

BISHOP P. F. REDING CATHOLIC SECONDARY SCHOOL

The Transition From
Grade 8 to Grade 9



Halton Catholic District School Board

CLASS OF
2024

Achieving Believing Belonging

Student Services Department

**Bishop P. F. Reding
Catholic Secondary School**

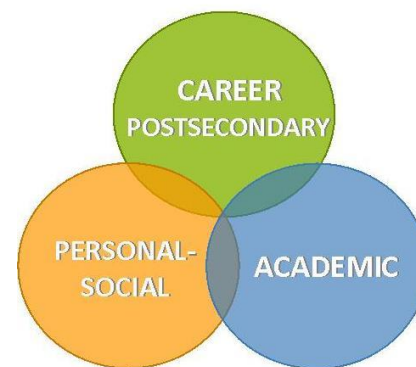
Mr. LoPresti (Department Head Of Student Services)

Mrs. Pietrobon-Flynn

Ms. Brydges

Mr. Seixeiro

Mrs. Fraser



Achieving Believing Belonging

Specialty Programs & Cross Boundary Guidelines

Bishop Reding offers two specialty programs for grade 9 students:

- **Extended French** is available to students who successfully completed an Extended French program in grades 5-8 (**currently at Holy Rosary and St. Benedict**).
- **Advanced Placement** is available to students who achieved high academic standing in grades 7 and 8 in Math, French, Science, English or Canadian and World Studies.

Secondary School Format

- 2 Semesters (Exam/Culminating Activity at the end of each semester)
- Plan A : 4 Periods -8:30 a.m.—2:30 p.m
- Plan B: 5 Periods 8:10 a.m. to 2:50 p.m. **TBD**
- Common Lunch for Grades 9, and 10students
- ❖ We are a uniformed school—an ISW flyer is included in your package



Ontario Secondary School Diploma Requirements

- 30 Credits: 18 compulsory courses + 12 elective courses
- 40 Hours of Community Service
- Successful completion of the Grade 10 Ontario Secondary School Literacy Test (OSSLT) or equivalent completion of the Grade 12 Ontario Literacy Course (OLC40).



Community Service Hours

- Provincial guidelines governing placements.
- Encourages civic responsibility and community values.
- Minimal school involvement in placements.
- Hours must be documented using a form available in the Student Services/Guidance Office. Or on the werbr.ca school website under the Student Services Tab.
- Students may begin community service involvement on July 1, 2020.



Ontario Secondary School Literacy Test (OSSLT)

- Written in Grade 10.
- Based on expectations up to and including Grade 9.
- If a student is unable to successfully meet the standards in their first attempt, they will:
 - take the test again in Grade 11, and/or
 - may be directed to complete the Ontario Literacy Course in Grade 12 (OLC4O).

Academic Planner

(30 Credits in 4 Years)

| | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|-------------|-----------|----------------|----------|-------------------------|
| | | | | |
| 1 | Religion | Religion | Religion | Religion/Social Justice |
| 2 | English | English | English | English |
| 3 | Math | Math | Math | Elective |
| 4 | Science | Science | Elective | Elective |
| 5 | Geography | History | Elective | Elective |
| 6 | French | Civics/Careers | Elective | Elective |
| 7 | Elective | Elective | Elective | Spare |
| 8 | Elective | Elective | Elective | Spare |
| Total | 8 | 8 | 8 | 6 |
| Grand Total | 8 | 16 | 24 | 30 |

Choosing Course Levels

- Carefully consider the Grade 8 teacher's recommendations.
- Carefully consider your learning skills, interests and possible career goals.
- Students may choose to take a combination of Academic and Applied level courses (i.e. Academic English, Applied Math, Applied Science).
- **For HCDSB elementary school students, course verification sheets will be sent home with your child's second Grade 8 report card in February. At this time, you may change course levels or electives.**

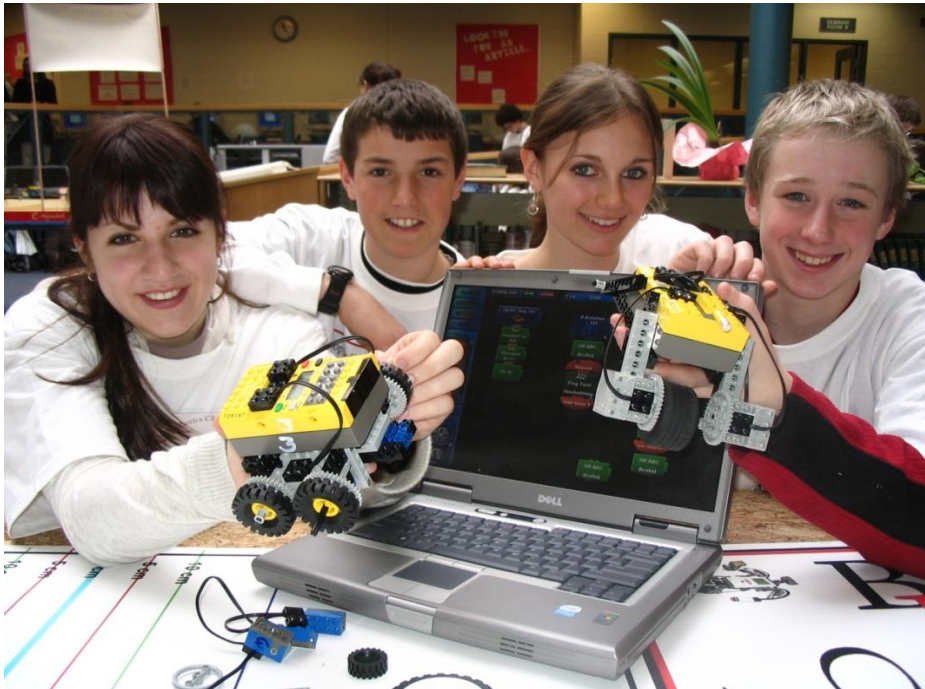
Course Levels in Grade 9

- The 4th character of a course code denotes the year in which the course is offered. The 5th character of the course code denotes the level of the course, with the exception of PRE-AP courses which is denoted in the 6th digit.

| Grade 9 Levels | | |
|----------------|--------------------|------------------|
| Code | Level | Example |
| A | Advanced Placement | ENG1D A |
| D | Academic | ENG 1 D 1 |
| P | Applied | ENG 1 P 1 |
| L | Locally Developed | ENG 1 L 1 |
| O | Open | HRE 1 O 1 |

What is Pre-AP? (A)6th Digit!

Pre-AP is an advanced series of courses for students to help begin preparing for university and is designated to be a rigorous preparation for AP courses in Grade 12. The courses are intended to be challenging, but the benefits to students are well worth the extra work.



Academic Courses (D)

e.g. CGC 1D1 is the Grade 9 Academic Geography course

- Geared to students currently achieving 75% or higher in the specific subject area.
- Greater emphasis on THEORY as a basis for future learning.
- Students are expected to be independent, self-motivated learners.
- New concepts presented daily
- Workload is more demanding (requires daily homework completion).

Applied Courses (P)

e.g. CGC 1P1 is the Grade 9 Applied Geography course

- Geared to students currently achieving under 70% in the specific subject area.
- Greater emphasis is on PRACTICAL and hands-on application of learned concepts.
- A more teacher-led learning environment
- Workload is moderate (less homework is required).

Locally Developed Courses (L)

e.g. ENG 1L1 is a Grade 9 Locally Developed English course

- For students working below grade level.
- For students who have had modifications to the Grade 8 curriculum.
- Offered in English, Math, Science, HISTORY (CHC2L1) NOT CHC2PN
- Leads to the workplace stream in Grades 11 and 12.

Open Level Courses (0)

- Open level courses are courses in which every student, regardless of ability, should find academic success.
- Open level courses are similar to elementary classrooms as the students all have varying abilities.
- Religion is the one compulsory course that is an open level course.
- All electives are open level courses.



Pathways

HALTON
CATHOLIC
DISTRICT SCHOOL BOARD



CD
SB



Applied or Academic French?

| 1P - Applied | 1D - Academic |
|---|--|
| - needs repetition | - works better independently |
| - needs review | - is bored by repetitious assignments/homework |
| - needs visual reinforcement | - grasps new ideas without much reinforcement |
| - needs structure in homework and assignments | - prefers open-ended assignments |

If you are taking Academic courses, you should take Academic French

The Grade 9 Option Sheet

Compulsory Courses (6) Elective Courses (2) & Alternates (2)



PART A: Students must circle one course from each of the following five (5) compulsory subjects plus religion (HRE101).

| | PRE-AP | EXT. FRE. | Academic | Applied | Local. Dev. | Open |
|-----------|--------|-----------|----------|---------|-------------|-----------------------------|
| English | ENG1DA | | ENG1D1 | ENG1P1 | ENG1L1 | |
| Math | MPM1DA | | MPM1D1 | MFM1P1 | MAT1L1 | |
| Science | SNC1DA | | SNC1D1 | SNC1P1 | SNC1L1 | |
| Geography | CGC1DA | *CGC1DF | CGC1D1 | CGC1P1 | CHC2L1 | |
| French | FSF1DA | *FEF1DF | FSF1D1 | FSF1P1 | | FSF1O1 (no prior French) |
| Religion | | | | | | HRE101 |

Extended French Applicants Please Note:

1. *Course taught in the Extended French Program.
2. Both CGC1DF and FEF1DF must be selected in order to work towards the Extended French Certificate.
3. FSF1DA cannot be substituted for this program.

ENGLISH AS A SECOND LANGUAGE

ESLAO1 ESLBO1 ESLCO1 ESLDO1 ESLEO1

(ESL course(s) to prepare for success in future ENG courses)

PART B: Students must circle two (2) courses from the following elective areas.

HEALTH & PHYS. ED.

PPL1OF Female
PPL1OM Male

ARTS

AVI1O1 Visual Arts
NAC1O1 Indigenous Arts
AMU1O1 Music
AMU1O2 Advance Music

BUSINESS

BTT1O1
Business Technology

SOCIAL SCIENCE

HFN1O1
Food & Nutrition

GUIDANCE

GLS1O1 Learning Strategies

INTEGRATED TECHNOLOGY

TIJ 1O1 Integrated Technology – Auto, Wood, Tech. Design
TEJ 1O1 Exploring Computer Tech. – Robotics Engineering
TXJ1O1 Exploring Hairstyling & Aesthetics

ALTERNATE SELECTIONS FOR PART B:

All students must select two (2) alternative electives. These will be used if the first two choices cannot be accommodated.

1. _____ 2. _____

Circle Your
Choice

Choose 2
Electives

For ELL
Students

Choose 2
Alternates

Special Education and Teacher Recommendations



For
Students
with an IEP

PART C: SPECIAL EDUCATION

This student has been declared exceptional through an **IPRC**: Yes ☐ No ☐ Area of Exceptionality: _____

GLE 10 – Learning Strategies Course (GLE 101 is to be selected/circled in consultation with the Gr. 8 classroom teacher).

Please Note for PRE-AP APPLICANTS ONLY: AP Coordinator reserves the right to ask for additional academic information if needed or deny entrance into the AP program.

1. Go to werbr.ca; click Student Services/ Click Advanced Placement/Click Pre-AP Timeline and follow the steps to complete your registration. Incomplete or late packages will not be accepted by the AP Entrance Committee. All important dates will be posted here.
2. Must be willing to apply to minimum 2 AP courses (marks must be at level four (85%) in every strand of the course to which the student is applying).
3. Must register for a google account in order to complete the Pre-AP Application.
4. Must complete the Pre-AP ONLINE Application.
5. Must complete and be successful on the AP entrance exam.
6. **NON-BOARD/NON-FOS Schools are asked to hand in their COMPLETED registration package on the day of the ENTRANCE EXAM (Saturday, December 7th).**

For PRE-AP
Students

PART D: SCHOOL RECOMMENDATIONS

1. A student in Grade 8 working below grade level to low level 1 (R-55%) in English, Math and/or Science will be directed toward the **Locally Developed (L)** level credit in that subject area.
2. A student who is working at a high Level 1 to Level 2 (59-69%) in English, Math, and/or Science will be directed toward the **Applied** level credit in the applicable subject area.

Mandatory

| | | English | Math | Science | French | Geography |
|------------------------|-----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| PRE-AP | (A) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ACADEMIC | (D) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| APPLIED | (P) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| LOCALLY DEVELOPED | (L) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | <input type="checkbox"/> |
| EXTENDED FR. PROGRAM | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| OPEN (no prior French) | | | | | <input type="checkbox"/> | |

Student's Signature

Parent/Guardian Signature

Elementary Teacher Signature

AP Coordinator Signature

Application Deadline: December 6th, 2019

Student Activity Fee: \$65.00

NON-BOARD/NON-FOS Make cheques payable to: Bishop Reding Secondary School

***Family Of Schools (FOS) please pay your activity fee on <https://hcdsb.schoolcashonline.com/>**

Payment
and
Deadline

OFFICE USE ONLY

Date Received: _____ ☐

Receipt Number: _____ ☐

TT: ☐

Student Activity Fee

- The student activity fee for the current year is **\$65.00**. For students currently in a HCDSB school, this fee must be paid through **School Cash Online**. Please record the receipt number on the salmon Course Selection Guide.
- If your child does not currently attend a school in our board, please pay by cheque (payable to **BISHOP REDING SECONDARY SCHOOL**).
- The student activity fee includes, but is not limited to, the following:
 - Student Agenda
 - Academic Awards
 - School Yearbook
 - School Assemblies
 - Student Leadership
 - Special Student Events
 - Co-Curricular Activities



SECONDARY STUDENT INFORMATION/CONSENT FORM

→ Student Full Name: _____

School Name: _____

SECTION 1: CUSTODY (Please complete if child DOES NOT reside with both parents.)

Custody of child: MOTHER only _____ FATHER only _____ JOINT _____ LEGAL GUARDIAN _____

→ CUSTODY DOCUMENTS on file in OSR: _____

SECTION 2: Consent to disclose Child's name (Check and sign below.)

During the school year, students may be involved in a wide variety of events and activities consistent with the purpose of educating students in accordance with *The Education Act*. It is an established practice for our school/Board to display and communicate information about these activities within the school or community. When displaying this information, we may include your child's name as outlined below.

→ YES _____ NO _____

I consent to:

- The disclosure of my child's written/creative work, and name through such activities as science fairs, art projects, poster contests, bulletin board displays, yearbooks, school newsletters, school websites and/or Board website or the Board's social media channels;
- Posting lists of student names inside the school to inform students and parents of school clubs or school teams.

→ Date: _____ Parent/Guardian Signature: _____

SECTION 3: USE OF STUDENT PHOTO, VOICE and VIDEO CONSENT

The Halton Catholic District School Board (the Board) likes to share good news stories. From time to time, school and/or classroom activities such as student projects, achievements, activities, plays, athletics and presentations are photographed or recorded by school or board staff. Sharing these photographs and recordings is a wonderful way to celebrate and remember these activities and to highlight our good news stories.

Please note:

- These recordings/photographs may be used in school and Board newsletters, and/or school/Board websites and social media. Individual students will only be photographed and identified with appropriate consents.
- When the media, such as newspapers, television and radio, are invited to the school for the purposes of reporting on newsworthy events or activities, their reports may include non-identifying photos of groups of students.
- Parents, guardians, students age 18 and over must be aware that when students participate in extra-curricular or non-compulsory activities off school grounds, the school principal is unable to control or prevent any media exposure, which may occur.

→ YES ____ NO ____

I consent to the display, publication and sharing of my child's photos or videos in any of the school's and on the Board's websites, social media channels, publications, professional learning opportunities, reports, newsletters, and with the media for the purpose of promoting the school, Catholic education or the Board.

Please note that these images may be used beyond the current school year. Once information is posted to social media channels it may be widely circulated to the public and distributed beyond the control of the Board.

→ YES ____ NO ____

This is to confirm that I consent to the sharing of my child's name and photo in the annual school yearbook and/or class photos.

→ Date: _____ Parent/Guardian Signature: _____

SECTION 4: SCHOOL COUNCIL

I authorize permission for the release of information (telephone number and email only) to Catholic School Council members so that they may contact me.

→ YES ____ NO ____ Parent/Guardian Signature: _____

SECTION 5: CONSENT FOR PARTICIPATION IN ACTIVITIES

Throughout the school year, there will be occasions when your child will be asked to participate in teachable moment field trips within walking distance of the school. This may involve a walk to the Church, a local park, plaza, etc. Teachers may also engage students in Daily Physical Activity (DPA) that takes place off school grounds and follows the HCDSB Physical Education Safety Guidelines. For these activities, teachers must have permission from the principal/designate with time of departure and return, with the route of the “trip”, destination outlined and a list of student participants.

The participation of students in these activities in the community have an inherent risk that may result in loss, injury or death. Some of the risks include, but are not limited to weather conditions, walking, and running.

I hereby consent to the participation of my child in activities related to the curriculum during regular school hours beyond school grounds in the neighbourhood, provided such activities are supervised by members of your school staff, as per Board supervision day trip ratios. I confirm that I have reviewed the information provided by the Halton Catholic District School Board regarding excursions into the community. I acknowledge that I understand that accidents resulting from excursions into the community may occur and may result in injury and/or loss. I acknowledge that excursions into the community contain an element of risk, which I have discussed with my child. I understand and acknowledge that the Board does not provide medical or accident insurance for students, and my child should be a member of a medical insurance plan and that in case of accident, injury or loss.

→ Date: _____ Parent/Guardian Signature: _____

SECTION 6: ACCEPTABLE USE OF ELECTRONIC ASSETS

STUDENT/PARENT: As a user of the Board's computer network, I have read this information to my child and agree that my child and I will comply with the Board's "Acceptable Use of Electronic Assets" guideline.

→ Date: _____ Student Signature: _____

→ Date: _____ Parent/Guardian Signature: _____

SECTION 7: CODE OF CONDUCT

I have read the Code of Conduct located on the school and/or Board websites, as well as student agendas, where applicable. I have reviewed and discussed the contents therein with my child.

→ Date: _____ Parent/Guardian Signature: _____

SECTION 8: SCHOOL EMERGENCY CLOSURE

In case of early school closure due to inclement weather, emergency, etc., my child may be dismissed to proceed home in the usual manner without a telephone call to notify the parent/guardian. My signature below indicates my agreement with this procedure.

→ Date: _____ Parent/Guardian Signature: _____

SECTION 9: LIFE THREATENING MEDICAL CONDITION INFORMATION

Please provide us with information if your child have a Life-Threatening Medical Condition:

Student's Full Name:

Life Threatening Medical Condition (e.g. Anaphylaxis, Asthma, Diabetes, Heart Condition etc.):

Medical Intervention Required:

ALLERGY ALERT TO PEANUT/PEANUT PRODUCTS OR OTHER DEADLY ALLERGENS: This is to inform the school that I have received and read the *Medical Danger-Anaphylaxis* notice on food or other deadly allergies.

→ Date: _____ Parent/Guardian Signature: _____

If you have any concerns regarding how we collect, use and disclose personal information, please speak directly to your school principal. The above will apply, unless in discussion with the principal an alternative resolution can be found.

It is the responsibility of the parent/guardian to advise the school of any changes to the Student Information in the Consent Form above as soon as possible.


NOTE:

AP and Extended French, SHSM, and OYAP students living outside of the boundaries for Bishop Reding must provide their own transportation.

Students that are withdrawing from our AP or Extended French, SHSM or OYAP Programs, living outside of the boundaries for Bishop Reding are asked to follow the procedure on myBlueprint indicating their withdrawal and are directed to register at their home school. They must print the withdrawal form and hand it in to Student Services prior to registering elsewhere. Students that are in our boundary and are withdrawing for the 2020-2021 school year, must also follow the procedure on myBlueprint to withdraw, by indicating that they are not returning to Bishop Reding and identify their new destination.

Bishop P.F. Reding Catholic Secondary School

Website www.werbr.ca



BISHOP P.F. REDING
SECONDARY SCHOOL
Together in His Name

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Home


Take Your Kids to Work Day

Take Our Kids to Work Day – Wednesday, November 4th, 2015 All grade 9s across Ontario will be asked to participate in worksite visits with parents, neighbours, family friends or relatives. Permission forms go out to all Bishop Reding grade 9s on Friday, October 16th to be returned to Period 1 teachers by Monday, October 26th. This should give plenty of time for students to locate a suitable workplace to visit.

MyBlueprint updates explained....

Please follow this link for webinars and information on the improvements made to MyBlueprint for the 2015-2016 school year. ...
[Continue reading →](#)


Attn: Parents – Entry Plan Questionnaire




Entry Plan Questionnaire As the new principal of Bishop Reding Catholic Secondary School, I invite your input through this questionnaire. I hope we can meet regularly to ensure that we work together as a team and that our school continues to be the best in every way. Your responses will be in confidence. Answer as many questions as you wish. Please know that I look forward to your insights and advice. I very much appreciate your consideration and cooperation. Please complete ...
[Continue reading →](#)


Student Senate

Bishop Reding Continues

 +16 [Recommend this on Google](#)




Labour Negotiations Update




School Cash Online

[Click Here to Pay Online](#)



Make a Donation to HBCO



Concussion Protocol

Quick Links

- [Week at a Glance](#)
- [Student Information System](#)
- [Academic and Assessment Policy](#)
- [Staff Pages](#)
- [Chaplain's Corner](#)
- [Literacy Corner](#)
- [Newspaper](#)
- [Important Dates](#)
- [First Aid](#)
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Registration Dates and Next Steps

- **November 29th, 2019. ONLINE REGISTRATION OPENS**
- **December 5th, 2018** myBlueprint will be disabled at midnight
- **December 6th ALL Registrations are due** to their Grade 8 Classroom Teacher...
 - **Including PRE-AP Registrants. registration to write on Saturday December 7th.**
 - the Salmon Course Selection Guide – with signatures
 - the Course Verification from myBlueprint – with parent and student signatures
 - Secondary Student Information/Consent Form, signed by Parents/Guardians and Student
 - FOS -Pay \$65 School Activity Fee at School Cash Online and write the receipt number on the bottom of the Course Guide to verify that payment has been made

December 6th – Counsellors will visit your class to pick up all completed Registration Packages.

Next Steps continued...

If you are applying to AP, complete the following in addition to the Registration Package...

- **Register for the PRE-AP exam on December 7th, 2019 and complete the PRE-AP survey. Go to werbr.ca; click Student Services/ Click Advanced Placement/Click Pre-AP Timeline and follow the steps to complete your registration. Incomplete or late packages will not be accepted by the AP Entrance Committee. All important dates and steps will be posted here.**

- ****Elementary/Secondary School Registration Form****

- **Salmon coloured Grade 9 Course Selection – course choices circled, recommendations by the teacher and signatures**

- **Secondary Student Information/Consent Form, signed by Parents/Guardians and Student**

- **Activity Fee - a cheque for \$65 payable to Bishop Reding Secondary School**

- **Attach all required documentation listed on the Registration Requirements for Non-Board Students.**

- **There is a \$25 dollar fee to write the PRE-AP Exam. Starting November 5th, all Public and Catholic students in grade 8 can pay using SchoolCashOnline.**

- **FOS ONLY: Please bring your receipt on the day of the exam. SchoolCashOnline will close this payment option on December 5th.**

- **Applicants must choose a minimum of 2 PRE-AP courses to participate in the program.**

- **ALL marks must be at level four (85%) in every strand of the course to which the student is applying. Please upload your grade 7 final report card to the google doc.**

- **Parents will be notified of admission decisions no later than Friday February 14th, 2020.**

Thank You!

