**September 2021 – June 2023**

Dear Student, Parents, and Guardians,

Congratulations! We are pleased to offer your son/daughter a place in the Environmental Promotion Specialist High Skills Major Program at Corpus Christi Catholic Secondary School.

Your signature below, as parent or guardian, will serve to indicate your permission for us to enroll your son or daughter in the program, and to make any necessary timetable adjustments to accommodate the program’s course requirements.

We look forward to working with you and your son or daughter throughout the coming months and years. Please review the details regarding the specific courses and additional requirements for the program and do not hesitate to contact us should you have any questions or concerns.

Sincerely,

Ms. Lucy Ambroszkiewicz Mrs. Val Kelenc

Program Lead Teacher Department Head of Guidance

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**NOTE FOR SHSM STUDENTS:** Students who complete the requirements for the OSSD and for the SHSM will receive an OSSD with the SHSM Red Seal.

**In order to complete the SHSM diploma, the following special conditions must be met:**

* **Additional required courses**
* **Additional industry certification and training**
* **Additional reach-ahead and experiential learning activities**
* **2 sections of Co-op**

**I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ give permission for my son/daughter, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(Please print full name) (Please print full name)

**to enroll in the Environmental SHSM Program at Corpus Christi Catholic Secondary School.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(Date) (Signature)**

**PATHWAYS CHART SHSM – CORPUS CHRISTI – FITNESS & HEALTH PROMOTION**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Apprenticeship Training Pathway** | | **Workplace Pathway** | | **College Pathway** | | **University Pathway** | |
| **Credits** | **11** | **12** | **11** | **12** | **11** | **12** | **11** | **12** |
| **Major Credits (4 Credits)** | SBI3C  SVN3M\*  SVN3E | SCH4C | HRF3O/3M  SVN3E/3M\* | PPL40 | SBI3C  SVN3M\*  HRT3M/3O | SCH4C | SBI3U  SCH3U  SVN3M\*  HRT3M | SBI4U  SCH4U |
| **Math Credit (1 Credit)** | MEL 3E/4E | | MEL 3E/4E | | MCF 3M or MBF 3U | | MCR 3U or MCF 3M | |
| **English Credit (1 Credit)** | ENG 3C  OLC 3O | ENG 4C  OLC 4O | ENG 3E | ENG 4E | ENG 3C | ENG 4C | ENG 3U | ENG 4U |
| **COOP (2 Credits)** | CO-OP (2 – 4 credits) related to the major credits taken in Grade 11 or 12 | | | | | | | |

\* mandatory course

**CERTIFICATIONS AND/OR TRAINING COURSES/PROGRAMS**

The SHSM in Fitness and Health Promotion requires students to complete seven sector-recognized certifications and/or training courses/programs. Of these, four are compulsory and the remaining three are electives that must be chosen from the list in the following table:

|  |  |  |  |
| --- | --- | --- | --- |
| **FOUR COMPULSORY** | | | |
| Cardiopulmonary  Resuscitation (CPR)  Level A | generic instruction about the Workplace Hazardous Materials Information System  (WHMIS) | global positioning  system (GPS) | Standard First Aid |
| **THREE ELECTIVES FROM THE LIST BELOW** | | | |
| animal and  plant management | automated external  defibrillation (AED) | chainsaw safety | geographic information  system (GIS) |
| habitat restoration | Hike Ontario | knots technique | leadership |
| Leave No Trace | Pleasure Craft Operator | Project Wild | radio operator |
| paddling techniques | leadership – group activities | marine and wilderness first aid | medical terminology |
| search and rescue | species (e.g., fish,  birds, plants, trees,  small mammals)  identification | stream assessment  protocol | water/ice safety |
| watershed  management | wilderness first aid |  |  |

**EXPERIENTIAL LEARNING AND CAREER EXPLORATION ACTIVITIES**

The following opportunities relevant to the sector may include:

* one-on-one observation of a cooperative education student at a placement in the environmental

sector (example of job twinning)

* a day-long observation of an environmental sector employer or employee (example of job shadowing)
* a one- or two-week work experience with a member of an environmental non-governmental organization (NGO) or an employee in the environmental sector (example of work experience)
* attendance at a trade show (e.g., Toronto Sportsmen’s Show, Outdoor Adventure Show), conference, or workshop focusing on the environmental sector
* assisting with trail maintenance, trail cleanup
* participating in Envirothon.

**REACH AHEAD ACTIVITIES**

Students are provided one or more reach ahead experiences – opportunities to take the next steps along their chosen pathway – as shown in the following examples:

* **Apprenticeship**: visiting an approved apprenticeship delivery agent in the sector
* **College**: interviewing a college student enrolled in a sector-specific program
* **University**: observing a university class in a sector-related program
* **Workplace**: interviewing an employee in the sector

**ESSENTIAL SKILLS, WORK HABITS AND THE OSP (Ontario Skills Passport)**

Students will develop Essential Skills and work habits required in the sector and document them using the OSP, a component of the SHSM.

|  |  |
| --- | --- |
| **ESSENTIAL SKILLS** | **WORK HABITS** |
| **Literacy**  Reading text  Writing  Document use  Computer use  Oral communication  **Numeracy**  Money math  Scheduling or budgeting and accounting  Measurement and calculation  Data analysis  Numerical estimation  **Thinking Skills**  Job task planning and organizing  Decision making  Problem solving  Finding information | Working safely  Teamwork  Reliability  Organization  Working independently  Initiative  Self-advocacy  Customer service  Entrepreneurship |