

September 2020 – June 2022

Dear Student, Parents, and Guardians,

Congratulations! We are pleased to offer your son/daughter a place in the Art and Design Specialist High Skills Major Program at Corpus Christi Catholic Secondary School.

Your signature below, as parent or guardian, will serve to indicate your permission for us to enroll your son or daughter in the program, and to make any necessary timetable adjustments to accommodate the program's course requirements.

We look forward to working with you and your son or daughter throughout the coming months and years. Please review the details regarding the specific courses and additional requirements for the program and do not hesitate to contact us should you have any questions or concerns.

Sincerely,
Mr. Francis Spadafora
Program Lead Teacher

Mrs. Val Kelenc
Department Head of Guidance

NOTE FOR SHSM STUDENTS: Students who complete the requirements for the OSSD and for the SHSM will receive an OSSD with the SHSM Red Seal.

In order to complete the SHSM diploma, the following special conditions must be met:

- ✓ **Additional required courses**
- ✓ **Additional industry certification and training**
- ✓ **Additional reach-ahead and experiential learning activities**
- ✓ **2 sections of Co-op**

I, _____ give permission for my son/daughter, _____
(Please print) (Please print)

to enroll in the Fitness and Health Promotion Program at Corpus Christi Catholic Secondary School.

(Date)

(Signature)

PATHWAYS CHART SHSM – CORPUS CHRISTI – Art & Design Program

	Apprenticeship Training Pathway		Workplace Pathway		College Pathway		University Pathway		
Credits	11	12	11	12	11	12	11	12	
Major Credits (4 Credits)	ASM30 AVI30 AWQ30 AWE3M TDJ3M ICS3C	ASM4M AVI4M AWQ4M AWS4M TDJ4M ICS4U	ASM30 AVI30 AWQ30 AWE3M TDJ3M ICS3C	ASM4M AVI4M AWQ4M AWS4M TDJ4M ICS4U	ASM30 AVI30 AWQ30 AWE3M TDJ3M ICS3C	ASM4M AVI4M AWQ4M AWS4M TDJ4M ICS4U	ASM3M AVI30 AWQ30 AWE3M TDJ3M ICS3U	ASM4M AVI4M AWQ4M AWS4M TDJ4M ICS4U	
English Credit (1 Credit)	ENG 3C	ENG 4C	ENG 3E	ENG 4E	ENG 3C	ENG 4C	ENG 3U	ENG 4U	
Elective Credit (1 Credit)	Choose 1 of the following courses in either grade 11 or 12:								
	BAF3M BDI3C BMI3C BAT4M BBB4M BOH4M	CGG30 CHA3U CHW3M CLU3M CLN4U CGW4C CGW4U CHY4C CHY4U CIA4U CLN4C CLN4U	EMS30	FSF4U	ICS3C ICS4C ICS4U	HSB3C HSB4U	MEL3E MEL4E	NDW4M	TEJ3M TEJ4M
COOP (2 Credits)	CO-OP (2 – 4 credits) related to the major credits taken in Grade 11 or 12								

CERTIFICATIONS AND/OR TRAINING COURSES/PROGRAMS

The SHSM in Art and Design requires students to complete seven sector-recognized certifications and/or training courses/programs. Of these, four are compulsory and the remaining three are electives that must be chosen from the list in the following table:

FOUR COMPULSORY			
Cardiopulmonary Resuscitation (CPR) Level C	generic instruction about the Workplace Hazardous Materials Information System (WHMIS)	Standard First Aid	
THREE ELECTIVES FROM THE LIST BELOW			
advanced training in a technique (e.g., figure drawing, conducting, sewing)	advanced training in a technology (e.g., 3D printing, laser cutting, Serato)	advanced training in art therapy	Portfolio development
software – animation	software – graphic arts	software – photography	Basic electrical safety
behaviour management	communication skills	conflict resolution	customer service
ethical considerations	Health and safety - basics	Film editing	group dynamics
Lighting and sound equipment maintenance	leadership – group activities	Figure drawing (drawing from life club)	Game design
non-violent crisis information	personality inventory	Instructor certification	Proper lifting and carrying techniques
sign language	risk management	event coordination	suicide prevention

EXPERIENTIAL LEARNING AND CAREER EXPLORATION ACTIVITIES

The following opportunities relevant to the sector may include:

one-on-one observation of a cooperative education student at a placement in the arts and culture sector (example of job twinning)

- a day-long observation of an artist (example of job shadowing)

- a one- or two-week work experience with a member of an industry association or a professional in the sector (example of work experience)
- participation in a local, provincial, or national competition focused on one of the arts
- attendance at a sector trade show, conference, symposium, or job fair
- a tour of a local theatre, museum, studio, or art gallery

REACH AHEAD ACTIVITIES

Students are provided one or more reach ahead experiences – opportunities to take the next steps along their chosen pathway – as shown in the following examples:

- **Apprenticeship:** visiting an approved apprenticeship delivery agent in the sector
- **College:** interviewing a college student enrolled in a sector-specific program
- **University:** observing a university class in a sector-related program
- **Workplace:** interviewing an employee in the sector

ESSENTIAL SKILLS, WORK HABITS AND THE OSP (Ontario Skills Passport)

Students will develop Essential Skills and work habits required in the sector and document them using the OSP, a component of the SHSM.

ESSENTIAL SKILLS	WORK HABITS
Reading text Writing Document use Computer use Oral communication Numeracy Money math Scheduling or budgeting and accounting Measurement and calculation Data analysis Numerical estimation Thinking Skills Job task planning and organizing Decision making Problem solving Finding information	Working safely Teamwork Reliability Organization Working independently Initiative Self-advocacy Customer service Entrepreneurship

