

## **SCHOOL PHILOSOPHY**

The student is the focal point of Catholic Education. Learning is a cooperative endeavour shared amongst teachers, students and parents. Every Corpus Christi Catholic Secondary School student is encouraged to work and learn to his or her maximum potential.

Corpus Christi Catholic Secondary School is a Catholic Learning Community dedicated to academic excellence, the development of each individual's interests and talents and the nurturing of the Catholic Faith. Students are taught to think critically, work independently, communicate effectively and show respect for themselves, for others and for the environment. By accepting the challenge of education now, our students will be prepared to meet the future with faith, confidence and a strong sense of their own self-worth. The staff of Corpus Christi Catholic Secondary School, in partnership with home and church, is dedicated to helping our students respond to this challenge by encouraging them to discover the strengths and talents inherent in each and every one of them.

## **CHAPLAINCY SERVICES**

Chaplaincy is one of the resources available to the students of the Halton Catholic Secondary Schools. The School Chaplaincy Leader needs your input and support as he/she prepares and conducts school liturgies and other service projects, which signify that we are a Catholic Community. Get to know your School Chaplaincy Leader by dropping in to the office for a visit or by volunteering your talents for one of our school projects. Social Justice issues such as homelessness, pro-life and environmental causes are a few of the many projects that the School Chaplaincy Leader oversees. The School Chaplaincy Leader is available for personal, confidential counselling and for spiritual guidance.

## **RETREATS AND SCHOOL LITURGIES**

At various times during the year, students participate in scheduled liturgies and retreats. Such involvement is not only compulsory but essential to building commitment and witness to Christian faith in our Catholic Secondary Schools. These activities are a vital part of our curriculum. By choosing to attend Corpus Christi Catholic Secondary School, a student agrees to participate in various religious activities, including school liturgies, retreats or other special events, as a compulsory component for all members of our community.

## **BUILDING POSITIVE ASSETS**

### **THE POWER OF MANY – BUILDING A CULTURE OF CARE**

Positive Assets are the building blocks of healthy child development. The assets range from **external assets** - such as feeling supported in a caring school climate, to **internal assets** - such as developing a sense of purpose and self-esteem.

At Corpus Christi Catholic Secondary School, we are committed to building positive assets in all of our students because we know this will put our students on the path to success. Together with our parents/guardians, we endeavour to create a vibrant Catholic learning community that nurtures and values our young people by providing support and opportunities for leadership.

## **TEAMWORK – TEAMWORK – TEAMWORK - TEAMWORK!!!**

Staff

Students

Home

Church

## **SCHOOL CODE OF CONDUCT & CATHOLIC GRADUATE EXPECTATIONS**

Corpus Christi Catholic Secondary School, as articulated in the Ontario Catholic School Graduate Expectations, promotes a unique vision of the learner as growing to be:

1. **a discerning believer** formed in the Catholic Faith community who celebrates the signs and sacred mystery of God's presence through word, sacrament, prayer, forgiveness, reflection and moral living;
2. **an effective communicator** who speaks, writes and listens honestly and sensitively responding critically in light of Gospel values;
3. **a reflective, creative and holistic thinker** who solves problems and makes responsible decisions with an informed moral conscience for the common good;
4. **a self-directed, responsible, lifelong learner** who develops and demonstrates their God-given potential;
5. **a collaborative contributor** who finds meaning, dignity and vocation in work which respects the rights of all and contributes to the common good;
6. **a caring family member** who attends to family, school, parish and the wider community;
7. **a responsible citizen** who gives witness to Catholic social teaching by promoting peace, justice and the sacredness of human life.

To this end, Corpus Christi Catholic Secondary School promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. We believe in treating everyone with dignity, equity and respect.

Students, parents, teachers and staff are all members of the Catholic School Community. We base the development of our community on compassionate, responsible, fair, respectful treatment of each other as members of the Body of Christ. To that end, all members of our Catholic School Community have the right to be safe and to feel safe in the school community. With this right comes the responsibility to be law-abiding citizens and to be accountable for actions that put at risk the safety of others or oneself.

### **CODE OF CONDUCT FOR HALTON CATHOLIC SCHOOLS – SECONDARY**

The Code of Conduct for Halton Catholic Schools sets clear standards of behaviour. In accordance with the Ontario Code of Conduct, it specifies the consequences for student actions that do not comply with these standards. The standards of behaviour apply to all individuals involved in the Catholic school system – students, principals, teachers and other school staff members, parents or guardians, and volunteers whether they are on school property, on school buses or at school-authorized events or activities.

The Halton Catholic District School Board expects staff, students and community members involved in school programs and school and Board authorized activities to exhibit behaviour, which complies with:

1. the Halton Catholic District School Board Code of Conduct;
2. the Standards of Behaviour in the Ontario Code of Conduct;
3. Halton Catholic District School Board Policies II-39

(Progressive Discipline and Safety in Schools), II-40 (Bullying Prevention and Intervention) and Procedure VI-44 (Progressive Discipline and Safety in Schools);

4. the Education Act as amended by the Progressive Discipline and Safety in Schools Act, 2007.