



Bishop Reding CSS – SIP Goals 2016-2019

Problem of Practice

As a Problem of Practice, we will support students in developing critical thinking processes whereby they have the confidence to persevere with challenging tasks.

Achieving

If we *explicitly* teach students skills/strategies they need to tackle higher order thinking tasks, **then students will become more effective critical thinkers.**

If we *regularly* provide students with tasks that require higher order thinking/critical thinking skills, **then students will have multiple opportunities to become more effective critical thinkers.**

If we *help students develop* a positive growth mindset, **then students will develop perseverance in tackling higher order thinking/critical thinking skills and will become more effective critical thinkers.**

Believing

If we *provide students* with critical thinking skills/strategies, **then they will become discerning believers.**

Belonging

If teachers *continue to embrace* growth mindset approaches (valuing effort and mistakes), **then students will develop more positive attitudes towards challenging tasks**

If teachers *continue to develop* positive assets (relationship-building with students) **then students will feel safe to take risks and pose questions; to admit needing assistance and to seek it out.**

If teachers *use diagnostic assessment tools* to identify student needs and gaps in learning, **then teachers will be more confident in developing differentiated tasks to support student success.**