (Date). Song title [Song]. On Album in italics. Labels.   | (Artist / Group, date) |
| (10.13, #91-92)       | The Weeknd. (2020). Save your tears [Song]. On After hours. Conway; Jungle City.   | (The Weeknd, 2020)     |
| Podcast episode       | Last name, First initials. (Host or Producer). (Year, month day). Title of podcast episode [Audio  | (Last name, date)      |
|                       | podcast episode]. In Title of podcast in italics. Production Company. URL as a hypertext link  |                        |
|                       | Hartford, T. (Host). (2017, January 21). Antibiotics. [Audio podcast episode]. In 50 things that made  | (Hartford, 2017)       |
| (10.13, #93-94)       | the modern world. BBC. <a href="https://www.bbc.co.uk/programmes/p04pfn2z">https://www.bbc.co.uk/programmes/p04pfn2z</a>   |                        |

| Personal communications (including interviews, emails, text messages, & class lesson notes) | Section 8.9 states that personal communications includes emails, text messages, online chats, direct messages, letters, memos, personal interviews, telephone conversations, live speeches, unrecorded classroom lectures, or any of other communication method that is not readily recoverable. Personal communications are not included in the reference list and are simply cited in text. Provide the name of the communicator and as exact a date as possible. | (J. Fey, classroom lecture,<br>May 1, 2019) |
|---|---|---|
| Lecture notes or slides   | Lecture notes:  Kemboi, C. (2020, February 19). [Lecture notes on information literacy]. KCA University. <a href="https://www.studocu.com/row/document/kca-university/information-literacy/lecture-">https://www.studocu.com/row/document/kca-university/information-literacy/lecture-</a> Potes /information_literacy_notes /4701085 /view.  | (Kemboi, 2020)                              |
| (10.14, #102)   | notes/information-literacy-notes/4701085/view  Presentation slides:  Barrameda, Z. A. (2014, January 8). <i>History and philosophy of science</i> [PowerPoint slides].  SlideShare. <a href="https://www.slideshare.net/zendleannolarte/h-pof-sci?qid=91e686ab-b502-43b7-a605-66ba574a81f5&amp;v=&amp;b=&amp;from_search=27">https://www.slideshare.net/zendleannolarte/h-pof-sci?qid=91e686ab-b502-43b7-a605-66ba574a81f5&amp;v=&amp;b=&amp;from_search=27</a>     | (Barrameda, 2014)                           |
| Social media post<br>(Twitter, Instagram,<br>Facebook)                                      | Toronto Star [@TorontoStar]. (2021, January 31). <i>The 100 most sustainable corporations in the world earn more than \$1 billion a year – 13 of them are Canadian</i> [Thumbnail with link]  [Tweet]. Twitter. <a href="https://twitter.com/torontostar/status/13560156671327547393?s=21">https://twitter.com/torontostar/status/13560156671327547393?s=21</a> Note: Content of post up to the first 20 words.   | (Toronto Star, 2021)                        |
| Clip art / artwork / infographic / photograph   | Statistics Canada. (2021). Changing occupations in Canada, 2005 to 2015: How men and women differ early in their career [Infographic]. Her Majesty the Queen in Right of Canada. <a href="https://www150.statcan.gc.ca/n1/en/pub/11-627-m/11-627-m2021003eng.pdf?st=HTaNG37m">https://www150.statcan.gc.ca/n1/en/pub/11-627-m/11-627-m2021003eng.pdf?st=HTaNG37m</a>  | (Statistics Canada, 2021)                   |

### General format for tables, figures, diagrams, images, photos, & pictures

Section 7.7 states that if a figure, a picture, or a table is reprinted or adapted from a copyrighted source, it must be sourced in the table / figure indicating whether it was reprinted or adapted. The table and figure citation **MUST** also be included in the alphabetical reference list at the end of the research assignment or paper. The following examples illustrate acceptable adaptions of accompanying caption notes for figures, pictures, and tables.

### Figure or Table #

Title of Figure / Picture / Table in Italics and Title Case

### Figure / Picture / Table is included here

Note. Description of what the image/figure/picture/table is attempting to illustrate or demonstrate. Reprinted from "Title of Web Page / Article Title in Title Case and Quotes," by First initial Last name of Authors, (date), Title of Website / Title of Journal, volume#(issue #) or Book in italics, p. # (URL/DOI as a hypertext link). Copyright date by Copyright Holder Name.

# Table taken from a print source

### Table 1

Canada Food Guide Recommended Number of Servings Per Day

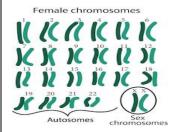
|                          |                | Children |      | Teens<br>14-18 Years |       | Adults      |       |           |       |
|--------------------------|----------------|----------|------|----------------------|-------|-------------|-------|-----------|-------|
|                          | 2-3            | 4-8      | 9-13 |                      |       | 19-50 Years |       | 51+ Years |       |
|                          | Girls and Boys |          |      | Females              | Males | Females     | Males | Females   | Males |
| Vegetables<br>and Fruit  | 4              | 5        | 6    | 7                    | 8     | 7-8         | 8-10  | 7         | 7     |
| Grain<br>Products        | 3              | 4        | 6    | 6                    | 7     | 6-7         | 8     | 6         | 7     |
| Milk and<br>Alternatives | 2              | 2        | 3-4  | 3-4                  | 3-4   | 2           | 2     | 3         | 3     |
| Meat and<br>Alternatives | 7              | 7        | 1-2  | 2                    | 3     | 2           | 3     | 2         | 3     |

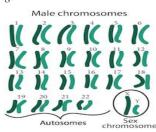
Note. This table shows the recommended number of servings in each of the major food groups broken down by age and gender. Reprinted from "A Healthy Eating Pattern for Canadians," by Health Canada, (2011), Eating Well with Canada's Food Guide: A Resource for Educators and Communicators, p. 5. Copyright 2011 by the Health Canada.

# Figure taken from a website

#### Figure 12

Female and Male Chromesome Pairings





*Note.* Demonstrates that chromesome pairings only differ in the sex chromosome pairs for females and males. From "Other Fun Stuff," by T. Nguyen, (March 18, 2020), *The Tech Interactive*, (https://genetics.thetech.org/ask-a-geneticist/transgender-genetics). Copyright 2019 by The Tech Interactive Stanford.

Note: See page 15 of this guide for embedded reference citation on Reference Page Sample.

### **Placing Cited Work in an APA Style Assignment**

The following excerpts from an essay entitled **Victorian Morality in Nineteenth Century Canada**, provides five different examples of how to place citations into the body of a research essay.

- 1. Narrative citations using authors' names and dates
- 2. Short in-text citation for direct quotations (less than 40 words)
- 3. Long in-text citation for direct quotations (more than 40 words)
- **4.** Narrative citation using the title of the book
- 5. In-text citation for paraphrased information from a source

2

### Victorian Morality in Nineteenth Century Canada

1. According to authors such as Bliss (2014), Mclaren (2018) and Ward (2015), morality was a subject that seemed to plague the Victorian Canadian.

...the context being an act performed by a married couple for the purpose of producing offspring. Anything outside of this definition was deemed to be an "evil to be shunned with consequences to be dreaded" (Bliss, 2014, p. 328). The best starting point...

...back to courtship and its transformation to capitalism. Courtship was once an institution that was dictated by the community. It was highly supervised and regulated:

In nineteenth century Canada, the community would act like a moral policeman defining and enforcing a code of conduct which denied the unmarried privacy and forbade any physical intimacy until they were virtually engaged. Greater mobility brought freedom from parental and community supervision especially in larger cities. (Ward, 2015, pp. 100-101) Thus, until industrial capitalism as a social system arose, courtship was a highly censored community-sponsored operation...

In the book *Courtship, Love, and Marriage in Nineteenth English Canada*, four stages of courtship are defined. In the first two, a couple generally spent a great deal of time...

...In French Canada, the role of the Church helped to maintain an extremely low rate of out-of-wedlock births, while encouraging high marital birth rates (Nett, 2012, p. 111).

5.

4.

2.

3.

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