

ACSS WEEKLY UPDATE

VOLUME: 3

APRIL 5, 2021

ACHIEVING

BELIEVING

BELONGING

UPCOMING EVENTS

Tues. April 6th
School Council
Meeting. Click [here](#)
for more

Apr. 12th – 16th
Spring Break

Thurs. April 22nd
"Quad" Turnaround
Day

Fri. April 23rd
P.A. Day

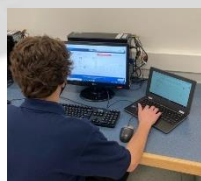
Mon. April 26th
1st Day of "Quad" #4

DEPARTMENT SPOTLIGHT

BUSINESS AND ARTS

BBI 20-Grade 10 Intro to Business

Mrs. Laferriere's class just finished the Investopedia Stock Market Simulator Game. Students participated in a stock market challenge over a six-week period and were able to buy and sell stocks in "real time". Students experienced how the markets work, how to make stock trades, and research and try to understand what impacted changes in stock price. Students were challenged to a competition... top three groups who made the most return on their portfolios were showcased!

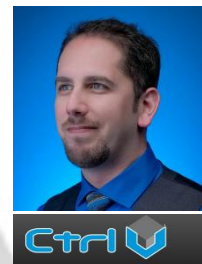


1st Prize Max Jewusiak with an overall 14% increase in his portfolio

2nd Prize Anthony-Joseph Karpinski with an overall 10.3% increase in his portfolio

3rd Prize Ryder De Luca and Tanner Morrier with an overall 8.4% increase in his portfolio

On February 23 guest speaker, Ryan Brooks, CEO from Ctrl V was featured virtually in the BBI20 class. Ctrl V is a virtual reality arcade and he has many franchise locations. The session covered: **What's a Franchise?** Ever wondered what it means to be part of a franchise system? How about owning your own McDonald's or Tim Hortons? Learning the pros and cons of starting a business that is ... mostly yours. Ryan talked about his journey from teacher to CEO and the challenges and perseverance he had in promoting and making his business idea into a reality - it all started with him wanting to be Tony Stark from Iron Man! Students were able to ask questions and understand the skills, determination and passion involved in making a business flourish. This was organized through a company called Flashpoint.



[@assumptioncrusader](#)



[@AssumptionHCDSB](#)



www.gobluego.ca

STAFF SPOTLIGHT SOCIAL WORKER

Mr. Steven Johnston

Mr. Johnston joined the Assumption team this 'quadmester' and brings a wealth of experience with him. He is working with various students and families and has been a tremendous asset to our Health and Wellness Team here at the school. Some of Mr.



Johnston's background and duties include:

- Being educated in the field of Social Work and registered with the Ontario College of Social Workers and Social Service Workers;
- Experience in clinical work and work with students;
- A skillset that includes knowledge of legislation as it relates to Education, child welfare, and health legislations
- Liaises with a variety of stakeholders to ensure student success, using methods such as counselling, linking families with community resources and participating in a multi-disciplinary approach with school board staff to meet student needs;
- Liaises with Board staff on student issues related to attendance concerns, mental health, emotional and behavioural issues and family support;
- Conducts home visits under the Supervision and direction of the Chief Social Worker to address concerns such as attendance, mental health, crisis intervention, parent/child conflicts, etc.;
- Attends school meetings as required; to act as a resource for students who may be experiencing difficulties (both at the Elementary and Secondary level);
- Meets with students both individually and with families as required to provide support and community referrals

STAFF SPOTLIGHT CHILD AND YOUTH COUNS.

Miss. Dania Srajeldin

Miss. Srajeldin has been with us in the role of Child and Youth Counsellor here at Assumption for the entire 2020/2021 school year and has been a tremendous support for a lot of people in our school community. An integral part of our school and co-leader of our Health and Wellness Team, she is educated in and has duties that include:



- A Child and Youth Worker Diploma;
- Experience as a child and youth counsellor in an educational environment;
- She works as a member of our integrated school team to support a variety of students of all ages impacted by a range of concerns, which might include: social/emotional and/or behavioural difficulties;
- Acts as a resource in implementing individual educational plans and programs to support students in a classroom setting;
- Serves as a support person for the classroom teacher by participating in the implementation and monitoring of student support strategies and programs;
- Provides individual and group programming in order to support the learning of students in the classroom and school environment;
- Provides direct support (such as behaviour management, supportive counselling, social skill programming) to enable students to function in a school setting;
- Assists the school team in providing resources (such as guest speakers) to support various programming needs
- **Both can be contacted through our main office**