



Corpus Christi Catholic Secondary School  
5150 Upper Middle Road -Burlington, Ontario L7L 0E5



Grade 9 Course Selection 2024 – 2025 for NON-HCDSB students

Student's Last Name

Student's First Name

Elementary School

**PART A:**  
Please circle the 6 desired courses – one course per subject.

**Religion:** HRE1O

**English:** ENL1W    ENG1L

**Math:** MTH1W    MAT1L

**Science:** SNC1W    SNC1L

**Geography:** CGC1D

**French:** FSF1D

**ENGLISH AS A SECOND LANGUAGE**

ESL      A / B / C / D

**PART B:** All Students must **circle 2** courses from the following elective areas. Exceptions to this will require Special Education Identification. Please see Part C below.

**HEALTH & PHYS. ED.**  
PPL 1OF (Female)  
PPL 1OM (Male)  
PAL 1OT  
(Large Group Activities)  
(football, basketball & other territorial activities)

**ARTS**  
AMU 1O (Music)  
AVI 1O (Visual Arts)  
NAC1O (Expressing  
Aboriginal Culture)

**BUSINESS**  
BTT 1O (Info. & Comm. Tech.)

**SOCIAL SCIENCE**  
HFN 1O (Food & Nutrition)

**EXPLORING TECHNOLOGY**  
TIJ 1O Exploring Technology (Woodworking & Automotive)

TXJ 1O Personal Services (Hairstyling & Aesthetics)

**GUIDANCE**  
GLS1O (Learning Strategies)

**ALTERNATE SELECTIONS FOR PART B:**  
All students must select two (2) alternative electives from the courses above in the event that the first two choices cannot be accommodated.

1. \_\_\_\_\_ 2. \_\_\_\_\_

**PART C: SPECIAL EDUCATION**

This student has an IEP :    Yes ☐    No ☐    Area of Exceptionality (if applicable): \_\_\_\_\_

The course listed in this section is to be chosen in consultation with the grade 8 classroom teacher.

**GLE1O – Learning Strategies Course**

**Please Note:** A student who is working on modified expectations below grade level in English, Math and/or Science will be directed toward the Locally Developed credit in that particular subject area. These courses are intended to elevate skills so that the student can be successful in further secondary school programs.

**PART D: TEACHER RECOMMENDATION** (not necessary if teacher is unable to participate)

	English	Math	Science	French	Geography
DE-STREAMED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LOCALLY DEVELOPED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

Student's Signature

Parent/Guardian Signature

For more information, please visit our website [www.cccss.ca](http://www.cccss.ca)

# GRADE 9 ELECTIVE COURSE DESCRIPTIONS

## HEALTH AND PHYSICAL EDUCATION

### 1. **PPL10F- Healthy Active Living Female**

This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

### 2. **PPL10M- Healthy Active Living Male**

This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

### 3. **PAL10T- Large Group Activities**

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Student learning will include the application of movement principles to refine skills; participation in a variety of activities that enhance personal competence, fitness, and health; examination of issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices. The emphasis of this course is on the sport of football skill development, leadership, refereeing, personal fitness, and coaching strategies.

## ARTS

### 1. **AMU10- Music**

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life.

### 2. **AVI10- Visual Arts-Comprehensive**

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

### 3. **NAC10- Expressions of First Nations, Metis**

This course examines Aboriginal cultures in Canada through an exploration of art forms – painting, sculpture, storytelling, dance, and music – created by Aboriginal artists. Students will learn to identify Aboriginal art forms and describe relationships between the art forms and Aboriginal traditions, philosophy, and culture. Students will also create their own art forms to express their understanding of Aboriginal identity, relationships, and sovereignty.

## BUSINESS

### 1. **BTT10-Information Communication Technology**

This hands-on course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop website design, desktop publishing, spreadsheet, presentation, and word processing software skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. Students who take BTT10 are not allowed to take BTT20.

## SOCIAL SCIENCE

### 1. **HFN10-Food and Nutrition**

This course explores the factors that affect attitudes and decisions about food, examines current issues of body image and food marketing, and is grounded in the scientific study of nutrition. Students will learn how to make informed food choices and how to prepare foods and will investigate our Canadian food heritage and food industries, as well as global food issues. The course also introduces students to research skills related to food and nutrition. Students may be required to pay a course fee to cover the cost of food.

## **EXPLORING TECHNOLOGY**

### **1. TIJ10- Exploring Technologies (woodworking & Automotive)**

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

### **2. TXJ10-Personal Services (Hairstyling & Aesthetics)**

This exploratory course introduces students to concepts and skills related to hairstyling and aesthetics, including hair, nail, and skin care applications. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

## **GUIDANCE**

### **1. GLS10 (Learning Strategies)**

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.