

# WELCOME TO CORPUS CHRISTI CATHOLIC SECONDARY SCHOOL



CORPUS CHRISTI CATHOLIC SECONDARY SCHOOL



HALTON CATHOLIC DISTRICT SCHOOL BOARD

Achieving Believing Belonging



# CORPUS CHRISTI CATHOLIC SECONDARY SCHOOL

## GRADE 8 PARENT INFORMATION NIGHT

**WHERE:** Corpus Christi C.S.S. Theatre

**WHEN:** Thursday October 19, 2023

**6:30 – 8:00 pm**

**WHY:** TO LEARN MORE ABOUT:

- WHO WE ARE AND WHAT WE HAVE TO OFFER
- OSSD GRADUATION REQUIREMENTS
- PATHWAYS
- COMPULSORY AND ELECTIVE CREDITS
- REGISTRATION PROCESS

**WHO:** PARENTS AND GUARDIANS...**ALL ARE WELCOME!**

Corpus Christi Guidance Counsellors will be visiting our associate school Grade 8 classes during the week of October 9<sup>th</sup> and will share important course selection information.

This year course selections (for associate school students) will be due by December 5, 2023, through the student's myblueprint account. Students from non-associate schools need to register through our on-line registration system (cccss.ca - Students - Student Services - New Student Registration, opens in December). Please visit cccss.ca for important up-to-date information and follow us on twitter @CCCSSnews.

### Our Values

- Dignity
- Equity
- Respect

### Our Mission Statement

The Halton Catholic District School Board, in partnership with home and Church, is dedicated to providing excellence in Catholic education by developing Christ-centered individuals enabled to transform society.





Dear Parent(s)/Guardian(s) of Grade 8 Students,

As an introduction to Corpus Christi Catholic Secondary School, a High School Guidance Counsellor will be visiting your child's Grade 8 class (of our associate schools) in October to explain the Grade 9 program for September 2024.

The Grade 9 Course Selection process and deadlines have been emailed to your child's Grade 8 teacher and can be found on our website at: "[cccsc.ca](http://cccsc.ca) – Students – Student Services – Grade 8 Information". Here you will also find the Grade 9 Course Selection Form. **Please note that the Course Selection Form is for your reference only and does NOT need to be returned.**

**Students and parents can now access student online education planners on myBlueprint under the tab "High School"; this will allow you to read course descriptions, as well as plan and select courses for 2024/2025.**

Please review the course options with your child to make program decisions that are best suited for their success. Our grade 9 program is de-streamed, allowing students to ease into high school, giving them more time to select a pathway they are interested in. Your child's secondary program will also include a Grade 9 Religion credit. Students will need to choose two courses from the elective area as well as select two alternate courses (in case their first two elective choices cannot be accommodated).

Course submission via myBlueprint is currently closed and will open by the end of November 2023. In order to access myBlueprint, existing users will log into their account at [www.myblueprint.ca](http://www.myblueprint.ca) with their Office365 email and password. New users need to visit [www.myblueprint.ca/hcdsb](http://www.myblueprint.ca/hcdsb) and create an account. New users will also require their Ontario Education Number (OEN) and their birthdate. Once course selections have been made in myBlueprint, the student will submit their course selections. You will receive an email before the Christmas break allowing you to make changes to your child's selections; if no changes need to be made, then NO further action is required, and your registration is complete.

Please ensure that your child's course submissions are completed in myBlueprint prior to noon on **December 5, 2023**. A \$65 activity fee can be paid through Cash Online using the below link.

<https://hcdsb.schoolcashonline.com/Fee/Details/68172/6/False/True>

Please review the attachments provided which offer instructions on verifying your payment.

If you have any questions regarding the Grade 9 transition process, please contact:

Corpus Christi Guidance Department

905-331-5591 extension 4009 or the Guidance secretary, Mrs. Soulliere, at [Soullierej@hcdsb.org](mailto:Soullierej@hcdsb.org)

We look forward to working with both you and your child during their high school years!

Sincerely,

Ms. Val Kelenc

Department Head of Guidance

Corpus Christi C.S.S.





# Student Success

## Corpus Christi Catholic Secondary School



### CELEBRATE SUCCESS FOR ALL

#### Gr. 8 to Gr. 9 Transition Events / Strategies:

The transition from Gr. 8 to Gr. 9 is a time filled with excitement and anxiety. The transition process does not begin and end with the first week of school. It is a transition that begins well before the students enter Corpus Christi. To assist with this transition, we use a variety of events and strategies which include:

- Gr. 8 Schools visits by Student Services (TBD)
- Information Sessions for Grade 8 teachers (TBD)
- Transition Meetings for Spec. Ed., Multilingual (ML) and Student Success (May / June)
- Grade 9 Orientation Day (Aug)
- Feeder School Visits / Elective Fairs (TBD)

Corpus Christi is a school that continues to meet high standards in academic achievement. With the help of our dedicated teachers, Corpus Christi is known for its high success rates on the Gr. 9 EQAO math test and the Gr. 10 OSSLT. While our data is impressive, more important is the impact that our teachers have on the lives of our students. We are a caring school community that is dedicated to making all students feel like they are a valued member of our Corpus Christi family. We are a school that celebrates success through award ceremonies, graduation awards, many community awards winners and scholarship recipients. While the majority of our students achieve success, some of our students struggle. For those students, supports are in place to help them achieve success. The Student Success Team and the Student Success Teacher (SST) are in the secondary schools to support students that are "in risk". At any point, any student can be considered "in risk". Therefore, there is a wide range of students who are monitored by the Student Success Teacher and Student Success Team. These students may be dealing with social-emotional issues which often result in poor choices, poor attendance/truancy, and behavioural concerns. Others are struggling with academic success because they lack the skills that allow them to be successful.

The Grade 9 referral list is comprised of students who are referred by their Gr. 8 teachers during Student Success Transition Meetings. Our goal is that as students become successful, they can be removed from the list. The classroom teacher, the Student Success Teacher and the Student Success Team all work together to help support students. As a staff, we continuously support those who are in need and celebrate the success for *all* Corpus Christi students.



*"Now you are the body of Christ and individually members of it."*  
*1 Cor. 12:27*



# STUDENT SUCCESS TEAM

## CORPUS CHRISTI'S STUDENT SUCCESS TEAM

- Chris Chliszyk—Principal
- Mike Silvello, Catherine Serafim—Vice Principals
- John Sobiera—Student Success Teacher
- Val Kelenc—Guidance Head
- Liz Clarke—Guidance Counselor
- Dave Papa—Guidance Counselor
- TBD—Numeracy Team Member
- TBD—Literacy Team Member
- Suzanne Miller— Special Education Head
- Mike Muszak, Tammy Maxwell—Multilingual Learner Teacher
- Jim Hibbert —Credit Recovery Teacher
- Chris Hall—Board Itinerant

## THE ROLE OF THE STUDENT SUCCESS TEACHER

The Student Success Teacher is the facilitator and provider for direct student advocacy, mentoring and monitoring. The Student Success Teacher will:

- ♦ Monitor the transition from Gr. 8 to Gr. 9 for each student referred to the Student Success Teacher
- ♦ Track the progress of each student at Progress Report, Midterm Report and Final Report
- ♦ Conference with teachers to track student progress
- ♦ Have regular meetings with students to discuss progress
- ♦ Implement strategies and interventions to support the student

The Student Success Teacher works together with Guidance Counsellors, Special Education, Administration, the Student Success Team, and classroom teachers to support the student's individual needs.

### *The world needs men and women...*

- ♦ Whose word is their bond;
- ♦ Who put character above wealth;
- ♦ Who possess opinions and a will;
- ♦ Who are larger than their vocations;
- ♦ Who do not hesitate to take chances;
- ♦ Who will not lose their individuality in a crowd;
- ♦ Who will be honest in small things as in great things;
  - ♦ Who will make no compromise with wrong;
- ♦ Whose ambitions are not confined to their own selfish desires;
- ♦ Who will not say they do it "because everybody else does it";
- ♦ Who are true to their friends through good report and evil report, in adversity as well as in prosperity;
- ♦ Who do not believe that shrewdness, cunning and hardheadedness are the best qualities for winning success;
  - ♦ Who are not ashamed or afraid to stand for the truth when it is unpopular;

~ Unknown

# What do you need to graduate from high school?

## 18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits†
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

	<b>Group 1:</b> <ul style="list-style-type: none"><li>• English or French as a second language**</li><li>• a Native language</li><li>• a classical or international language</li><li>• social sciences and the humanities</li><li>• Canadian and world studies</li><li>• guidance and career education</li><li>• cooperative education***</li></ul>
1	<b>Group 2:</b> <ul style="list-style-type: none"><li>• health and physical education</li><li>• the arts</li><li>• business studies</li><li>• French as a second language**</li><li>• cooperative education***</li></ul>
1	<b>Group 3:</b> <ul style="list-style-type: none"><li>• science (Grade 11 or 12)</li><li>• technological education</li><li>• French as a second language**</li><li>• computer studies</li><li>• cooperative education***</li></ul>

\* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

\*\* In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

\*\*\* A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

support every child  
reach every student





# Corpus Christi Catholic Secondary School

5150 Upper Middle Road -Burlington, Ontario L7L 0E5



## Grade 9 Course Selection 2024 - 2025

Please use this option sheet as a guide as you make your selections into myBlueprint. Note: There is a \$65 activity fee (this fee is an annual voluntary fee that is used to offset costs for school initiatives, materials, and activities that enhance the school experience for our students. In accordance with policy II-47, it is our Board's commitment that every student should have equal opportunity to benefit from the school environment, regardless of financial hardships or barriers. Families who are unable to pay school fees are encouraged to contact the school Principal). Changes to elective courses can be made up until June. Please be advised that some course offerings may be canceled due to low student interest. Not all course selections are guaranteed.

Student's Last Name \_\_\_\_\_

Student's First Name \_\_\_\_\_

Elementary School \_\_\_\_\_

### PART A:

Please circle the 6 desired courses – one course per subject.

Religion: HRE10  
English: ENL1W ENL1L  
Math: MTH1W MAT1L  
Science: SNC1W SNC1L  
Geography: CGC1D  
French: FSF1D

### ENGLISH AS A SECOND LANGUAGE

ESL A / B / C / D

**PART B:** All Students must circle 2 courses from the following elective areas. Exceptions to this will require Special Education Identification. Please see Part C below.

#### HEALTH & PHYS. ED.

PPL 1OF (Female)  
PPL 1OM (Male)  
PAL 1OT  
(Large Group Activities)  
(football, basketball & other territorial activities)

#### ARTS

AMU 1O (Music)  
AVI 1O (Visual Arts)  
NAC1O (Expressing  
Aboriginal Culture)

#### BUSINESS

BTT 1O (Info. & Comm. Tech.)

#### SOCIAL SCIENCE

HFN 1O (Food & Nutrition)

#### EXPLORING TECHNOLOGY

TIJ 1O Exploring Technology (Woodworking & Automotive)

TXJ 1O Personal Services (Hairstyling & Aesthetics)

#### GUIDANCE

GLS1O (Learning Strategies)

#### ALTERNATE SELECTIONS FOR PART B:

All students must select two (2) alternative electives from the courses above in the event that the first two choices cannot be accommodated.

1. \_\_\_\_\_ 2. \_\_\_\_\_

### PART C: SPECIAL EDUCATION

This student has an IEP : Yes ☐ No ☐ Area of Exceptionality (if applicable): \_\_\_\_\_

The course listed in this section is to be chosen in consultation with the grade 8 classroom teacher.

#### **GLE1O – Learning Strategies Course**

**Please Note:** A student who is working on modified expectations below grade level in English, Math and/or Science will be directed toward the Locally Developed credit in that particular subject area. These courses are intended to elevate skills so that the student can be successful in further secondary school programs.

### PART D: TEACHER RECOMMENDATION

	English	Math	Science	French	Geography
DE-STREAMED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LOCALLY DEVELOPED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Grade 8 Teacher Signature \_\_\_\_\_

Student's Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Elementary School Principal Signature \_\_\_\_\_

Online course selections close at noon on December 5, 2023 (Only for Associate School students). Student Activity Fee can be made online at <https://hcdsb.schoolcashonline.com>. The purpose of this option sheet is to help guide the parent/guardian and student with their course selection with myblueprint. Please keep this option sheet guide for your reference ONLY. Please note that no paperwork is to be returned to the grade 8 teacher. All student course options are to be approved by parents/guardians online. Students will send an approval email to their parent/guardian that will need to be accepted for courses to be registered.

For more information, please visit our website [www.cccss.ca](http://www.cccss.ca)



## CORPUS CHRISTI CATHOLIC SECONDARY STUDENTS

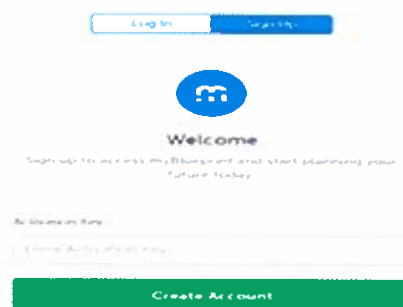
### Registration Process

- In order to register at Corpus Christi CSS for 2024 - 2025, follow the directions below titled “Online Course Selection Guide for Students.”
- [www.myBlueprint.ca](http://www.myBlueprint.ca) will be open for registration at the end of November – Friday, December 5, 2023.
- Options are due by noon on **December 5, 2023**. No paperwork will physically be handed in to the Grade 8 teachers regarding options. When your student submits their selected options on myBlueprint they will be asked to send their parent/guardian and approval email. The approval email must be accepted for the selections to be registered.

### Online Course Selection Guide for Students

This step-by-step guide will help you complete your online course selection using the myBlueprint website. **You will require the below information to get started.**

- Ontario Education # and Date of Birth (DOB)



#### 1) VISIT [WWW.MYBLUEPRINT.CA/HCDSB](http://WWW.MYBLUEPRINT.CA/HCDSB)

- 2) **CREATE AN ACCOUNT** – If you are a **New User**, select **secondary school** and click **Create Account**. Being asked for an **Activation Key**? Make sure you included **/HCDSB** in the website address at the top of the page. **ACTIVATION CODE is: corpus**

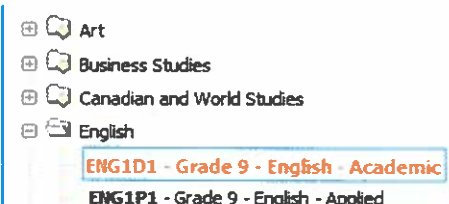
Existing User? Enter your email and password and click **Login**.



- 3) **COURSE SELECTION** – From the Home screen, click on the **Submit Courses** button that appears in the Course Selection box on the left. The button will say **Plan Courses** if course submission is not enabled.

#### 4) **ADD COURSES FOR NEXT YEAR**

- In High School Planner, click + **[Course]**.
- In the **Course Selection and Details** screen, explore the available courses.
- Click **Add Course to Plan** when you find the course you want.



- 5) **GRADUATION INDICATOR** – the **Graduation Indicator** will help you keep track of your progress. Click **View Progress** for a list of specific graduation requirements.
- 6) **SUBMIT COURSES** – When you are ready to submit your course selections, click **Submit (Step 1 of 2)**. **Note:** the Submit button will only appear if course selection is **ENABLED** by your school. **This will be enabled by the end of November 2023 for associate school students.**
- 7) **SEND PARENT/GUARDIAN APPROVAL EMAIL** – Carefully review the **Submission Details** page to ensure that you are meeting the requirements for the courses you have selected and that the courses that appear are correct. Once you have reviewed and submitted your options, please send your parent/guardian an approval email for them to review and approve. Your parent/guardian must approve your options for them to be registered for the 2023 – 2024 school year.
- 8) **APPROVED** - When your parent/guardian approves your options you are done. **If your parent/guardian declines your options, you will need to re-submit your selections.**

Suzanne Miller  
Acting Department Head Special Education  
Corpus Christi Catholic Secondary School  
(905) 331-5591, ext. 4018    [MillerS@hcdsb.org](mailto:MillerS@hcdsb.org)

## Transitioning to High School with an IEP?

<u>From a HCDSB Associate School</u>	<u>From outside HCDSB</u>
<ul style="list-style-type: none"><li>-Elementary SERT will set up a virtual transition meeting with the Department Head of Special Education.</li><li>-Students will virtually visit the high school individually or with a small group (depending on their need) IEP will be transferred automatically.</li></ul>	<ul style="list-style-type: none"><li>-Make an appointment with Suzie Miller, Dept. Head of Special Ed. to share the following documents:<ul style="list-style-type: none"><li>-Current IEP</li><li>- Latest report card</li><li>-Foundational documentation (Psycho-educational assessment, medical note, etc.)</li></ul></li><li>-Parents may invite Department Head to Transition meeting at non-HCDSB board.</li><li>-Foundational documents will be reviewed by Board staff, IEP developed in September based on previous IEP and parent consultation.</li></ul>

CROSS BOUNDARY / NON-RESIDENT STUDENTS  
ANNUAL APPLICATION FOR SCHOOL ATTENDANCE

This form is to be completed by parent(s)/guardian(s) of students or by adult students requesting admission into a Catholic School OUTSIDE their designated school attendance area, and/or have their primary residence OUTSIDE of the Region of Halton.

SECTION 1 - TO BE COMPLETED BY PARENT/GUARDIAN OR BY ADULT STUDENT - PLEASE PRINT!

(PLEASE PRESS FIRMLY USING A BALL POINT PEN)

CROSS BOUNDARY STUDENT ☐

NON-RESIDENT STUDENT ☐

TO: PRINCIPAL/SUPERINTENDENT OF EDUCATION

NAME OF HOME SCHOOL: \_\_\_\_\_ CITY: \_\_\_\_\_

I request school admission of the under named student(s) for the \_\_\_\_\_ school year.

Name of Pupil(s)		Date of Birth DD/MM/YYYY	Grade in which pupil to be enrolled	School requested	New Request to Superintendent (X)	Renewal Request to Principal (X)
Surname	First Name					
					<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>

Reason for request (must be completed - additional information can be attached):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Parent(s)/Guardian(s) Name: \_\_\_\_\_  
(PLEASE PRINT)

Address: \_\_\_\_\_  
Street (if rural, include Emergency No.) Unit No. City/Town Postal Code

Telephone No's: Residence: \_\_\_\_\_ Cell: \_\_\_\_\_ Business: \_\_\_\_\_

Email Address: \_\_\_\_\_

Have you recently moved: ☐ Yes ☐ No If Yes, give former address: \_\_\_\_\_  
Street (if rural, include Emergency No.) City/Town Postal Code

School Support Form completed and on file: ☐ Yes ☐ No

NOTE: 1. Approval is subject to the receiving school having sufficient space.  
2. Placement of all students within a school is subject to the principal's organization of the school.  
3. Transportation to and from the school is a parental or adult student responsibility.

\_\_\_\_\_  
Signature of Parent/Guardian or Adult Student

\_\_\_\_\_  
Date of Application

SECTION 2 - OFFICE USE ONLY

On behalf of the Halton Catholic District School Board, I hereby: Approve ☐ Not Approve ☐ the above named student(s) for admission to: \_\_\_\_\_ School for the \_\_\_\_\_ school year.

Date: \_\_\_\_\_ Principal/Superintendent \_\_\_\_\_

Personal information is collected under the authority of the Education Act and managed in accordance with s. 28(2) of Municipal Freedom of Information and Protection of Privacy Act. Information will be used to administer the cross boundary/non-resident process. Questions about the collection of personal information should be directed to HCDSB's Privacy Office.

Revised Jan 2023

Application for Direction of School Support  
under section 16 of the Assessment Act

An application must be made to the Assessment Commissioner to include or revise school support on the assessment roll.

Instructions: See Page 2

Please enter or revise my school support designation on the assessment roll in accordance with the following information.

Grey-shaded areas are for office use only. All other areas must be completed.

Municipality	Address of Property					Unit/Apt	Residence Tel. No
Mailing Address (if different from above)	Street No./P.O. Box	Street Name	City	Province	Country	Postal Code	Email

Please answer ALL questions below:

For School Board Use Only			B. Occupancy Status		C. School Support (See Page 2)		
A. Resident (Please print) Must list all occupants, including ALL children.			1. Owner	This person lives:	Roman Catholic?	French-Language Education Rights? (Section D., Page 2)	School Board Support (If left blank, you will be considered an English-Public supporter.)
			2. Tenant	1. at above address			
			3. Spouse	2. elsewhere on this property			
			4. Child, boarder, etc.	3. elsewhere in this municipality			
				4. in another municipality			
Last Name First Name			1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Public <input type="checkbox"/>
			2 <input type="checkbox"/>	2 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Separate <input type="checkbox"/>
Male <input type="checkbox"/>	Date of Birth	Canadian Citizen	3 <input type="checkbox"/>	3 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	French-Public <input type="checkbox"/>
Female <input type="checkbox"/>	year month day	yes <input type="checkbox"/> no <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>			French-Separate <input type="checkbox"/>
			1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Public <input type="checkbox"/>
			2 <input type="checkbox"/>	2 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Separate <input type="checkbox"/>
Male <input type="checkbox"/>	Date of Birth	Canadian Citizen	3 <input type="checkbox"/>	3 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	French-Public <input type="checkbox"/>
Female <input type="checkbox"/>	year month day	yes <input type="checkbox"/> no <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>			French-Separate <input type="checkbox"/>
			1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Public <input type="checkbox"/>
			2 <input type="checkbox"/>	2 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Separate <input type="checkbox"/>
Male <input type="checkbox"/>	Date of Birth	Canadian Citizen	3 <input type="checkbox"/>	3 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	French-Public <input type="checkbox"/>
Female <input type="checkbox"/>	year month day	yes <input type="checkbox"/> no <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>			French-Separate <input type="checkbox"/>
			1 <input type="checkbox"/>	1 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Public <input type="checkbox"/>
			2 <input type="checkbox"/>	2 <input type="checkbox"/>	yes <input type="checkbox"/>	yes <input type="checkbox"/>	English-Separate <input type="checkbox"/>
Male <input type="checkbox"/>	Date of Birth	Canadian Citizen	3 <input type="checkbox"/>	3 <input type="checkbox"/>	no <input type="checkbox"/>	no <input type="checkbox"/>	French-Public <input type="checkbox"/>
Female <input type="checkbox"/>	year month day	yes <input type="checkbox"/> no <input type="checkbox"/>	4 <input type="checkbox"/>	4 <input type="checkbox"/>			French-Separate <input type="checkbox"/>



School lease in effect? (C.)  Indicate (✓) <input type="checkbox"/>	Indicate (✓) area occupied:  Whole House      Base. Apt.      1 <sup>st</sup> Floor      2 <sup>nd</sup> Floor      3 <sup>rd</sup> Floor <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					Owner or tenant of this property since  Date      year      month      day 													
Name of School Board / Agent <b>Halton Catholic District School Board</b> 802 Drury Lane, Burlington, ON L7R 2Y2										Is hereby authorized to act as agent in matters of school support designation in respect to the above mentioned property on behalf of the undersigned.									
Signature of Owner or Tenant  Date      year      month      day 					Signature of Owner or Tenant  Date      year      month      day 														
This Application is: <input type="checkbox"/> Approved or <input type="checkbox"/> Refused  Reason for Refusal:										Signature of Assessment Commissioner  Date      year      month      day 									
Name of Catholic School in which Pupils(s) is / are being enrolled.										New enrollment <input type="checkbox"/> or Change of address <input type="checkbox"/>									

INFORMATION ABOUT THE APPLICATION

The Application for Direction of School Support form enables any person to apply to have their school support included or revised on the assessment roll by sending the completed form to the Regional Assessment Commissioner. The collection of the information on the form is authorized under the Assessment Act and any personal information is confidential and protected under the Freedom of Information and Protection of Privacy Act.

The information will be used to direct your school taxes; to indicate whether you will be an elector for English-language or French-language school trustees, to prepare voters' list for municipal and school board election; and to help with municipal and school board planning. Note: Tenants have the right to direct school support taxes even though they may not pay taxes directly.

Included below are instructions to help you complete each section of the form. If you have any questions about the form or about school support, please contact the Planning Services department at the Halton Catholic District School Board at (905) 632-6314, ext. 165.

INSTRUCTIONS ON HOW TO COMPLETE THE APPLICATION

- A. IDENTIFICATION**  
Every person in your household **must** be listed. Put the family name (last name) first, followed by given name(s), and make sure the gender, birth date and citizenship are shown for each person. Owners or tenants should be listed first, followed by spouses, all children and other occupants.
- B. OCCUPANTS STATUS**  
One box should be filled in for each person showing them as an owner or a tenant or a spouse or a child/boarder/other. As well, make sure that one box is filled in showing where each person lives, either (1) at the address of the property or (2) elsewhere on the property (e.g. another apartment) or (3) elsewhere in the municipality or (4) in another municipality.
- C. SCHOOL SUPPORT**  
One box should be filled showing whether or not each person is Roman Catholic and whether each person wishes to be a supporter/elector for the public or separate school board. Owners and tenants have the right to be supporters, which means they can direct their school taxes. Everyone who is eligible to vote can be an elector for school board trustees.
- Note:** Only Roman Catholics, which include Greek and Ukrainian Catholics, may be separate supporters/electors. Roman Catholics also have the option to be supporters/electors for either the separate or public school board. Anyone who is not Roman Catholic must be a public school supporter/elector.
- Note:** If one home owner is Roman Catholic, and the other home owner is not Roman Catholic, a Separate School Assessment Lease is required in order to have the property's school taxes directed to the separate school board. Please contact the Planning Services department at the Halton Catholic District School Board to obtain a Separate School Assessment Lease form.
- D. RIGHT TO ELECT FRENCH-LANGUAGE TRUSTEES**  
In communities where a school board operates both French and English schools, trustees will be elected to the school board to represent each language group.
- One box should be filled in showing whether or not each person has the right to be a French-language elector and, if they do, whether they wish to vote for French-language trustees or English-language trustees. Only people who have French-language education rights can vote for French-language trustees.
- You have French-language education rights and therefore, the right to elect French-language trustees, if: (a) your school board has them; (b) you are eligible to vote; and (c) you can answer "yes" to any one of the following questions: (1) *Is French is the language you first learned and still understand?* (2) *Did you receive your elementary school instruction in Canada in French? (This does not include French immersion or French as-a-second-language.)* (3) *Have any of your children received, or are they now receiving, elementary or secondary school instruction in Canada in French? (This does not include French immersion or French as-a-second-language.)*
- If you have these rights, but do not choose to vote for French-language trustees, you will be shown as an elector for English-language trustees. If your board does not have French-language trustees, you will not lose your rights, but you will be shown as an elector for English-language trustees. If you do not have French-language education rights, you will be shown as an elector for English-language trustees.

## Parent/Guardian & Student Opt-Out Form of E-Learning Graduation Requirement

Dear Parent/Guardian:

You may be aware that the Ministry of Education, through PPM 167, has mandated that students must earn two (2) e-learning credits to graduate from secondary school, beginning with every student who entered Grade 9 in the 2020-21 \* school year.

Online learning refers to e-learning courses that do not require students to be physically present with one another or with their teacher in school. Parents/guardians may choose to opt their child out of the mandatory e-learning courses required for graduation.

This opt-out form is included as part of the annual course selection process for all Catholic secondary school students. This opt-out form may be distributed electronically or in print; however, a print copy of all opt-out forms must be returned to the student's school and will be included in the student's OSR (Ontario Student Record). The form does not have to be returned to the school if your child is choosing to fulfill the two-credit e-learning course graduation requirement.

To help you and your child make the best decision, more information about e-Learning can be found on the back side of this sheet. As always, please reach out to your child's teacher and/or guidance counsellor if you have further questions.

**Student's Name:** \_\_\_\_\_

**For parents/guardians of students under 18 years of age:**

☐

I am the parent/guardian of this student and by checking this box, I confirm that I choose to have my child opt-out of the mandatory e-learning graduation requirement.

Signature of Parent/Guardian: \_\_\_\_\_

Date: \_\_\_\_\_

**OR**

**For students who are at least 18 years of age, or are 16 or 17 years of age and have withdrawn from parental control:**

☐

By checking this box, I confirm that I choose to opt-out of the mandatory e-learning graduation requirement.

Signature of Student: \_\_\_\_\_

Date: \_\_\_\_\_

\*Up to one secondary school credit that was completed by students who were in Grade 9 during the province-wide school closures (from April 2021 to June 2021) may be counted towards the graduation requirement, in recognition of the extraordinary circumstances of the COVID-19 pandemic.

## About the Online Learning Graduation Requirement

Beginning with the cohort of students who entered Grade 9 in the 2020-21 school year, all students must earn a minimum of two online learning credits as part of the requirements for an Ontario Secondary School Diploma unless they have been opted out or exempted.

For more information visit: <https://www.ontario.ca/document/education-ontario-policy-and-program-direction/policyprogram-memorandum-167>.

### What are e-learning courses or credits?

For the purposes of Policy/Program Memorandum 167, *online learning courses* or *online learning credits*, also known as “e-learning” courses or credits, are Grades 9 to 12 credit courses that are **delivered entirely using the internet and do not require students to be physically present** with one another or with their educator in the school, except where they may be needed for examinations and other final evaluations and/or access to internet connectivity, learning devices or other school-based supports.

E-learning courses or credits:

- rely primarily on online communication between students and educators;
- do not generally require students to be physically present with one another or with their educator in the school, except where required for assessments, occasional meetings, etc.;
- may have students learning with other students from different areas of Ontario;
- provide an opportunity for students to learn how e-learning might support their pathway goals, while developing their digital literacy;
- can prepare students for future e-Learning post-Secondary courses;
- can be more flexible in that they do not require students to be in class at the same time every day;
- require more time-management skills and independent work than a traditional face-to-face class.

### How do I know if e-learning is a good fit for my child?

When considering whether e-Learning is a good fit for your child, consider:

- How might these e-Learning courses support your child's pathway goals, and provide them with the skills needed once they enter apprenticeship, college, university, or the workplace?
- How might your child's pathway destination (apprenticeship, college, or university) support e-learning courses for admissions?
- How might e-learning help your child with the way they learn (e.g., does your child prefer asynchronous and/or synchronous learning?)
- How well does your child independently manage time? Schedule work assignments? Work independently?

Your responses to the questions above will help you decide if e-learning is a good fit for your child. If you have more questions or aren't sure, please speak to your child's teacher or guidance counsellor.

**Please note that should you choose to opt your child out of e-Learning, you can always opt back in at a later time.**

Achieving Believing Belonging

### Community Involvement Activity

#### Part A: Proposed Activity

Student \_\_\_\_\_

Name of Community Sponsor \_\_\_\_\_

Community Sponsor full name \_\_\_\_\_

Community Sponsor email address \_\_\_\_\_

Community Sponsor contact number \_\_\_\_\_

Location/Address \_\_\_\_\_

Estimated hours \_\_\_\_\_

Proposed activities \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Parent Signature (If student under 18)

\_\_\_\_\_  
Principal Signature (If necessary)

#### Part B: Activity Completed

Completion Date \_\_\_\_\_ Total Hours \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Sponsor Signature

School Official initials (confirming hours have been recorded) \_\_\_\_\_ Date \_\_\_\_\_



### **Ineligible Activities**

The Ministry of Education has developed a list of activities that may **not** be chosen as community involvement activities and that are therefore **ineligible activities**. An ineligible activity is an activity that:

- Is a requirement of a class or course in which the student is enrolled (e.g. Cooperative Education, job shadowing, work experience).
- Takes place during school hours, except during the student's lunch break or spare periods.
- Takes place in a logging or mining environment, if the student is under 16.
- Takes place in a factory, if the student is under 15.
- Takes place in a workplace other than a factory, if the student is under 14 and is not accompanied by an adult.
- Would normally be performed for wages by a person in the workplace.
- Involves the operation of a vehicle, power tools, or scaffolding (eg. snowblower, power mower, hedge trimmers, etc.)
- Involves the administration of any type or form of medication or medical procedure to other persons.
- Involves the handling of substances classed as "designated substances" under the Occupational Health and Safety Act (eg. asbestos, lead, dangerous chemicals, toxic materials, etc).
- Requires the knowledge of a tradesperson whose trade is regulated by the provincial government.
- Involves banking or the handling of securities, or the handling of jewellery, works of art, antiques, or other valuables.
- Consists of duties normally performed in the home or personal recreational activities.
- Involves activities for a court-ordered program (e.g. community-service program for young offenders, probationary program).

### **Additional Ineligible Activities**

The Halton District School Board and the Halton Catholic District Board have determined that the following are also ineligible activities, in addition to those that the Ministry of Education has listed:

1. Any activity that provides direct financial benefit or gain to the students or to the student's immediate family.
2. Any association with an organization or an organizational activity that does not comply with the ethical standards, policies, procedures and regulations of the Ministry of Education, the Halton District School Board, and the Halton Catholic District School Board.
3. Simple membership in a school or community club.
4. Part of a Community Service Day or Activity during regularly-scheduled class time (i.e. Terry Fox Walk).

### **Specific Areas of Involvement may include:**

- ✓ **Fundraising** – includes canvassing, walk-a-thons, celebrity games, gift wrapping, gala events, bingo, and sales for charitable purposes;
- ✓ **Sports/Recreation** – includes coaching, helping to organize winter carnivals, parades and summer fairs;
- ✓ **Community Events** – includes helping to organize special meets and games, and volunteering as a leisure buddy or pool assistant;
- ✓ **Community Projects** – includes participating in organized food drives, or support services for community groups;
- ✓ **Environmental Projects** – includes participating in community clean-ups, flower/tree planting, recycling and general beautification projects and activities;
- ✓ **Volunteer Work with Seniors** – includes assisting at seniors' residences (e.g. serving snacks, helping with activities or portering, or participating in visiting and reading programs);
- ✓ **Committee Work** – includes participation on advisory boards, neighbourhood associations and regional associations;
- ✓ **Religious Activities** – includes participation as a volunteer in programs for children, child minding, Sunday School assistance, special events and clerical tasks;
- ✓ **Youth Programs** – includes volunteer assistance with the operation of youth programs such as 4H, Scouts, Guides, drop-in centres, breakfast programs, March Break programs, Leaders in Training, summer playground activities and camps;
- ✓ **Office/Clerical Work** – includes volunteer activity in reception, computer work and mailings for individuals or groups providing charitable or general community benefit;
- ✓ **Work with Animals** – includes volunteer involvement with animal care, horseback riding programs, or volunteer assistance at a local zoo or petting farm;
- ✓ **Arts and Culture** – includes volunteer assistance at a gallery, performing arts production or program, or in a community library program;
- ✓ **Activities for Individuals** – includes any volunteer activity that assists someone who requires assistance for shopping, tutoring, light snow removal (no use of snowblower), housekeeping, writing letters or transcribing, or involves hospital visitation, voluntary involvement with chronic care, or service as a volunteer reading buddy;
- ✓ **School Community Service** – may include service within the school community that provides benefit to others that takes place outside the regular school day. The school Principal must approve these activities in advance of the commencement of the activity.

**For further information about Community Involvement Activities please consult with your Guidance Counselor or the Halton Catholic District School Board website at [www.hcdsb.org](http://www.hcdsb.org)**



# WELCOME TO YOUR SCHOOL UNIFORM PROGRAM

McCarthy Uniforms is your official Back-to-School headquarters! Shopping with McCarthy Uniforms will get you great deals on a number of back-to-school materials. Follow these two simple and fast steps to get school uniform ready:

1



## REGISTER

Create your student profile by visiting:  
[www.mccarthyuniforms.ca/profile](http://www.mccarthyuniforms.ca/profile)

**Your student profile will give you:**

- Access to sales and promotions
- A detailed overview of your school's uniform
- Details about where and how you can shop for your school uniform
- A detailed summary of your buying history

2



## SHOP

**Online store:**  
[www.mccarthyuniforms.ca/shop](http://www.mccarthyuniforms.ca/shop)

**Call center:**  
GTA: 416-593-6900  
Outside of the GTA: 1-800-668-8261

**Your Showroom:**  
Oakville Store, 2501 Beryl Road  
Please check our website for updated store hours.

We believe in the power of uniforms to  
create community.

Connect with us on:



McCarthy Uniforms is pleased to be part of your learning journey. Check out your school e-store for more information on your school uniform.

PRODUCT	GRADES	COLOUR	STYLE
TOPS			
GOLF SHIRTS			
* Short Sleeve Pique Embroidered Golf Shirt - Unisex	9-12	BLK	1113E
* Short Sleeve Pique Embroidered Golf Shirt - Unisex (New Add For 2023)	9-12	WHT	1113E
* Short Sleeve Pique Embroidered Golf Shirt - Female	9-12	BLK	1115E
* Short Sleeve Pique Embroidered Golf Shirt - Female (New Add For 2023)	9-12	WHT	1115E
* Long Sleeve Pique Embroidered Golf Shirt - Female	9-12	BLK	1115LSE
* Long Sleeve Pique Embroidered Golf Shirt - Female (New Add For 2023)	9-12	WHT	1115LSE
* Long Sleeve Pique Embroidered Golf Shirt - Unisex	9-12	BLK	PSE
* Long Sleeve Pique Embroidered Golf Shirt - Unisex (New Add For 2023)	9-12	WHT	PSE
BOTTOMS			
PANTS			
* Flat Front Embroidered Dress Pant - Male	9-12	BLK	1011E
* Flat Front Embroidered Dress Pant - Female	9-12	BLK	US11350LE
WALKING SHORTS			
Embroidered Walking Shorts - Male	9-12	BLK	100ME
Embroidered Walking Shorts - Female	9-12	BLK	103LE
SWEATERS			
SWEAT TOPS			
Adult Kangaroo Hoody w/ Applique - Unisex	9-12	BLK	MU-SWHA
Youth Kangaroo Hoody w/ Applique - Unisex - Unisex	9-12	BLK	MU-SWHYA
ACCESSORIES			
BELTS			
Belt - Unisex	9-12	BLK	BELT12
Reversible Belt - Unisex	9-12	BBR	BELT17
HOSIERY			
Knee Socks-3 Pack - Female	9-12	BLK	6003
Knee Socks-3 Pack - Female	9-12	HGR	6003
Dress Socks-3 Pack - Male	9-12	BLK	8103
Dress Socks-3 Pack - Male	9-12	HGR	8103

Our online store and showrooms have a variety of school accessories including socks, knapsacks and jackets. At select times during the year, promotions, giveaways and coupons will be featured.

COMMENTS

\*Mandatory Items – Choose any items from the Required Category  
Prices Subject to Change and do not include any applicable taxes.