

Section I: Reading

1. a
2. b
3. c
4. d
5. c

Open Response Question for above reading

Code 30

Q6: Explain why Montreal's approach to graffiti is beneficial. Use specific details from the selection to support your answer.

Montreal's approach to graffiti is beneficial because it turns an energy that might be negative into one that's positive. Graffiti art gives artists the chance to show off their talents, and give the area a multicultural character that people can admire. For example, graffiti artists "transformed a dingy, beige brick wall in Montreal's west end into a six-storey canvas that hundreds now stop to admire." Overall, it is beneficial as it allows voices to be heard.

Annotation: The response indicates considerable reading comprehension. It provides reasons why Montreal's approach to graffiti is beneficial (*turns an energy that might be negative into one that's positive; Allows voices to be heard*) supported by specific and relevant details ("*...transformed a dingy, beige brick wall...into a six-storey canvas that hundreds stop to admire*").

Section II: Short Writing

EQAO OSSLT March 2015
Scoring Guide for Short Writing Topic Development
Section III New Course

Code 30

Writing Prompt: If your school could offer a new course, what would you want it to be? Explain your answer using specific details.

If my school was going to offer a new course I would want it to be a cooking/baking class. I would hope it would be this because I love to cook and have a great interest in learning more recipes and cooking techniques. I also think this class would be helpful because cooking helps with math skills (measurement, unit conversion), and comprehension skills (understanding a recipe).

Annotation: The response identifies a new course (cooking/baking) and provides specific and relevant details (helps with math skills (measurement, unit conversion, and comprehension skills understanding a recipe) to clearly explain why the course was identified.

Section III: News Report

Code 60

School team qualifies for finals

Topic Development
Scoring Guide Code 60

High had been long anticipating Saturday, March 11th, the day of the _____ Ontario Regional Basketball Playoffs, as the day their team would debut them to glory. Their hopes did not go unfilled!



According to Jay _____, longtime coach of the _____, one of the province's first co-ed basketball teams, victory didn't come without a price. "So many of my players worked themselves to death with after-school practices in the months before the game, giving up social activities, extracurriculars, time with family, and even study time," he adds with a chuckle.

Such sacrifice truly proves the players' extreme dedication to their sport. To many members of the team, it was far more than an after-school sport. "It represents true gender equality, that girls and guys can both be great at sports," _____, starting pointer, said in a post-game interview. "That's why it's so important to me."

The _____ started off slow, with the opposing team, the _____ taking the lead, 4-2, for the first half of the game. But the _____ stepped it up, pulling off some gravity-defying shots and an amazing slam dunk by _____. The end score was 14-8, which means the _____ move on to the National Playoffs, scheduled for June 3rd this year. "The competition will be fiercer," admits _____. "but we've come too far and faced too much adversity to give up now. Nationals, here we come!"

Annotation:

There is a clear and consistent focus on an event (Saturday March 11th, the day of the (insert City), Ontario Regional Basketball Playoffs).

The news report is developed with thoughtful and specific supporting details (...one of the province's first co-ed basketball teams; after-school practice gravity-defying shots; the end score was 14-8; represents true gender equality).

Organization is coherent with a clear introduction and conclusion and logical paragraphing. There is a sophisticated progression of ideas from general facts to specific details about the team's sacrifices and ultimate game play success. Each quotation is effectively placed to add additional information ("giving up social activities; girls and boys can both be great at sports").

Section IV: Graphic Text

1. c
2. d
3. d
4. b
5. b
6. a

Code 60

Do students benefit from the two-month summer break?

Summer truly is a great season. It is sunny, warm, and enjoyable. Summer also brings happiness to students, because school is over and they get a two-month break. The summer break gives students the chance to get a job and save money for their future, see relatives that live far away from them, and lose the stress that school brings. These three great reasons show how important the two-month summer break is to students. Therefore, a two-month summer break is very beneficial to students.

In order to have a successful future, students will need money to pay for post-secondary schooling. The two-month summer break gives students a chance to do that. Since 1980, college and university tuition fees have increased by 34%, leaving students desperate for money. With the two-month break, students can get a job, and even if they only get paid minimum wage, will have over \$4,200 by the end of the break, which can pay for a big portion of tuition fees. Since the two-month break plays such a large role in students' futures, it is beneficial.

Throughout the school year, students are given huge tests and plenty of projects, which add a great deal of stress to a student's life. As the two-month summer break relieves a lot of stress from the students, the break is beneficial. In a Manitoba

Continue writing your series of paragraphs on the next page.

Code 60

study, 80% of students that suffer from depression state it was caused by a huge school workload. The two-month summer break gives students a chance to rest and relax, which would make their lives less stressful. The two-month summer break helps students relax, which is why it benefits them.

Finally, with the huge workload and busy schedule that comes with school, students do not have a lot of time to spend with family. The break allows students to see relatives that they normally would not have time for. If an uncle lives out of the country, then a student would not be able to see him, because the student would miss too much school. The two-month break gives students time to spend with relatives without the stress of missing something important. The two-month break gives students a chance to connect and spend time with family, which is why it benefits students.

To conclude, the two-month break does benefit students. It gives them the opportunity to prepare for their future, which they will need to move on in life. Furthermore, the break allows students to live happy and healthy, and steer the students away from depression. The two-month break also lets students connect and spend time with family. In the end, the two-month break has many positive effects.