

Grade 9 course selections

Understanding Course Codes

The first five characters of the course code indicate the subject, grade level, and course type.

How to Decipher a Course Code (example: ENG1D1)

Subject	Grade	Course Type	Indicator
ENG	1	D	1
The first three characters of the course code (ENG in this example) refers to the name of the course. ENG1D1 is English.	The fourth character (2 in this example) refers to the grade of the course. 1 = grade 9 2 = grade 10 3 = grade 11 4 = grade 12 EX. ENG1D1 is a grade 9 course.	The fifth character (D in this example) refers to the type of course. P = applied D = academic O = open L = locally developed C = college M = university / college U = university E = workplace EX. ENG1D1 is an academic course.	The sixth character (1 in this example) is for internal use by the school.

Course Types in More Detail

Grade	Course Types
9, 10	O = open L = locally developed P = applied D = academic
11, 12	O = open E = workplace preparation C = college preparation M = university / college preparation U = university preparation

Facts

- Universities offer degree and honour degree programs.
- Colleges offer Certificate, Diploma, advanced diploma, and degree programs.
- All degree programs require ENG4U and 5 other 4U or 4M credits (including the prerequisites for that program).

Grade 9 Elective Courses

Course Title: Visual Arts – Comprehensive

Subject Area: Arts

Course Code: AVI 1O1

Credit Value – 1.00

Course Outline: This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art and the art of other cultures.

Course Title: Music

Subject Area: Music

Course Code: AMU 1O1

Credit Value – 1.00

Course Outline: This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. This course is a prerequisite for the Grade 10 AMU201 Music course.

Course Title: Information Communication Technology

Subject Area: Business

Course Code: BTT 1O1

Credit Value – 1.00

Course Outline: This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, and presentation software and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills and current issues related to the impact of information and Communication technology. Students who take BTT10 will not be allowed to take BTT20.

Course Title: Learning Strategies

Subject Area: Special Education

Course Code: GLE 101

Credit Value: 1.00

Course Outline: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Course Title: Learning Strategies

Subject Area: Guidance

Course Code: GLS 101

Credit Value: 1.00

Course Outline: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Course Title: Food and Nutrition

Subject Area: Social Sciences

Course Code: HFN 101

Credit Value: 1.00

Course Outline: This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food preparation skills and introduces them to the use of social science research methods in the area of food and nutrition.

Course Title: Expressions of First Nations, Métis, and Inuit Cultures

Subject Area: Art

Course Code - NAC 101

Credit Value: 1.00

Course Outline: This course explores various First Nations, Métis, and Inuit art forms (media arts, music, dance, drama, storytelling, visual art, installation and performance art, clothing design, and architectural design), giving students the opportunity to create, present, and analyze integrated art works infused with First Nations, Métis, and Inuit perspectives. Students will examine relationships between art forms and individual and cultural identities, histories, and values. Students will demonstrate innovation as they learn and apply art related concepts, styles, and conventions and acquire skills that are transferable beyond the classroom. Students will use the creative process and responsible practices to explore solutions to integrated arts challenges.

Course Title: Physical Education –Territorial Large Group Activity

Subject Area: Physical Education

Course Code – PAL 10T

Credit Value: 1.00

Course Outline: This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Student learning will include the application of movement principles to refine skills; participating in a variety of activities that enhance personal competence, fitness and health; examination of issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices. The emphasis of this course is on the sport of football skill development, leadership, refereeing, personal fitness and coaching strategies.

Course Title: Healthy Active Living Female

Subject Area: Physical Education

Course Code: PPL 10F

Credit Value: 1.00

Course Outline: This course emphasizes student's daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco and other drugs and will participate in activities designed to develop goal setting, communication and social skills.

Course Title: Healthy Active Living Male

Subject Area: Physical Education

Course Code: PPL 10M

Credit Value: 1.00

Course Outline: This course emphasizes student's daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol.

Course Title: Exploring Technologies

Subject Area: Technological Studies

Course Code: TIJ 101

Credit Value: 1.00

Course Outline: This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and /or provide services related to the various technological areas or industries, working with a variety of tools, equipment

and software commonly used in industry. Students will develop an awareness of environmental and societal issues and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

Course Title: Exploring Hairstyling and Aesthetics

Subject Area: Technological Studies

Course Code: TXJ 101

Credit Value: 1.00

Course Outline: This exploratory course introduces students to concepts and skills related to hairstyling and aesthetics, including hair, nail and skin care applications. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.