#### September 2023 – June 2025

Dear Student, Parents, and Guardians,

Congratulations!

We are pleased to offer your child a place in the Business Specialist High Skills Major (SHSM) Program at Corpus Christi Catholic Secondary School.

Your signature below, as parent or guardian, will serve to indicate your permission for us to enroll your child in the program, and to make any necessary timetable adjustments to accommodate the program's course requirements.

We look forward to working with you and your child throughout the coming months and years. Please review the details regarding the specific courses and additional requirements for the program and do not hesitate to contact us should you have any questions or concerns.

Sincerely,Mrs. K. SandhuMrs. E. ClarkeProgram Lead TeacherGuidance Counsellorsandhuk@hcdsb.orgclarkee3@hcdsb.org

NOTE FOR SHSM STUDENTS: Students who complete the requirements for the OSSD and for the SHSM will receive an OSSD with the SHSM Red Seal.

In order to complete the SHSM diploma, the following special conditions must be met:

- ✓ 9 required courses (see chart below)
- ✓ Additional industry certification and training
- ✓ Additional reach-ahead and experiential learning activities
- ✓ 2 sections of Co-op

I, give permission for my child,,						
(Please print Parent/Guardian's full name	e)		(Please pri	int student's full nar	ne)	
to enroll in the Business SHSM Program at Cor	pus Christi Cat	tholic Secondary	School. They are in န	grade as o	of September 2023.	
The gender that my child identifies as is:	🖵 Male	Female	Transgender	Non-Binary	Prefer Not to Say	

# **BUSINESS SHSM REQUIRED COURSES**

	• •	ship Training hway	Workpla	ace Pathway	College	e Pathway	Univer	sity Pathway
Credits	11	12	11	12	11	12	11	12
Major Credits (4 Credits)	BMI3C	BOH4M	BMI3C	BOH4M	BMI3C	BOH4M	BMI3C	BOH4M
	BDI3C	BBB4M	BDI3C	BBB4M	BDI3C	BBB4M	BDI3C	BBB4M
	IDC3M	BAT4M	IDC3M	BAT4M	IDC3M	BAT4M	BAF3M	BAT4M
	BAF3M		BAF3M		BAF3M		IDC3M	CIA4U
Math Credit(s)	MBF3C	MEL4E	MEL3E	MEL4E	MBF3C	MAP4C	MCR3U	MHF4U
	MCF3M	MAP4C			MCF3M	MCT4C		MCV4U
	MEL3E	MCT4C						MDM4U
English Credit(s)	ENG 3C	ENG 4C	ENG 3E	ENG 4E	ENG 3C	ENG 4C	ENG 3U	ENG 4U
Co-Op (2 Credits)	CO-OP (2 credits) related to the major credits taken in Grade 11 or 12							

# **SUMMARY (PATHWAYS CHART)**

Credits	Apprenticeship Training	College	University	Workplace
	Grades 11–12	Grades 11–12	Grades 11–12	Grades 11–12
Major Credits	4	4	4	4
	including at least	including at least	including at least	including at least
	one Gr. 11 and			
	one Gr. 12 credit			
English (may include a CLA in each credit)	1	1	1	2 one credit must be Gr. 12
Mathematics	2	2	2	1
(may include a CLA in each credit)	one credit must be Gr. 12	one credit must be Gr. 12	one credit must be Gr. 12	
Co-Operative Education	2	2	2	2
TOTAL NUMBER OF CREDITS	9	9	9	9

# **CERTIFICATIONS AND/OR TRAINING COURSES/PROGRAMS**

The SHSM in Business requires students to complete six sector-recognized certifications and/or training courses/programs. Of these, four are compulsory and the remaining two are electives that must be chosen from the list in the following table:

FOUR COMPULSORY					
Cardiopulmonary Resuscitation (CPR) Level C - includes automated external defibrillation (AED)	Workplace Hazardous Materials Information System (WHMIS) - generic (i.e., not site- specific) instruction	Standard First Aid	Customer Service		

TWO ELECTIVES FROM THE LIST BELOW				
advanced training in a technology (309)	advanced training in a technique (313)	anti-oppression and allyship training		
business etiquette	cash handling and register training	counterfeit detection		
effective networking	equity and inclusion	ergonomics		
ethical considerations	first aid/CPR/AED awareness	fraud prevention		
Fundraising	health and safety – basic	infection control		
leadership skills	negotiation training	personality inventory		
portfolio development	project management	public speaking		
retail representative	sector-specific software 1	specialized business program/competition (e.g., regional or provincial level DECA, Junior Achievement Company Program, Stock Market Competition, Make Your Pitch, Summer Company Program)		

#### **EXPERIENTIAL LEARNING AND CAREER EXPLORATION ACTIVITIES**

The following opportunities relevant to the sector may include:

- ⇒ one-on-one observation of a cooperative education student at a placement in the business sector (an example of job twinning)
- ⇒ a day-long observation of a businessperson (an example of job shadowing)
- ⇒ a one- or two-week work experience with a member of a business association or a professional in the sector (an example of work experience)
- ⇒ attendance at a retail show (e.g., a home show or craft show), conference, or workshop focusing on the business sector
- ⇒ participation in a local, provincial, or national contest or competition with a focus on business (e.g., a business plan competition or stock market competition)
- ⇒ working with a mentor within the business community (e.g., to provide assistance in creating a business plan)
- $\Rightarrow$  a tour of the local chamber of commerce

#### **REACH AHEAD ACTIVITIES**

Students are provided one or more reach ahead experiences – opportunities to take the next steps along their chosen pathway – as shown in the following examples:

- ⇒ Apprenticeship: visiting an approved apprenticeship delivery agent in the sector
- ⇒ **College**: interviewing a college student enrolled in a sector-specific program
- ⇒ University: observing a university class in a sector-related program
- ⇒ **Workplace**: interviewing an employee in the sector

# ESSENTIAL SKILLS, WORK HABITS AND THE OSP (Ontario Skills Passport)

Students will develop Essential Skills and work habits required in the sector and document them using the OSP, a component of the SHSM.

ESSENTIAL SKILLS	WORK HABITS
Literacy	Working safely
Reading text	Teamwork
Writing	Reliability
Document use	Organization
Computer use	Working independently
Oral communication	Initiative
	Self-advocacy
Numeracy	Customer service
Money math	Entrepreneurship
Scheduling or budgeting and accounting	
Measurement and calculation	
Data analysis	
Numerical estimation	
Thinking Skills	
Job task planning and organizing	
Decision making	
Problem solving	
Finding information	