

CORPUS CHRISTI CSS BULLYING PREVENTION AND INTERVENTION PLAN

Date: November 2014

Data Analysis: Assessing, Monitoring, Evaluating

- Tell Them From Me School Climate Survey (Data regarding Bullying/Exclusion/Harassment)
 - Identify the key areas of concern.
 - Identify the focal point for the plan.

2013-2014 Results (Actual):

- 93% of students feel safe at school
- 72% of students report a positive sense of belonging
- 14% report being victims of moderate or severe bullying
- The most effective anti-bullying measures reported were clear consequences are enforced, staff that victims can talk to, staff help students understand it
- The main reason students feel excluded by their peers or treated unfairly by school staff is because of high or low grades (18%), followed by appearance (17%)

Where and when:

Happens more in hallways or outside

During breaks and after school

More verbal and social and cyber bullying

Goal:

The first goal is continue to focus on maintaining and developing a positive, safe school culture and to eliminate any form of bullying, exclusion or harassment by continuing to promote the values of dignity, equity and respect in a safe, inclusive and positive Catholic learning community.

Education, Awareness and Outreach

- Identify the communication plan for awareness of bullying and related concerns (i.e. – definition of bullying/cyber-bullying, roles of student who bullies, the victim and the bystander, etc).
 - What communication/education will take place at the classroom level? School level? Community/parent level?
 - How will behaviours be dealt with at the classroom level first? At the office level?
1. Grade level assemblies during first week of September
 2. September 24th presentations on Bill 13 –including the definition of bullying
 3. Bullying Prevention Week in November-school wide classroom lesson- activities throughout the week
- Focus is on being an “Upstander”, making a personal pledge.

4. Parent Engagement Team that supports a structure which promotes positive peer relationships.
5. Student Handbook which contains detailed information on School Code of Conduct, Bullying definition, prevention. School board policies distributed to all students and posted on school website.
6. Guest speaker on appropriate use of social media for the community and for parents.
7. Communications sent via Twitter, school synremail, school website

Dealing with Behaviours:

Teacher:

1. Teachers set norms and expectations for classroom conduct consistent with the values of, dignity, equity and respect.
2. Teachers know to report any incidents of bullying via the incident report.
3. Teachers know to inform administration of any suspected case of bullying
4. A Restorative Practices poster is posted in each classroom.

Administration:

1. All reports of alleged bullying are thoroughly investigated by the Vice-Principals.
2. Where required, appropriate and timely consequences are put into place and communicated to all involved.
3. Restorative practices are used as a tool, when appropriate.

Policy and Procedures

- What are the related HCDSB Policies and Procedures around bullying/behavioural issues?
 - How will these policies be communicated at the classroom level? School level? Community level?
 - How will roles of individuals in enforcing these policies and procedures be communicated (i.e. – the need for ALL staff in the building to Respond to and/or Report Incidents of inappropriate student behaviour)?

Staff are repeatedly and consistently reminded through staff meetings, emails and workshops on board policy and expectations for reporting and creating safe, equitable and inclusive learning climates in the classroom and in the school.

Prevention

- How will a Positive School Climate be promoted in the school (i.e. Tier 1 – Positive School Climate/Catholic Values)?
- What awareness raising strategies will be used?
- How will Bullying Prevention be tied to the curriculum?
- What will happen at the classroom level? School level? Community level?

At Corpus Christi, we work daily and consistently to create, first of all a structure of inclusion and belonging through our C5 Positive Assets Model. Bullying prevention is about promoting a culture of caring and support where we live and model positive values, positive actions and positive attitudes each and every day. We do this every day in multiple ways. Bullying prevention is tied to the Physed and Religion curriculum. It is also taught as part of a whole school lesson and approach during Bullying Prevention Week and reminders are left on all teachers' classrooms door for the entire year.

We are very intentional in our approach and methodical in our steps towards sustaining a safe school.

Intervention and Support Strategies

- What processes will be in place to identify and respond to bullying when it happens (i.e. – Tier 2: Response and Support and Tier 3: Intervention)?
- What supports will be in place for the student doing the bullying? The victim? The bystanders/onlookers?
 1. Vice-Principals fully investigate all reports of bullying.
 2. Supports are put into place for all students and provided by administration, student services counselors, the chaplain the CYC and the social worker, where appropriate.

SIP Goal

- What will the SIP goal be to address bullying prevention and intervention as part of the Catholic Community Caring and Culture/Belonging?
- (Projected) Bullying Data

SIP Goal:

By June 2016, there will be a 5% increase from 72% to 77% in “Student Positive Sense of Belonging”, as measured by TTFM survey.

Projected:

Our intent is that through our plan of education, structures, support and creating a caring safe school climate we will have no incidents of bullying.



SAFE SCHOOL AND CARING SCHOOLS TEAM:

At Corpus Christi our Safe Schools Action TEAM and Caring School Team is SIDE With US.

This team works in conjunction with all school stakeholders to plan activities which promote safety, equity, inclusivity, respect and belonging.

The School Bullying Prevention and Intervention Plan is due November 7, 2014 and is to be submitted to the Family of Schools Superintendent along with the School Improvement Plan for Student Achievement and Well Being.