

Grade 9 Elective Courses

Students are to choose 2 of the following courses to meet the grade 9 course requirements

Course Title: Visual Arts – Comprehensive

Subject Area: Arts

Course Code: AVI 1O1

Credit Value – 1.00

Course Outline: This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by working with a range of materials, processes, techniques, and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art and the art of other cultures.

Course Title: Music

Subject Area: Music

Course Code: AMU 1O1

Credit Value – 1.00

Course Outline: This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

This course is a prerequisite for the Grade 10 AMU201 Music course.

Course Title: Building the Entrepreneurial Mindset

Subject Area: Business

Course Code: BEM 1O1

Credit Value – 1.00

Course Outline: In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communication skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

Course Title: Learning Strategies

Subject Area: Special Education

Course Code: GLE 1O1

Credit Value: 1.00

Course Outline: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Course Title: Learning Strategies

Subject Area: Guidance

Course Code: GLS 1O1

Credit Value: 1.00

Course Outline: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Course Title: Physical Education – Large Group Activities

Subject Area: Physical Education

Course Code – PAL 1O3

Credit Value: 1.00

Course Outline: This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Student learning will include the application of movement principles to refine skills; participating in a variety of activities that enhance personal competence, fitness and health; examination of issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices. The emphasis of this course is on large group activities and skill development, leadership, refereeing, personal fitness and coaching strategies.

Course Title: Healthy Active Living Female

Subject Area: Physical Education

Course Code: PPL1OF

Credit Value: 1.00

Course Outline: This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

Course Title: Healthy Active Living Male

Subject Area: Physical Education

Course Code: PPL1OM

Credit Value: 1. 00

Course Outline: This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol

Course Title: Expressions of Aboriginal Cultures, Grade 9 Open

Subject Area: Art

Course Code: NAC1O

Credit Value: 1.00

Course Outline: This course will explore a variety of contemporary and traditional First Nation, Metis, and Inuit art forms such as new media, storytelling, installation and performance art. Students will examine the interrelationships between Aboriginal art forms and individual and cultural identities and values. They will create art works to express their own ideas and understanding of Aboriginal identity, relationships, and sovereignty by using a range of media, processes, techniques and styles.

Course Title: Exploring Technologies

Subject Area: Integrated Technology focus on Automotive and Construction

Course Code: TAS 1O1

Credit Value: 1.00

Course Outline: This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and /or provide services related to the various technological areas or industries, working with a variety of tools, equipment and software commonly used in industry. Students will develop an awareness of environmental and societal issues and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology-related fields. ****Students can only take one TAS1O course**

Course Title: Exploring Technologies

Subject Area: Integrated Technology focus on Computer Engineering and Tech Design

Course Code: TAS 1O9

Credit Value: 1.00

Course Outline: This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and /or provide services related to various technological areas or industries with a focus on computer engineering and tech design. Students will develop an awareness of environmental and societal issues and will begin to explore secondary and post-secondary education and training pathways leading to careers in technology-related fields. ****Students can only take one TAS1O course**

Course Title: Exploring Technologies

Subject Area: Integrated Technology focus on Hairstyling and Esthetics and Cosmetology and Food and Nutrition

Course Code: TAS 1O8

Credit Value: 1.00

Course Outline: This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to learn about concepts and skills related to hairstyling and aesthetics, including hair, nail, and skin care applications and explore the factors that affect attitudes and decisions about food, examine current issues of body image and food marketing, and is grounded in the scientific study of nutrition. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and post-secondary pathways leading to careers in the field. ****Students can only take one TAS1O course**