

Corpus Christi  
Catholic  
Secondary  
School



Grade Level Assembly



# School Prayer



**Lead by our Chaplain, Fr. Andrija**

Heavenly Father,

You call us to be the body of Christ to others.

May our eyes look upon the world  
with Your compassion.

May our feet hurry to help others and to do good.

May our hands reveal Your blessing upon humanity.

We ask this through Christ, our Lord.

Amen



# Your Admin Team

Principal

Mr. Chlischczyk

Vice-Principal (A – K)

Mrs. Serafim

Vice-Principal (L – Z)

Mr. Silvello



# WELCOME BACK: SEMESTERS!



CORPUS CHRISTI CATHOLIC SECONDARY SCHOOL  
SEMESTER 2 DAILY SCHEDULE 2021 – 2022



<b>Warning Bell</b>	8:15 AM	
<b>Opening Exercises</b>	8:20 AM – 8:25 AM	
<b>Period 1</b>	8:25 AM – 9:40 AM	
<b>Period 2</b>	9:45 AM – 11:00 AM	
<b>Period 3</b>	Grade 9/11	Grade 10/12
	Lunch A 11:00 AM – 11:40 AM	11:05 AM – 12:20 PM
	11:45 AM – 1:00 PM	
		Lunch B 12:20 PM – 1:00 PM
<b>Period 4</b>	1:05 PM – 2:20 PM	

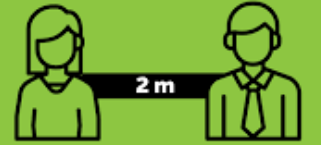


# COVID-19

- Masks may be worn as per personal preference. Please respect others' decision to do so.
- Masks may also be mandated by the screening tool.
- Maintain good hand hygiene – washing and sanitizing regularly
- Daily COVID Self-Screening is suggested.
- Follow the directions of the Self-Screening

Practice physical distancing.

Stay 2 metres from other people.



[ontario.ca/covid-19](https://ontario.ca/covid-19) 



# Equity and Inclusive Education

- The Halton Catholic District School Board recognizes that all people are created equal, in the image of God, with inimitable characteristics deserving of dignity (Genesis: 1:27)
- Any form of discrimination is incompatible with Catholic moral principles and is in violation of the Ontario Human Rights Code.
- The Ontario Human Rights Code prohibits actions that discriminate against people based on a protected ground in a protected social area. Some of the protected grounds include ancestry, colour, race, citizenship, ethnic origin, place of origin, creed, disability, family status, marital status, gender identity, gender expression, sex and sexual orientation.

## What is discrimination?

*Discrimination occurs when individuals are treated unfairly or unequally based on their membership in 1 or more of the 17 grounds protected by the Ontario Human Rights Code.*

“  
Discrimination may be intentional or unintentional. The Human Rights Code considers impact over intent.  
”

## What is harmful and discriminatory language or behaviour?

*Epithets, remarks, jokes or innuendos related to a person's race, gender identity, gender expression, disability, sex, sexual orientation, creed, age, or any other protected ground.*

“  
Even if a person does not explicitly object to a comment or behaviour, the behaviour could still be considered harassment under the Code.  
”



The HCDSB has established a four-step process for staff and students to follow when they witness harmful language or behaviour.

## What to Do When You Witness Harmful Language or Behaviour?

*Four Steps to Responding to Discrimination*

### DISRUPT & NAME

- Stop the discriminatory language or behaviour.
- Identify the infringement on human dignity and name the behaviour.
- Be specific (e.g. that language sounds racist).
- Ensure that all partners who witnessed the incident hear you disrupting and naming it.



### EXPLAIN & SUPPORT

- We all have a right to those things which are required by human dignity.
- Recognize and explain why the language is harmful in the context of Catholic Teaching and the Ontario Human Rights Code.
- Support the student or staff who has experienced the discriminatory comment or behaviour.
- Ask the student or staff what they need to feel supported.

### DOCUMENT & ENSURE ACCOUNTABILITY

- Record details of the incident.
- Meet all parties of the incident.
- Report to your Supervisor.
- Refer to the Code of Conduct for HCDSB to ensure accountability.



### REFLECT & RESTORE

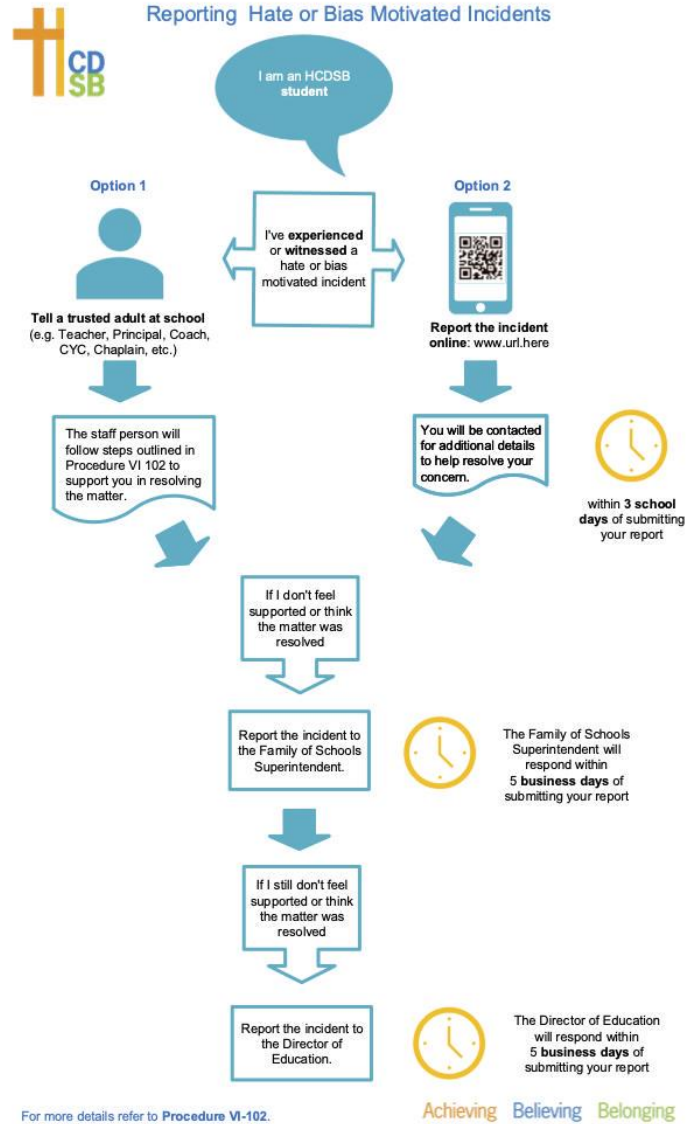
- Identify factors and systemic barriers to promote equity and justice.
- Prioritize the common good and restore community.
- Provide ongoing capacity building and education.



*"Human dignity originates from God and is of God because we are made in God's own image and likeness." (Gn 1:26-27)*



*Designed by: Meaghan McMurrich, HCDSB Teacher*



# Reporting Hate or Bias Motivated Incidents



# Reporting Tool

## ONLINE FORM QUESTIONS

[When creating this form, can we include an automatic time stamp so the student completing it doesn't have to include the date?]

First Name:

Last Name:

HCDSB email:

Preferred Pronoun: [drop-down menu]

- He/him/his
- She/her/hers
- They/them/their
- Not specified above (if this is selected, include a blank field so they can fill it)
- Prefer not to answer

School: [drop-down menu of all HCDSB schools, including Thomas Merton]

Grade: [drop-down menu of all grades Kindergarten to Grade 12, and Adult Student at Thomas Merton]

Incident details:

1. Is this the first time you are reporting this incident?

- Yes [if they select Yes, go to #3 below]
- No [if they select No, go to #2 below]

2. Who have you reported this to (please select all that apply) **\*required response**

- Parent/Guardian
- Administrator (Principal/Vice-Principal)
- Staff (CYC, Social Worker, Teacher, EA, etc.)
- Other (if this is selected, include a blank field so they can fill it)

3. Please describe what happened in detail, including names, dates and locations: [open field]  
**\*required response**

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## AUTOMATIC RESPONSE AFTER COMPLETION

Thank you for submitting this form. The Principal or Family of Schools Superintendent will respond to you within 3 school days of receiving the report. If this report was submitted during a period of time when schools are closed (holidays, March Break, summer months, etc.) you will receive a response once school resumes.



# Attendance



- Your attendance matters and habitual absences will impact your academic achievement!
- Before leaving the school during class time – sign out at the office (otherwise you will be marked truant)
- Students signed out must be off school property – not in library, cafeteria, hallways, or atrium.
- Truancies will result in detentions and then progressive from there



# More on Lates...

- Arrive on time to minimize class disruption
- You must be in class *before* the bell.
  - Warning Bell 8:15
  - Opening Exercises 8:20
  - If the anthem is on and you are in the hallway, you are late
- Classroom teacher deals with first 4 lates and will make contact with home about attendance concerns.
- After a parent or guardian has been notified by your teacher, the next late (5th) will be directed to the office for a meeting with one of the Vice-Principals and disciplinary actions
- Progressive Discipline is used to address attendance issues
- Signing in late at the office and not reporting to class will result in school consequences



# Hallways



- Students cannot eat in the hallways
- Floor 2 & 3 are Out of Bounds during the lunch hours.
- Floor 1 Hallways are out of bounds as well
- Grades 9/11 students can access 2<sup>nd</sup> & 3<sup>rd</sup> floors after 11:40 from lunch
- Grades 10/12 students can access 2<sup>nd</sup> & 3<sup>rd</sup> floors after 1:00 from lunch
- Do not congregate at lockers, please make your way to your classrooms promptly
- Be respectful – remember, there are always classes going on, so speak quietly



# Elevator

- Elevator may only be used if student has an elevator pass issued at the office by a Vice-Principal
- Students with permission to use the elevator cannot extend that permission to others. Students without permission must use the stairs.
- The elevator cannot be used in the event of a fire alarm.





# Uniform

## "out of uniform, out of class"

- You are an ambassador of our school, wear your uniform appropriately, properly, and proudly!
- Closed toe/heel shoes, predominantly black
- Plain white t-shirts only under uniform shirts. (No logos/writing)
- No long sleeve shirts under short sleeve uniform
- Habitual uniform infractions will result in loss of casual-dress (civvies) days and other progressive discipline







# Uniform

## "out of uniform, out of class"



- Coats and non-uniform sweaters are not to be worn in the school
- If you are in the building, you must be in school uniform (this includes spares and lunch)
- Gym clothes are only acceptable in gym class not anywhere else
- Hats are not to be worn anywhere in the building at any time, including on your way to your locker
- Teachers are not to admit you to class if you are out of uniform. You will be directed to the office to address the issue



# Smoking / Vaping / Chewing Tobacco



- Not allowed within 20 meters of school property line
- Smoking/Vaping or use of Chewing Tobacco cannot happen on school property—including in vehicles.
- By-law officers will fine students found on school property using these products—holding a vape can be considered use in the legislation.
- First offence is a minimum \$305 and maximum \$1000 fine. Increases for additional offences.
- Suspension for students smoking/vaping or bringing a vape pen on school property or on the school bus



# Fighting / Violence / Weapons

- Under no circumstances should one student strike another student with any object. This includes punching, kicking, shoving, slapping, spitting, or throwing an object.
- Whether intentional, playful, or otherwise, these actions will not be tolerated and will result in school consequences.
- Students are not permitted to bring weapons of any kind into the school. This includes multi-tools (Swiss Army Tools) that have blades in them.



# Behaviour



- When not clear about staff directions – report to the office
- School consequences will result when inappropriate behaviour occurs on school property, during school events, or if an event occurring off school property affects the climate of the school
- A student and his/her possessions (purses, knapsacks etc. ) may become subject to search if there is suspicion of illegal activity
- Zero tolerance for alcohol, drugs and fighting
- For the safety of all students, you are required to give your name to a staff member when they ask for it
- Students must report to the office if directed to by a staff member



# Cars and Parking



- Have parents drop you off at the back of the school to avoid the buses
- Busses always have the right of way
- Drive safely and slowly in parking lot and surrounding areas
- Driving is a privilege not a right
- Students may only park to the east side of the school
- Dangerous driving or behaviour against the school code of conduct will result in suspension of parking privileges and other progressive discipline.

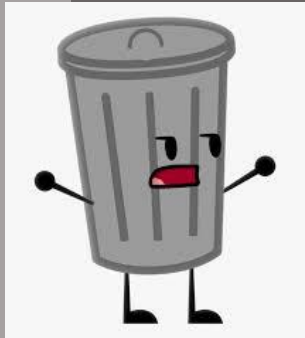


# Visitors

- Visit your friends off school property
- Visitors are not permitted on Corpus Christi's property unless previously approved – including parents / guardians
- Any visitors to our school need to sign-in at the Main Office
- Unwanted visitors may be approached by the police and / or issued a trespass letter



# Cafeteria/ Food / Garbage / Nut Allergies



- Backpacks are not permitted in the cafeteria (trip hazard)
- Food/drink should only be consumed in the cafeteria– not in hallways.
- Do not bring any food containing peanut or any tree nut to the school
- Clean up after yourself and your table
- Follow the directions of the Lunch Monitors and Mrs. Sterling, the Commissionaire
- Be respectful of school and neighbourhood
- Hold your garbage while walking in the neighbourhood





# UBER EATS

- Food delivery services (Uber Eats, Skip the Dishes, ect.) cannot be picked up inside of the building.
- If, on a student's lunch break, they have ordered food through a service, they must pick up their order outside.
- Under no circumstance should food be picked up inside the school. Food delivery service providers that enter our building are not approved visitors.
- Students that receive food inside of the building will be addressed by the administration.
- Students are not permitted to order food delivery services during their instructional time. Leaving a class to pick up a food delivery is an interruption of the learning and students that do so will be directed to the administration.





# Lockers

- Must be in locker assigned on your timetable
- Bags and coats are not permitted in the classrooms – Please store in your locker.
- Please note, lockers can be searched by the administration at any time
- Leave all valuables at home
- Lockers must be secured with a school provided lock, otherwise they will be bolted or personal locks will be removed
- Locks will be cut if a locker is being occupied by person it was not assigned to
- Locks must be



# Electronic Devices



- Electronic devices can only be used in the classroom for educational purposes and under the direction of the teacher
- School is not responsible for lost or stolen devices
- Inappropriate use of electronic devices may lead to confiscation, detention and suspension
- Any inappropriate use of social media and other forms of electronic communication that impacts school culture may result in school consequences.
- Safety concerns with ear buds





# Bullying

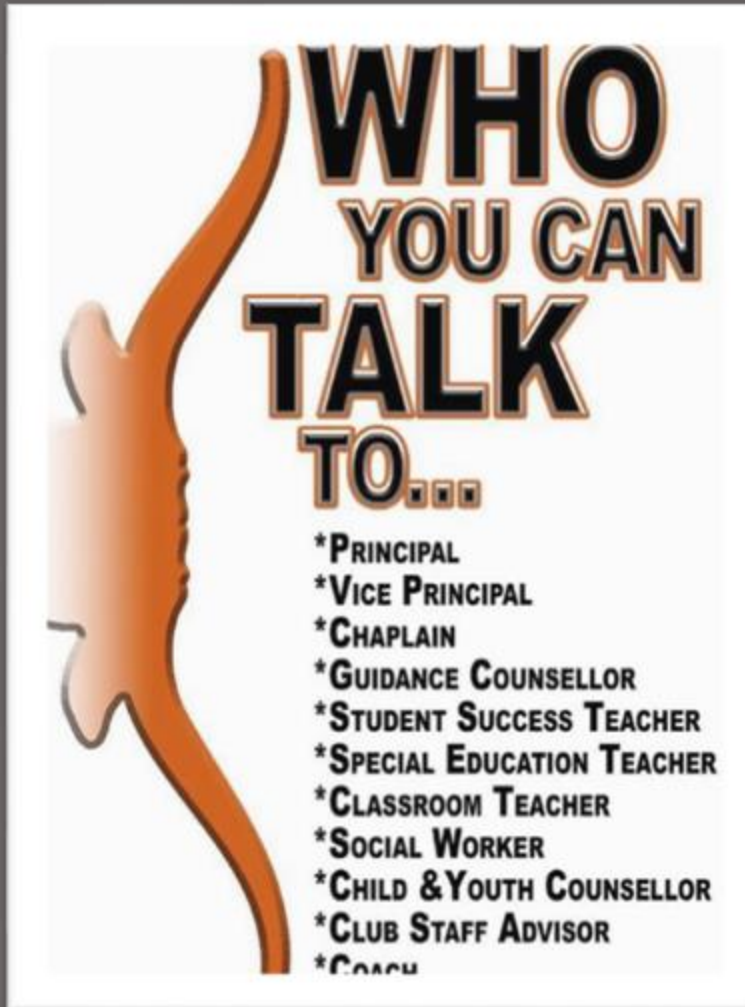
- Bullying is defined as a form of repeated, persistent, and/or aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear, distress, and/or harm to another person's body, feelings, self-esteem, or reputation.
- Bullying occurs in a context where there is a real or perceived power imbalance.
- Bullying is a serious act and it will be dealt with thoroughly by the administration and consequences for confirmed bullying will include progressive discipline.



# Corpus Cares!

Corpus is filled with caring adults. If you need to turn to someone, please consider:

- The Administration
- Father Andrija
- Guidance
- Classroom Teacher
- Educational Assistant
- Lisa Fournier (CYC)
- Shannon Rafacz (Social Worker)
- Secretary
- Commisionaire
- Custodian
- The Library
- Resource Teacher
- Lunch Supervisor





# Social Media

- Follow us on Instagram

- **@corpuslonghorns**



# Get Involved!!

## Fall

- Basketball Girls Jr. and Sr.
- Boys Volleyball Jr. and Sr.
- Cross Country (Co-Ed)
- Field Hockey Girls Jr. and Sr.
- Football Jr. and Sr.
- Golf Team Boys
- Golf Team Girls

## Winter

- Badminton Jr. and Sr. (W/S)
- Basketball Boys Midget, Jr., and Sr.
- Hockey Girls
- Hockey Jr. and Sr. Boys
- Volleyball Midget, Jr., and Sr. Girls

## Spring

- Baseball Varsity
- Girls Rugby
- Intramural Football
- Slow Pitch Girls
- Soccer Jr. and Sr. Boys
- Soccer Jr. and Sr. Girls
- Tennis (Co-Ed)
- Track & Field (Co-Ed)



# Get Involved!!

- Math Contest School Reach Team – Int. and Sr.
- Christmas Assembly – C4
- School Play
- School Reach Team – Int. and Sr.
- Announcement Team
- Arts Festival
- Athletic Council
- Book Club
- Choir
- Computer Club
- Concert Band
- Exercise Room
- Greenhorns
- Longhorns for Life (“Right to Life”)
- Longhorns Art Club
- Mock Trial Team
- Prefects
- SAC (Relay for Life/Run for Cure/Trivia)
- Safe Schools Committee
- School Dances
- Science Olympics
- SOMA (Southern Ontario Model United Nations Assembly)
- Student Council
- Student Senate
- Students for Students (Social Justice Club)
- Student Eucharistic Ministers Yearbook