

Dual Credits and School Within A College



School College Work Initiative (SCWI)

What is SCWI?

- The School-College-Work Initiative (est. 1997) is a co-operative effort with a mandate to **assist in creating a seamless transition for students from secondary school to college**. In addition to a wide array of learning and awareness opportunities for students, teachers, parents and the broader community, projects have been developed to provide **dual credit programs** for secondary students through the partnership of secondary schools and colleges.
- A collaboration of the Council of Ontario Directors of Education (CODE) and the Committee of College Presidents (COP), SCWI is jointly funded by the Ministry of Education and the Ministry of Training, Colleges and Universities.

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What are Dual Credits?

Dual Credit Courses (est. 2005)

Students receive credit toward their **OSSD** while at the same time earning College credits in a specified program

Dual Credits are a way for Grade 11 and 12 students, while still in high school, to earn a credit towards their Ontario Secondary School Diploma (OSSD) while earning college or apprenticeship industry-specific courses.

Students may earn up to **four** optional credits through Dual Credit courses.

As well, Specialist High Skills Majors (SHSM) and Ontario Youth Apprenticeship Program (OYAP) students may receive some industry-specific certifications in Dual Credit courses.

DUAL CREDIT PROGRAMS ARE A GREAT CHOICE FOR STUDENTS:

- ☐ At Risk of not graduating with an Ontario Secondary School Diploma (OSSD) or
- ☐ Enrolled: Specialist High Skills Major (SHSM) or
- ☐ Enrolled: Ontario Youth Apprenticeship Program (OYAP) or
- ☐ Out of school, under 21, close to completing their OSSD or
- ☐ Wanting to explore career pathways or
- ☐ Seeking assistance with the transition to college (post secondary)
- ☐ Enrolled in Coop

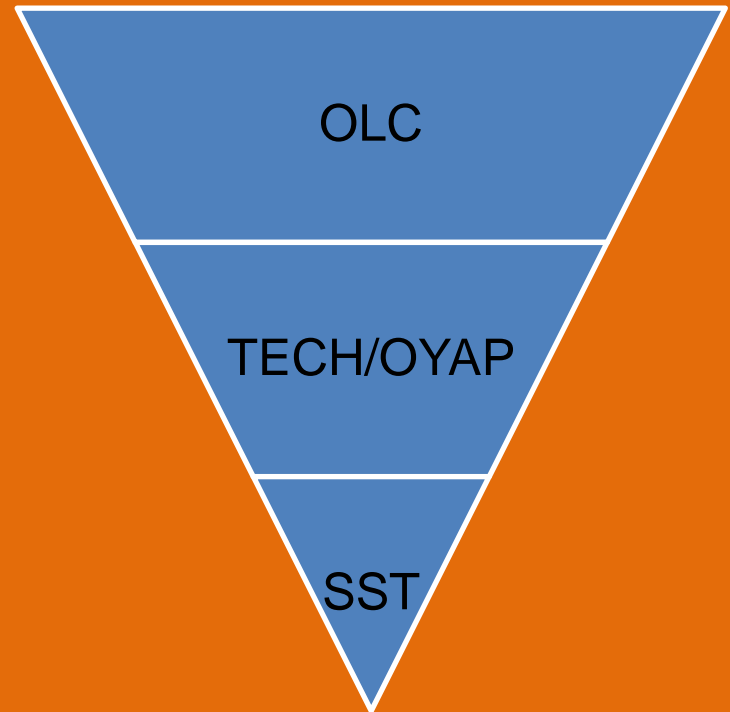
DUAL CREDIT PROGRAMS HELP STUDENTS TO:

- Discover the various college and apprenticeship pathways available
- Test drive a skilled trade
- Benefit from the supervision and support of their college instructor and the dual credit teacher at their school
- Complete their Ontario Secondary School Diploma
- Make a successful transition to college or an apprenticeship program
- Get a new perspective on life beyond high school and begin training for a well-paid and fulfilling job
- Experience College while still in High School - at no cost to the parent or student

Who is the Ideal Candidate?

Disengaged Youth with the Potential to SUCCEED!

- Interested in pursuing a career in the trades
- Have had numerous absences
- Be in need of career clarification
- May have previously dropped out of school
- Have fewer credits than average for his/her grade
- Be unsure about their pathway beyond high school



Staff may find the following helpful in determining which students are most likely to benefit from the program.

Evidence that a student has the potential to succeed

The student:

- ◆ has completed most or all compulsory credits;
- ◆ can potentially graduate within one year (e.g., already has 22 or more credits), if provided with support;
- ◆ demonstrates that issues that were previously preventing success have been or are being addressed;
- ◆ demonstrates interest in and commitment to the dual credit program;
- ◆ is motivated to improve skills and work habits;
- ◆ demonstrates evidence of independent learning skills;
- ◆ demonstrates an appropriate maturity level;
- ◆ demonstrates the potential to develop skills such as critical thinking, communication, innovation, creativity, collaboration, and entrepreneurship;
- ◆ if the student previously left school and then returned, demonstrates progress in courses in the first semester, making it possible to start a dual credit program in the second semester;
- ◆ demonstrates progress, maturity, motivation, suitable interpersonal skills, and/or skills in activities outside the school setting.

For success in dual credit college courses, the student should:

- ◆ have had some success in college preparation courses.

For success in Level 1 apprenticeship in-school programs, the student should:

- ◆ have a strong interest in a specific trade;
- ◆ have related work or volunteer experience;
- ◆ have had success in a cooperative education program.



What students are saying....

"The dual credit program has been a very enriching experience for me. We are given much more independence than we would receive in a normal high school class, which I find to be a great way to prepare for success in college."

"I chose to take this course so I would get to experience college and also finish my high school credits. I liked that the course was taught very well and short. This experience has made me want to go to college."

"The dual credit program is a lot better than regular high school because of the teachers and the surroundings and there is a lot less drama."



In partnership with HCDSB



Dual Credit Courses

Animal Care

Art

Fitness Leadership

ECE

Makeup

Media

Performing Arts

Police Foundations

Exploring the Trades

Plumbing

Precision Machining

Welding

Construction

Chef

Industrial Trades

Automotive

Horticulture and Landscaping

Electrical

Trade Calculations

School Within a College

[SWAC]

Child and Youth Worker

Child Development Practitioner

Marketing

Criminology

Sound Design

AND MORE.....



Introduction to Construction Trades	TSL4T	MACH16367	70	Feb 22	May 31	Thu	12 - 3 (LAB) 9 - 11 (LEC) 12 - 3 (LAB)	15wks - 14 classes march break off	5
PL PATHWAY									
Prints & Standards	TBO4T	TECH10065	56	Feb 22	May 31	Wed	9 - 1pm	15wks - 14 classes march break off	4
Installations	TNJ4T	ELEY10146	84	Feb 21	May 30	Tues	9 - 11 (LEC) 12 - 4 (LAB)		6
MACHINING/WELDING									
Machining 1A	TZA4T	ENGI11044	84	Feb 24	Jun 2	Fri - good Friday?	9 - 11 (LEC) 12 - 4 (LAB)	15wks - 14 classes march break off	6
Cutting Processes	TLJ4T	ENGI14579	56	Feb 23	Jun 1	Thurs	9 - 10 theory 10 - 1 lab		6
FOUNDATIONAL COURSES									
Fundamentals 1A	TSB4T	TSKL13431	84	Feb 22	May 31	Wed	9 - 11 (LEC) 12 - 4 (LAB)	15wks - 14 classes march break off	6
COURSES WITHIN A COLLEGE (SWAC)									
Issues On World Issues	HSJ4T	HUMN11713G	45	Feb 22	May 31	Wed	10 - 1	15wks - 14 classes march break week off	1
COURSES WITHIN A COLLEGE (SWAC)									
Crime	HCC4T	SOCI10264G	42	Feb 20	???	Mon - lots of holidays change day?	10 - 1		
SECURITY									
Business and Police Preparation	PAE4T	JUST10261	42	Feb 21	May 30	Tue	1 - 4	15wks - 14 classes march break week off	14
Marketing 1	BMM4T	MKTG19439	42	Feb 22	May 31	Wed	1 - 4	15wks - 14 classes march break week off	1
ADDITIONAL CREDIT (Age 21+) Multi board Evening									
Healthy Living	HFB4T	HEAL13271G	42	Feb 22	May 31	Wed	6:30 - 9:30pm	15wks - 14 classes march break week off	1
Marketing 1	BMM4T	MKTG19439	42	Feb 21	May 30	Tue	6:30 - 9:30pm		1
ADDITIONAL CREDIT (Age 21+) Multi board Day									
Crime	HCC4T	SOCI10264G	42			Mon & Wed	2 - 5	6	
ADDITIONAL CREDIT (Age 21+) Multi board Day									

Considerations:

How to schedule – thinking outside the box – get creative

How to identify a student who meets the criteria

Sheridan Intake 4 times a year – Sept, Jan/Feb., Spring, Summer – opportunities

SWAC Partnership Between...



HCDSB and Mohawk College

Achieving Believing Belonging

What is SWAC?

School Within A College



SWAC is a dual credit program that provides senior secondary students the opportunity to explore the skilled trades while working towards their Ontario Secondary School Diploma. It is an option for students who:

- Credit deficit
- Dislikes virtual learning
- Seeking other opportunities to attain credits
- In need of a new learning environment
- Interested in the skilled trades
- In need of career clarification

Mohawk College requires all students to be fully vaccinated or provide an approved medical exemption.

What is SWAC

What is SWAC at HCDSB?

- Second semester - February to June
- Offered through Thomas Merton (Alternative Education-Transformations)
- HCDSB students take taxis to Mohawk College, Stoney Creek campus, 5 days a week
- All transportation and course materials covered
- SWAC needs a minimum of 10 students to run

Courses & Credit Options

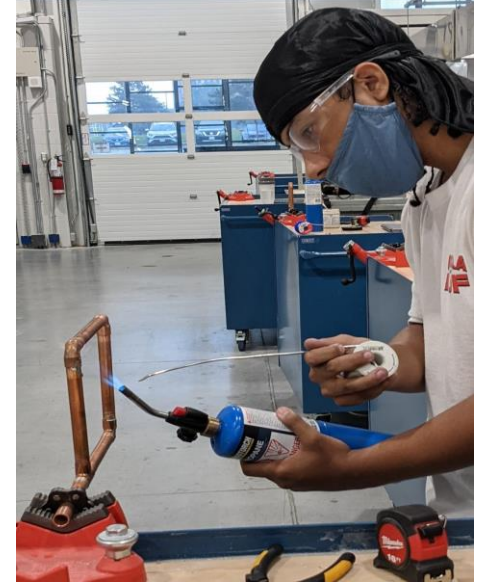
- Student will receive: 4 high school credits, and 2 college credits
 - 1 dual credit Introduction to Construction (TSQ4T1)
 - 1 dual credit Trade Calculations (TTP4T1)
 - 2 high courses determine during interviews

E-Learning courses being offered this year:

- CPW4U – Politics group 1
- PPZ3C - Health for Life group 2
- ASM2O - Media Arts groups 2
- HRE4M – Religion
- ENG4U - English
- HIP4O - Personal Life Management group 1

Sample Schedule

Period	Time	Monday & Wednesday High School Day	Tuesday & Thursday College Day	Friday College Day
1	9:00-10:30	Social Justice RM A142	Review/Update/HW RM A142	Intro to Construction RM E109
2	10:30-12:00	eLearning Course/Credit Recovery RM A142	Trade Calculations RM A142	Intro to Construction RM E109
Lunch	12:00-12:30			
3	12:30-2:00	Homework RM A142	Homework RM A142	Intro to Construction RM E109

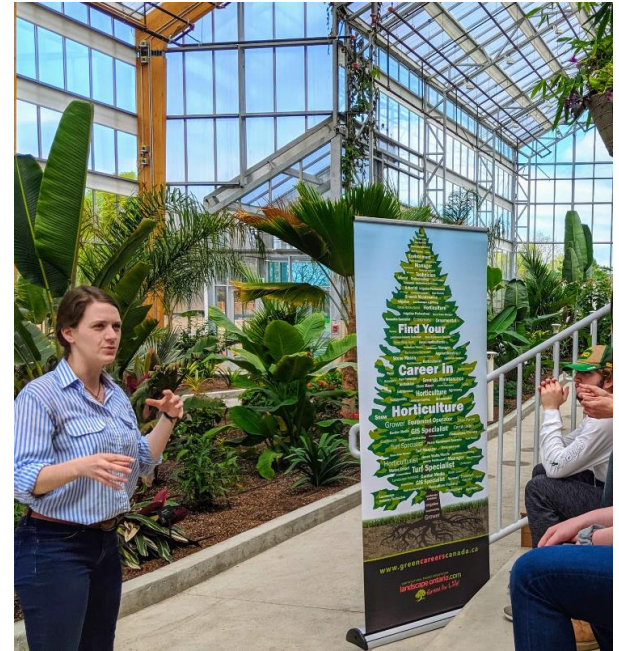


What Are The Benefits?
Real Experience And Hands On Learning!



What Are The Benefits?

Learn in Mohawk's state of the art facilities and equipment!



What Are The Benefits?
Career Exploration And Field Trips!

Additional Benefits

- Students can access to all learning supports, resources, services, school activities, and gym facility
- Students with IEP's have access to the Accessible Learning Services
- Frequent meetings with the Mohawk Learning Officer whose role includes:
 - Career planning
 - Community involvement & engagement
 - Assisting with college applications
 - Providing information for financial support



MONEY FOR THE SKILLED TRADES

There are many provincial and federal supports for apprentices, including:

	MEN	WOMEN
APPRENTICE INCENTIVE GRANT	\$1,000 PER YEAR	
ONTARIO TOOLS GRANT	\$400- \$1,000	\$400- \$1,000
APPRENTICE INCENTIVE GRANT FOR WOMEN		\$3,000 PER YEAR
APPRENTICE COMPLETION GRANT	\$2,000	\$2,000
TOTAL SAVINGS	\$3,400- \$5,000	\$5,400- \$9,000

SAVINGS AMOUNT DEPENDS ON THE LENGTH OF THE PROGRAM

What To Do If You're Interested?

1. Book an appointment with the guidance counsellor
2. Fill out application form provided by the guidance counsellor and provide a credit counselling summary
3. Interviews will be between January 31st- February 4th.

THANK YOU!

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SWAC

School Within a College



Visit: studentsuccess.hcdsb.org



<http://gotocollege.ca/index.html>