



WELCOME TO CORPUS

Grade 8 to 9 transition information

Daily Schedule



CORPUS CHRISTI CATHOLIC SECONDARY SCHOOL

DAILY SCHEDULE



Warning Bell	8:20 AM	
Period 1	8:25 AM – 9:40 AM	
Period 2	9:45 AM – 11:00 AM	
Period 3	Lunch A 11:00 AM – 11:40 AM	11:05 AM – 12:20 PM
	11:45 AM – 1:00 PM	
Period 4	1:05 PM – 2:20 PM	

FAQ's

New to Corpus: GRADE 8 FREQUENTLY ASKED QUESTIONS

<u>QUESTION</u>	<u>RESPONSE</u>
<p>1. When are Grade eight students provided opportunities to visit Corpus?</p>	<p>Grade 8 have many opportunities to visit Corpus:</p> <ul style="list-style-type: none"> ▪ Grade 9 Parent and Student Orientation Night in October ▪ Grade 8 student visit day in the fall with HCDSB feeder elementary schools ▪ Grade 8 Student Success Visit with both HCDSB and Non-HCDSB elementary schools (Includes SHSM presentation- 8:40 am – 1:00 pm) combined with Be Longhorns Day On the first Tuesday in June. (June 2nd, 2026) ▪ IEP students are invited to a morning tour and Q&A – by Special Education Department – late April or early May. ▪ Grade 9 Orientation Day is always scheduled on a morning during the week before the labour day weekend. Students receive their timetable, locks and locker #. This year it will be on Sept. 1st, 2026. ▪ Opportunity for a transition visit for students with IEPs from non-HCDSB schools only if requested, parents are to book with the Department Head of Special Education by emailing at millers@hcdsb.org.
<p>2. When do grade 9 students get lockers assigned to them?</p>	<p>Grade 9 students get their assigned locker on Grade 9 Orientation Day on the last Wednesday of the summer. This date is set by the school administration and emailed out to parents in the summer. On this day you will get your timetable, your lock and locker number, and a tour of the school with our Leaders of Corpus. Corpus will provide locks for each student. Students must only use these locks provided; personal locks will be removed.</p> <p>Check the Corpus Christi website - https://secondary.hcdsb.org/corpuschristi/ Please add us to your favourites!</p> <p>Follow us on Instagram https://www.instagram.com/corpuslonghorns/</p>
<p>3. Where do we eat our lunch? Are we allowed to leave the school without permission during lunch?</p>	<p>Most students eat in the cafeteria or the Atrium. When it's nice, you can eat outside. You do not need parental permission to leave the school at lunch BUT you must return on time for your class after lunch. Students are not allowed to wander on the second and third floor during their lunch.</p> <p>Our cafeteria has a servery inside, where they sell pizza and other items over lunches. Debit and cash are accepted. There are no backpacks allowed inside the servery.</p>
<p>4. When is Civvies Day?</p>	<p>Civvies Day is typically the last Thursday of the month. This is usually advertised on announcements. Sometimes we have spirit days and students can wear a school spirit top and their uniform bottoms. Spirit wear can be purchased during the school year.</p> <p>Check the Corpus Christi website under News & Updates – morning announcements https://secondary.hcdsb.org/corpuschristi/</p> <p>Missed announcements? Watch it on our YouTube channel Please add us to your favourites!</p> <p>Follow us on Instagram https://www.instagram.com/corpuslonghorns</p>

<p>5. When can I begin community service hours?</p>	<p>You can begin to collect your community service hours in the summer before grade 9. Look at the Corpus Christi web site page under Academics – Community Service for more info. https://secondary.hcdsb.org/corpuschristi/students/community-service/ You can also check out City of Burlington https://www.burlington.ca/en/your-city/current-volunteer-opportunities.asp and Volunteer Halton www.volunteerhalton.ca.</p>
<p>6. How do I get involved in extra-curricular activities?</p>	<p>Various extracurricular activities run at Corpus all year long. Listen to the announcements, speak to a coach or teacher leader or ask your mentor. Check the Corpus Christi website under Student Experience – Clubs and Activities https://secondary.hcdsb.org/corpuschristi/students/clubs-activities/ And look under News & Events- Morning announcements</p>
<p>7. When do we pick our courses for grade 10?</p>	<p>There will be course selection presentations from Guidance Counselors at the start of the second semester. There will also be an elective fair. Students use My Blueprint to choose their courses in the second semester (late February, early March). For more detailed information, go to our school website under Academics –Course selection. Here you will find information on how to read course codes, what is offered at what levels, and if you scroll down, you will find details about courses. https://secondary.hcdsb.org/corpuschristi/students/course-selection/</p>
<p>8. What SHSM Programs are offered at Corpus?</p>	<p>SHSM- Is the Specialist High Skills Majors which gives students a focus in their senior high school years that leads to all post-secondary destinations (apprenticeship, college, university, and work). A student must take two Grade 11 and two Grade 12 courses in a specialized area, and one co-operative education course. It also involves contextualized units in Math and English where the focus is in the specific sector. Visti our school web site under the Academics tab, for more information: https://secondary.hcdsb.org/corpuschristi/students/shsm/</p>
<p>9. What is AP?</p>	<p>AP is Advanced Placement: The AP Prep courses are designed to be rigorous in preparation for the grade 12 AP courses and AP exams. To find out more about AP at Corpus visit our web site under the tab Advanced Placement https://secondary.hcdsb.org/corpuschristi/advanced-placement/</p>
<p>10. What is EQAO?</p>	<p>EQAO is a mandatory math assessment for grade 9 students enrolled in MTH 1W. The assessment takes place in either semester one or two, depending on which semester math occurs on your timetable. Math teachers will prepare students for this test and will tell them if/ how much the assessment counts on their final math mark. Check out www.eqao.com for additional information and practice tests.</p> <p>Need help with math? -Summer Literacy and Numeracy Program through Thomas Merton https://merton.hcdsb.org/elementary-students/summer-literacy-and-numeracy/</p>

	<p>TVO Mathify- Free online tutoring for students in grades 4 – 12. https://mathify.tvolearn.com/</p> <p>Peer Tutoring! This will be available one day per week after school in the Library. Listen to announcements for more information next year. Math teachers will also offer morning support – just ask your math teacher and they will let you know. They also sometimes offer lunch and learns during the lunches for additional math support.</p>
11. What is OSSLT?	<p>OSSLT is an acronym for Ontario Secondary School Literacy Test. This is a mandatory assessment which occurs in Grade 10. Students are required to pass this assessment to obtain their OSSD (Ontario Secondary School Diploma) A pass is 300 out of 400 possible points or 70-75%. If a student is not successful in grade 10, they can write the assessment again in the fall of grade 11. They can also enroll in the OLC, Ontario Literacy Course, which allows a student to take the course and fulfill the literacy expectation for graduation. For more information, please visit www.eqao.com</p>
12. How does GLE10 help students?	<p>The GLE10 (General Learning Strategies) course in grade 9, is taught by one of our Special Education teachers. Students will learn how to improve their study skills, work on organization, task completion, as well as improve literacy and numeracy skills. It also allows them to learn about their IEP, what their accommodations are, and most importantly, how to advocate for themselves. The GLE course can also help prepare students for EQAO and OSSLT. They will work on literacy skills to help them become more effective readers and writers, as well as work on technology skills to better understand how to navigate course platforms.</p>
13. How do I get my SEA laptop in September?	<p>If you are taking the GLE10 class, your SERT will assist you in getting your SEA laptop. If you are not enrolled in a GLE class, you will need to speak with your SERT who you can find in the Resource room – room 322, or email them, and they will help you get your laptop. You should do this in the first few days of school in September.</p>
14. What do I do if I am sick or have an appointment and can't come to school?	<p>Parents can use the school Messenger app to call in an absence. https://www.hcgsb.org/parents/report-your-childs-absence/ Remember, it's your responsibility to contact your teacher and complete the missed work! For more information: https://secondary.hcgsb.org/corpuschristi/attendance/</p>
15. Where do I go if I have a problem?	<p>There are lots of options for you to use when you need help. The most important thing is if you are struggling to reach out and ask for help. Classroom teachers, SERTs, Guidance Counselors, our School Chaplain, our CYC (Child and Youth Counselor), Administration (VPs and P) and our Social Worker are all supportive staff members who can help guide you.</p>
16. How can I be successful at Corpus?	<p>Come to school regularly, be on time, complete your assignments, and ask questions. Seek help if you need it, we all need help sometimes. Follow school rules and be respectful to everyone. Make the effort to make new friends, join a team or a club/ activity, and get involved.</p>

If you have any further questions: [Please reach out to us.](#)

Special Education Department Head:

Suzanne Miller: millers@hcdsb.org

905-331-5591 ext. 4018

Guidance Office Secretary:

Stephanie Howitt: HowittS@hcdsb.org

905-331-5591 ext. 4009

(For updating home contact information, updating course selection forms, and booking guidance appointments)

Scroll down for more information:



Grade 9 Elective Courses

Students are to choose 2 of the following courses to meet the grade 9 course requirements.

Course Title: Visual Arts – Comprehensive- Subject Area: Arts Course Code: AVI 101 Credit Value – 1.00

Course Outline: This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of historical art periods and a selection of Canadian art and the art of other cultures.

Course Title: Music: Subject Area: Music Course Code: AMU 101 Credit Value – 1.00

Course Outline: This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing techniques, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use. This course is a prerequisite for the Grade 10 AMU201 Music course.

Course Title: Building the Entrepreneurial Mindset: Subject Area: Business Course Code: BEM 101 Credit Value – 1.00

Course Outline: In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communication skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

Course Title: Learning Strategies: Subject Area: Special Education Course Code:

GLE 101 Credit Value: 1.00/ GLS 101 Credit Value: 1.00

Course Outline: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Course Title: Food and Nutrition/ Hairstyling & Aesthetics: Subject Area: Technological Education Course Code: TAS101 Credit Value: 1.00

Course Outline: This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to learn about concepts and skills related to hairstyling and aesthetics, including hair, nail, and skin care applications and explore the factors that affect attitudes and decisions about food, examine current issues of body image and food marketing, and is grounded in the scientific study of nutrition. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

****Students can only take one TAS10 course**

Course Title: Physical Education – Large Group Activities: Subject Area: Physical Education Course Code – PAL 103 Credit Value: 1.00

Course Outline: This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Student learning will include the application of movement principles to refine skills; participating in a variety of activities that enhance personal competence, fitness and health; examination of issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices. The emphasis of this course is on large group activities and skill development, leadership, refereeing, personal fitness, and coaching strategies.

Course Title: Healthy Active Living Female: Subject Area: Physical Education Course Code: PPL10F Credit Value: 1.00

Course Outline: This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal

fitness and physical competence, and safety/injury prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal setting, communication, and social skills.

Course Title: Healthy Active Living Male: Subject Area: Physical Education Course Code: PPL10M Credit Value: 1.00

Course Outline: This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol.

Course Title: Expressions of Aboriginal Cultures, Grade 9 Open: Subject Area: Art Course Code: NAC10 Credit Value: 1.00

Course Outline: This course will explore a variety of contemporary and traditional First Nation, Metis, and Inuit art forms such as new media, storytelling, installation and performance art. Students will examine the interrelationships between Aboriginal art forms and individual and cultural identities and values. They will create art works to express their own ideas and understanding of Aboriginal identity, relationships, and sovereignty by using a range of media, processes, techniques, and styles.

Course Title: Exploring Technologies: Subject Area: Integrated Technology focus on Automotive and Construction Course Code: TAS 101 Credit Value: 1.00

Course Outline: This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and /or provide services related to the various technological areas or industries, working with a variety of tools, equipment and software commonly used in industry. Students will develop an awareness of environmental and societal issues and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology-related fields.

****Students can only take one TAS10 course**

Course Title: Exploring Technologies: Subject Area: Integrated Technology focus on Computer Engineering and Tech Design

Course Code: TAS 103 Credit Value: 1.00

Course Outline: This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and /or provide services related to various technological areas or industries with a focus on computer engineering and tech design. Students will develop an awareness of environmental and societal issues and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology-related fields.

****Students can only take one TAS10 course**

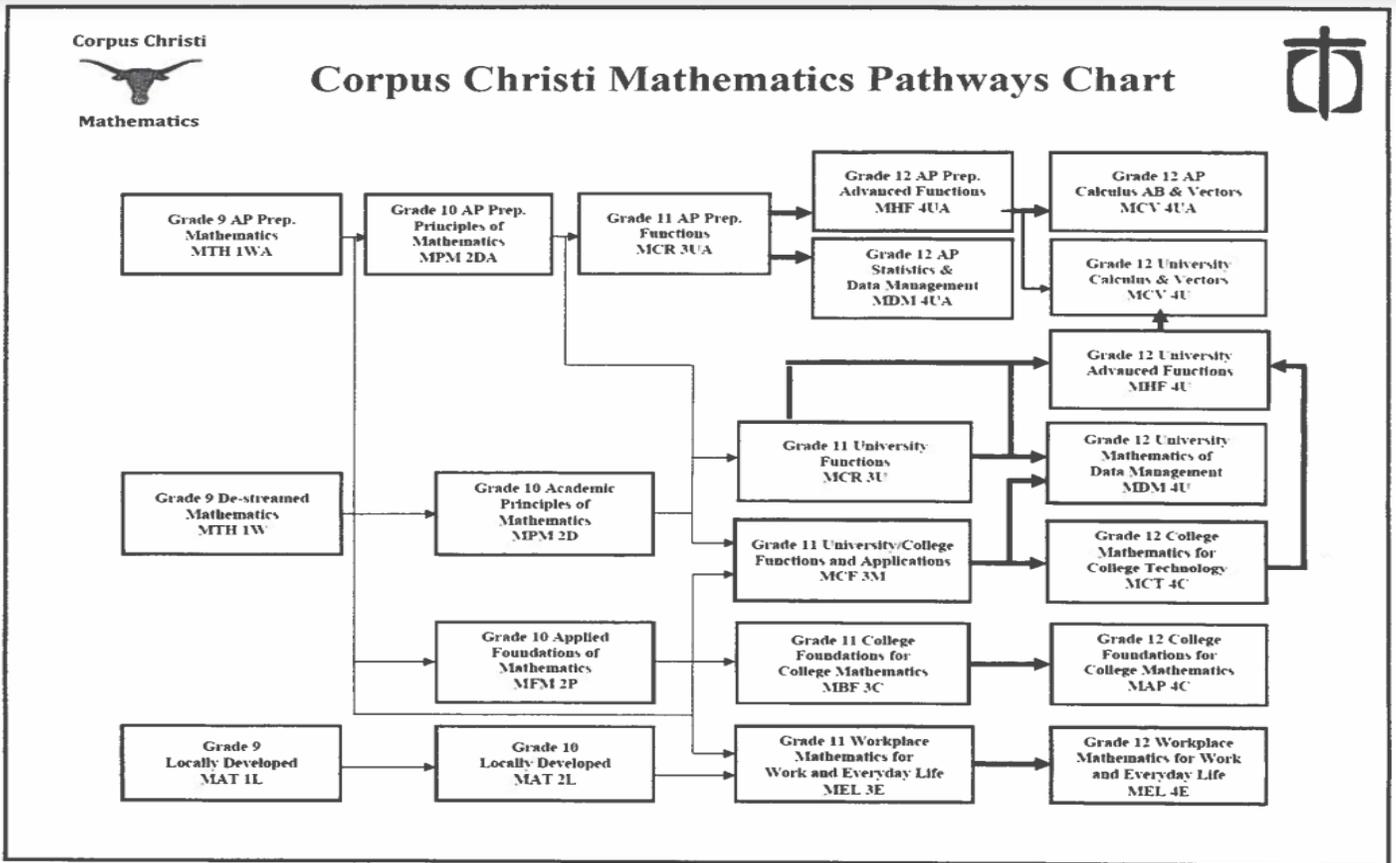
Opting out

If you want to opt out of the online e-learning graduation requirement:

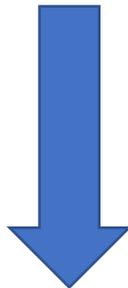
- Your parent or guardian can request this exemption by completing the form for you in grade 10.
- Or you must be 18 years of age or older
- Or 16 or 17 years of age and have withdrawn from your parent or guardian's control

If you meet this requirement, you can complete the exemption form available from your school board.

Scroll down for more information



Keep scrolling!



Compulsory credits

You need the following 17 compulsory credits to get your OSSD:

- 4 credits in English (1 credit per grade)
- 3 credits in mathematics (Grade 9, Grade 10 and 1 credit in Grade 11 or 12)
- 2 credits in science
- 1 credit in technological education (Grade 9 or Grade 10)
- 1 credit in Canadian history (Grade 10)
- 1 credit in Canadian geography (Grade 9)
- 1 credit in the arts
- 1 credit in health and physical education
- 1 credit in French as a second language
- 0.5 credit in career studies
- 0.5 credit in civics and citizenship
- 1 credit from the STEM-related course group

The following apply to compulsory credit selections.

- You can use the Grade 11 English: Understanding Contemporary First Nations, Metis and Inuit Voices course to meet the Grade 11 English compulsory credit requirement.
- You can use the Grade 9 Expressions of First Nations, Metis, and Inuit Cultures course to meet the compulsory credit requirement in the arts

STEM-related course group

Of the 17 compulsory credits, you must complete 1 from the following group:

- business studies
- computer studies
- cooperative education
- mathematics (in addition to the 3 compulsory credits currently required)
- science (in addition to the 2 compulsory credits currently required)
- technological education (in addition to the 1 compulsory credit required)

Optional credits

You must earn 13 optional credits by successfully completing courses from your school's program and course calendar.

Optional credits may include up to 4 credits earned through approved dual credit Programs.

Course Selection and Registration (Working Copy for Students)

Parent/Guardian Email: _____

Please use this option sheet as a guide as you make your selections into myBlueprint. Note: There is a \$65 activity fee (this fee is an annual voluntary fee that is used to offset costs for school initiatives, materials, and activities that enhance the school experience for our students. In accordance with policy II-47, it is our Board's commitment that every student should have equal opportunity to benefit from the school environment, regardless of financial hardships or barriers. Families who are unable to pay school fees are encouraged to contact the school Principal). Changes to elective courses can be made up until June. Please be advised that some course offerings may be cancelled due to low student interest. Not all course selections are guaranteed.

RELIGION	ARTS	BUSINESS	ENGLISH & ENGLISH AS A SECOND LANGUAGE	FRENCH AS A SECOND LANGUAGE & INTERMEDIATE LEVEL LANGUAGES	MATH	SCIENCE	CANADIAN/ WORLD STUDIES & Classical Studies	PHYS. ED.	SOCIAL SCIENCES	TECHNOLOGICAL STUDIES & COMPUTER STUDIES	GUIDANCE & Co-operative Education	eLEARNING
Grade 10	HRE 30 HRE40 (Christ and Culture taught through the arts)	ADA 20 AMG 20 AMU 20 AMV 20 ASM 20 AVI 20	BEP20 Leading and Business	ENG 2D ENG 2P ENG 2L ENG2DA -AP	ESF 2D ESF 2P	MPM 2D MPM 2P MAT 2L MPM2DA -AP	SNC 2D SNC 2P SNC 2L SNC2DA-AP	CHC 2D CHC 2P CHC2DA -AP CHC 2L CHV 2D/ (Court Sports) PAL 2D GLC 2D GLC 2P Crises and Careers	PPL 20F PPL 20M Traditional PAL 20 PAL 20P (Field Sports)	KCD 20 Digital Tech TCI 20 Construction TDI 20 Tech. Design TEI 20 Engineering TGI 20 Comm. Tech. TII 20 Automotive TXI 20 Cosmetology	GLE 20	ASM 20E Media Arts
Grade 11	HRT 3M HRT 3O	ADA 3M Drama ASM 3M Media Arts AMR 3M Marketing Repertoire/Music AVI 3M Visual Arts AWASO Arts & Crafts AWQ 3M Photography	BAF 3M Accounting BML 3C Marketing BDI 3C Entrepreneurship	NBE 3U NBE 3C NBE 3E	ESF 3U	MCR 3U MCF 3M MBF 3C SVN 3M MEL 3E	CGG 3O Travel & Tourism CLU 3M Law CHA 3U American History CJW 3M World History	PPL 30F PPL 30M Traditional PAI 30R Res. & Leisure PAF 30G PAF 30B Weight Training	HSP 3C HSP 3U	ICS 3C Computer Sci. ICS 3U TCI 3C Construction TDI 3M Tech. Design TEI 3M Interior Design TGI 3M Engineering TII 3M Yearbook TII 3C Health Care TII 3C Automotive TXI 3E Cosmetology	GLE 3O DKO 3O1 (1 credit coop) NGC 3O1 -2 credit course -Additional application required. Available in Student Services or Coop Office.	CGF 3ME CLU 3ME HSP 3CE HPC 3OE ICS 3CE MBF 3CE PPZ 3OE SBI 3CE SBI 3UE SCH 3UE SPH 3UE SVN 3ME
Grade 12	HRE 4M HSE 4M (Social Justice) HRE 4O	ASM 4M Media Arts AMR 4M Repertoire/Music AVI 4M Visual Arts AWQ 4M Photography AWS 4M Digital Media - Yearbook Production	BAT 4M BBB 4M BOH 4M CIA 4U Economics (falls under CWS dept) IDC 4UB Personal Finance	ENG 4U ENG 4C ENG 4E EWC 4U Writers/Craft OLC 4O Literacy ESL A B C D	ESF 4U	MHF 4U MVC 4U MDM 4U MAP 4C MCT 4C MEL 4E	CGW 4U CGW 4C World Issues TDN 4U Law CHY 4U CHY 4C World History	PPL 40F PPL 40M Traditional PAF 40G PAF 40B Weight Training PAL/OR Rec. & Leisure PSK 4U Kinestology PLF 4M Sports Leadership	HFA 4U Food & Nutrition HHS 4U Sociology HSB 4U Challenge & Change HZZ 4U Philosophy	TCI 4C Construction TDI 4M Tech. Design TEI 4M Engineering TGI 4M Interior Design TII 4M Yearbook TII 4C Automotive TII 4C Cosmetology ICS 4C Computer Sci. ICS 4U	GLE 4O GLS 4O NGC 4O1 -2 credit course -Additional application required. Available in Student Services or Coop Office.	BBB 4CE MAP 4CE MCT 4CE CGW 4UE MVC 4UE CHY 4UE MDM 4UE CLN 4UE MHF 4UE OLC 4OE SBI 4UE SBI 4CE ENG 4UE ENG 4CE HHS 4CE HHS 4UE HSB 4UE SPH 4UE ICS 4UE

*Courses dependent on enrolment. Not all courses listed will run if enrolment numbers are low.

SHSM Arts and Culture, Business, Environmental or Health and Fitness Promotion
(Application required see Guidance)

Parent/Guardian Signature: _____

Date: _____

Viewing your timetable:
HCDSB: If you are already an HCDSB student, you can access Power School after the last day of August.
Non- HCDSB: If you are coming from outside the HCDSB, you must wait until after the first day of school to access Power School. You can go to the library to ask the librarian for your HCDSB username and password.

1. Go to <https://hcdsb.powerschool.com/> and click Student Sign In.

Student Sign In



2. Enter your student email address (@students.hcgsb.org)

Sign in



3. If a popup appears, enter your @students.hcgsb.org email as the Username (same as the above step) and your normal network Password.



4. Click **My Schedule**. Then click the **Matrix View** tab to view your full schedule.

Enrolments for Assumption Catholic Secondary School only		1	2	
A	Q1	T1	Core French FSF1P1.1 Room: 205	Religious Education HRE1O1.2 Room: 213
		T2	1(A) Q1	2(A) Q1
	Q2	T3	Information Communication Tech BTT1O1.2 Room: 112	Mathematics for Work and Home MTH1W1.3 Room: 302
		T4	1(A) Q2	2(A) Q2
	T5	English	Issues in Canadian Geography	

Corpus Christi Uniform information:

School Uniform Policy

A school uniform dress code reflects the distinctively Catholic character of our schools and supports the development of attitudes consistent with Catholic teaching. At Corpus Christi, we are committed to providing a learning environment that is safe and respectful of the needs and well-being of all individuals – we believe that a school uniform dress code supports this.

School Uniform Provider

The sole uniform provider for all HCDSB schools is currently [McCarthy Uniforms](#).

Financial Assistance

A school uniform assistance program is in place at Corpus Christi to ensure that discreet and confidential financial assistance is available for families. To access this assistance, please see the School Principal.

Accommodations

The HCDSB recognizes that in accordance with the Ontario Human Rights Code and our school board's Equity and Inclusive Education [Policy](#) and [Procedure](#), there may be certain religious communities or cultural groups in schools that may require specific items of dress or accommodations with reference to the school uniform. Religious and cultural attire that will be reasonably accommodated in our school includes, but is not limited to: head covering items (such as durags and other head coverings that may be required to support the care and maintenance for some Black/African textured hair), long sleeves or loose garments, religious symbols and items of ceremonial dress.

All accommodation requests will be reviewed in the context of supporting the dignity of the student, and in consultation with the school administration, the student and their parents/guardians.

Annual Review

In accordance with Policy II-41, the Catholic School Council and the Principal will review the school uniform dress code annually, and approve the uniform pieces, the monitoring and enforcement of the school uniform dress code, stakeholder consultation, and approved civics days/spirit days. Our school uniform policy will next be reviewed at the November 2024 Catholic School Council Meeting.

*** Please note; **Crocs** are not permitted as footwear ***

For Uniform Purchase Information please see the link below:

<https://www.mccarthyuniforms.ca/shop/school/545#allProducts>



WELCOME TO YOUR SCHOOL UNIFORM PROGRAM

McCarthy Uniforms is your official Back-to-School headquarters! Shopping with McCarthy Uniforms will get you great deals on a number of back-to-school materials. Follow these two simple and fast steps to get school uniform ready:

1



REGISTER

Create your student profile by visiting:
www.mccarthyuniforms.ca/profile

Your student profile will give you:

- Access to sales and promotions
- A detailed overview of your school's uniform
- Details about where and how you can shop for your school uniform
- A detailed summary of your buying history

2



SHOP

Online store:
www.mccarthyuniforms.ca/shop

Call center:
GTA: 416-593-6900
Outside of the GTA: 1-800-668-8261

Your Showroom:
Oakville Store, 2501 Beryl Road
Please check our website for updated store hours

We believe in the power of uniforms to create community.



More Uniform Information below:

CATEGORIES

✓ ALL PRODUCTS

TOPS

GOLF SHIRTS

BOTTOMS

PANTS

SHORTS

SWEATERS

SWEAT TOPS

ACCESSORIES

BELTS

HOSIERY

Shop Optional Accessories



Short Sleeve Pique Embroidered Golf Shirt - Unisex
WHITE
Grade: 9-12

\$25.55

GOLF SHIRTS

Short Sleeve Pique Embroidered Golf Shirt - Unisex
BLACK
Grade: 9-12

\$25.55

GOLF SHIRTS

Short Sleeve Pique Embroidered Golf Shirt - Female
WHITE
Grade: 9-12

\$25.55

GOLF SHIRTS

Short Sleeve Pique Embroidered Golf Shirt - Female
BLACK
Grade: 9-12

\$25.55

GOLF SHIRTS

CATEGORIES

✓ ALL PRODUCTS

TOPS

GOLF SHIRTS

BOTTOMS

PANTS

SHORTS

SWEATERS

SWEAT TOPS

ACCESSORIES

BELTS

HOSIERY

Shop Optional Accessories



Long Sleeve Pique Embroidered Golf Shirt - Female
WHITE
Grade: 9-12

\$28.55

GOLF SHIRTS

Long Sleeve Pique Embroidered Golf Shirt - Female
BLACK
Grade: 9-12

\$28.55

GOLF SHIRTS

Long Sleeve Pique Embroidered Golf Shirt - Unisex
WHITE
Grade: 9-12

\$28.55

GOLF SHIRTS

Long Sleeve Pique Embroidered Golf Shirt - Unisex
BLACK
Grade: 9-12

\$28.55

GOLF SHIRTS

CATEGORIES

✓ ALL PRODUCTS

TOPS

GOLF SHIRTS

BOTTOMS

PANTS

SHORTS

SWEATERS

SWEAT TOPS

ACCESSORIES

BELTS

HOSIERY

Shop Optional Accessories

CATEGORIES

✓ ALL PRODUCTS

TOPS

GOLF SHIRTS

BOTTOMS

PANTS

SHORTS

SWEATERS

SWEAT TOPS

ACCESSORIES

BELTS

HOSIERY



Flat Front Embroidered Dress Pant - Male
BLACK
Grade: 9-12

\$43.99

PANTS



Flat Front Embroidered Dress Pant - Female
BLACK
Grade: 9-12

\$43.99

PANTS



Kangaroo Hoody w/ Applique - Unisex
BLACK
Grade: 9-12

\$54.99

SWEAT TOPS



Youth Kangaroo Hoody w/ Applique - Unisex
BLACK
Grade: 9-12

\$54.99

SWEAT TOPS



Embroidered Walking Shorts - Male
BLACK
Grade: 9-12

\$29.99

SHORTS



Embroidered Walking Shorts - Female
BLACK
Grade: 9-12

\$29.99

SHORTS



Belt - Unisex
BLACK
Grade: 9-12

\$22.95

BELTS



Reversible Belt - Unisex
BLACK/BROWN
Grade: 9-12

\$27.95

BELTS

For further information

Please go to:

<https://www.mccarthyuniforms.ca/shop/school/545#allProducts>

or

Corpus Christi website - <https://secondary.hcdsb.org/corpuschristi/>



Corpus Christi website - <https://secondary.hcdsb.org/corpuschristi/>

If you want to learn more about our SHSM programs that begin in grade 11

Click on the link below:

<https://secondary.hcdsb.org/corpuschristi/students/shsm/>

We look forward to seeing you in the fall.

Suzanne Miller: millers@hcdsb.org

Department Head-Special Education

Corpus Christi C.S.S.

905-331-5591 ext. 4018