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### **September 2024 - June 2026**

Dear Student and Parent(s) / Guardian(s),

**Congratulations!** We are pleased to offer a place in the **Business Specialist High Skills Major (SHSM) Program** at Corpus Christi Catholic Secondary School. Please review the attached details, which serve to outline the specific courses, certifications, and additional requirements of the SHSM program. Students who complete the requirements for the SHSM program, will receive an OSSD with the SHSM Red Seal at graduation.

Your signatures below, as student AND parent(s) / guardian(s), will serve to:

- indicate *permission for enrollment* in the program,
- acknowledge the program requirements that will be completed prior to June 2026 (including four major credits and two co-op credits), and
- grant permission to make the necessary timetable adjustments to accommodate the program requirements.

Please contact either the SHSM Lead Teacher or Guidance Counsellor listed below should you have any questions or concerns. We look forward to working together in the coming months and years!!

Sincerely,

Mrs. K. Sandhu Mrs. E. Clarke

(Date)

SHSM Lead Teacher Guidance Counsellor sandhuk@hcdsb.org clarkee3@hcdsb.org



sandhuk@hcdsb.org	clarkee3@hcdsb.org				
I, give permission for my child, (please print Parent/Guardian's full name) (please print student's full name)  to enroll in the Business SHSM Program at Corpus Christi Catholic Secondary School. We – both student and parent(s) / guardian(s) – acknowledge that, in order to complete the SHSM program, the following conditions MUST be met:  y 9 required courses (combination of major credits, English credit(s) and Math credit(s))					
l,	give permissic	on for my child,			
(please print Parent/0	Guardian's full name)		(please print	: student's full nar	me)
that, in order to complete to  ✓ 9 required courses  ✓ 2 sections of Co-op  ✓ Required industry	the SHSM program, the following condition	ns <u>MUST</u> be met: dit(s) and Math credit	(s))	parent(s) / guardi	an(s) – acknowledge
Grade (as of <i>Sept 2024</i> ):	Student Identifies As	: ☐ Male ☐ Female	☐ Transgender	☐ Non-Binary	☐ Prefer Not to Say

(Parent/ Guardian Signature)

(Student Signature)

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# **SUMMARY (PATHWAYS CHART)**

Credits	Workplace	Apprenticeship	College	University
	Pathway	Pathway	Pathway	Pathway
Major Credits	4	4	4	4
	including at least	including at least	including at least	including at least
	one Gr. 11 and	one Gr. 11 and	one Gr. 11 and	one Gr. 11 and
	one Gr. 12 credit	one Gr. 12 credit	one Gr. 12 credit	one Gr. 12 credit
English (may include a CLA in each credit)	2 one credit must be Gr. 12	1	1	1
Mathematics	1	2	2	2
(may include a CLA in each credit)		one credit must be Gr. 12	one credit must be Gr. 12	one credit must be Gr. 12
Co-Operative Education	2	2	2	2
TOTAL NUMBER OF CREDITS	9	9	9	9

## **BUSINESS SHSM REQUIRED COURSES**

	Work	place	Appren	ticeship	Colle	ege	Univ	ersity
Credits	11	12	11	12	11	12	11	12
Major Credits (4 Credits)	BAF3M	BAT4M	BAF3M	BAT4M	BAF3M	BAT4M	BAF3M	BAT4M
	BDI3C	BBB4M	BDI3C	BBB4M	BDI3C	BBB4M	BDI3C	BBB4M
	BMI3C	BOH4M	BMI3C	BOH4M	BMI3C	BOH4M	BMI3C	BOH4M
	CIE3M	ICS4C	CIE3M	ICS4C	CIE3M	ICS4C	CIE3M	CIA4U
	CLU3M	TEJ4M	CLU3M	TEJ4M	CLU3M	TEJ4M	CLU3M	CGW4U
	TEJ3M		TEJ3M		TEJ3M		ICS3U	CLN4U
							TEJ3M	ICS4U
								IDC4UB
								TEJ4M
Math Credit(s)	MEL3E	MEL4E	MBF3C	MEL4E	MBF3C	MAP4C	MCR3U	MHF4U
			MCF3M	MAP4C	MCF3M	MCT4C		MCV4U
			MEL3E	MCT4C				MDM4U
English Credit(s)	ENG 3C	ENG 4C	ENG 3E	ENG 4E	ENG 3C	ENG 4C	ENG 3U	ENG 4U
Co-Op (2 Credits)		CO-OP (2 credits) related to the major credits taken in Grade 11 or 12						

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## **CERTIFICATIONS AND/OR TRAINING COURSES/PROGRAMS**

The SHSM in Business requires students to complete a minimum of six sector-recognized certifications and/or training courses/programs.

#### **MANDATORY CERTIFICATIONS**

Of these, **four are mandatory certifications**. During <u>each year</u> of the 2-year SHSM program, all <u>four</u> of the mandatory certifications are offered. This ensures that students have ample opportunity to register, attend, and acquire each certification before graduation. <u>Students are</u> encouraged to complete these mandatory certifications in <u>Grade 11</u>.

FOUR MANDATORY CERTIFICATIONS				
Cardiopulmonary Resuscitation	Workplace Hazardous Materials	Standard First Aid	Customer Service	
(CPR) Level C	Information System (WHMIS)			
- includes automated external	- generic (i.e., not site-			
defibrillation (AED)	specific) instruction		!	

#### **ELECTIVE CERTIFICATIONS**

In addition to the four mandatory certifications, **two are elective certifications**. During <u>each year</u> of the 2-year SHSM program, <u>three</u> different elective certifications (see chart below) are offered. Students can choose to register, attend, and acquire <u>any two</u> (or more!) of the certifications that are of interest to them.

	TWO ELECTIVE CERTIFICATIONS	
advanced training in a technology (309)	advanced training in a technique (313)	anti-oppression and allyship training
business etiquette	cash handling and register training	counterfeit detection
effective networking	equity and inclusion	ergonomics
ethical considerations	fraud prevention	fundraising
leadership skills	negotiation training	personality inventory
portfolio development	project management	public speaking
retail representative	sector-specific software 1	specialized business program/competition (e.g., regional or provincial level DECA, Junior Achievement Company Program, Stock Market Competition, Make Your Pitch, etc.)

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### **EXPERIENTIAL LEARNING AND CAREER EXPLORATION ACTIVITIES**

The following opportunities relevant to the sector may include:

- one-on-one observation of a cooperative education student at a placement in the business sector (an example of job twinning)
- ⇒ a day-long observation of a businessperson (an example of job shadowing)
- a one- or two-week work experience with a member of a business association or a professional in the sector (an example of work experience)
- ⇒ attendance at a retail show (e.g., a home show or craft show), conference, or workshop focusing on the business sector
- participation in a local, provincial, or national contest or competition with a focus on business (e.g., a business plan competition or stock market competition)
- working with a mentor within the business community (e.g., to provide assistance in creating a business plan)
- ⇒ a tour of the local chamber of commerce

### **REACH AHEAD OPPORTUNITIES**

Students are provided one or more reach ahead experiences – opportunities to take the next steps along their chosen pathway – as shown in the following examples:

- Apprenticeship: visiting an approved apprenticeship delivery agent in the sector
- ⇒ **College**: interviewing a college student enrolled in a sector-specific program
- ⇒ **University**: observing a university class in a sector-related program
- ⇒ **Workplace**: interviewing an employee in the sector

## **SECTOR-PARTNERED EXPERIENCES (SPES)**

Students engage with a sector partner and apply skills to gain insight into the relationship between the business sector and ICE (innovation, creativity, and entrepreneurship), coding, and/or mathematical literacy.

ICE, coding (computer programming), and mathematical literacy are all areas of knowledge that are key to a wide variety of 21st century careers. An SPE is designed to support students in cultivating the mindset that is needed for success in any of these areas of focus – a mindset that includes proposing ideas and solutions, taking smart risks in a safe environment, studying the results, and applying critical thinking.

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## **ESSENTIAL SKILLS, WORK HABITS AND THE ONTARIO SKILLS PASSPORT (OSP)**

Students will develop Essential Skills and Work Habits required in the business sector and document them using the OSP.

ESSENTIAL SKILLS	WORK HABITS
Literacy	Working safely
Reading text	Teamwork
Writing	Reliability
Document use	Organization
Computer use	Working independently
Oral communication	Initiative
	Self-advocacy
Numeracy	Customer service
Money math	Entrepreneurship
Scheduling or budgeting and accounting	
Measurement and calculation	
Data analysis	
Numerical estimation	
Thinking Skills	
Job task planning and organizing	
Decision making	
Problem solving	
Finding information	