

September 2026 – June 2028

Dear Student and Parent(s) / Guardian(s),

Congratulations! We are pleased to offer a place in the **Art & Design Specialist High Skills Major (SHSM) Program** at Corpus Christi Catholic Secondary School. Please review the attached details, which serve to outline the specific courses, certifications, and additional requirements of the SHSM program. Students who complete the requirements for the SHSM program, will receive an OSSD with the SHSM Red Seal at graduation.

Your signatures below, as student AND parent(s) / guardian(s), will serve to:

- indicate **permission for enrollment** in the program,
- acknowledge **the program requirements that will be completed** prior to June 2028 (including four major credits and two co-op credits), and
- grant permission to **make the necessary timetable adjustments** to accommodate the program requirements.

Please contact either the SHSM Lead Teacher or Guidance Counsellor listed below should you have any questions or concerns. We look forward to working together in the coming months and years!!

Sincerely,

Ms. K. Michiels
SHSM Lead Teacher
michielsk@hcdsb.org

Ms. L. Timmins
Interim SHSM Lead Teacher
timminsl@hcdsb.org

Mrs. E. Clarke
Guidance Counsellor
clarkee3@hcdsb.org



Complete / Return to SHSM Lead Teacher

I, _____ give permission for my child, _____
(please print Parent/Guardian’s full name) (please print student’s full name)

to enroll in the **Art & Design SHSM Program** at Corpus Christi Catholic Secondary School. We – both student and parent(s) / guardian(s) – acknowledge that, in order to complete the SHSM program, the following conditions MUST be met:

- ✓ **6 required courses** (combination of major credits, English credit(s) and an elective credit)
- ✓ **2-4 sections of Co-op** (can be completed via day school, night school, or summer school)
- ✓ Required **industry certifications and trainings**
- ✓ Additional **reach-ahead and experiential learning activities**

Grade (as of Sept 2026): _____

Student Identifies As: Male Female Transgender Non-Binary Prefer Not to Say

(Date)

(Parent/ Guardian Signature)

(Student Signature)

PATHWAYS CHART – CORPUS CHRISTI – ART & DESIGN SHSM PROGRAM

	Apprenticeship Training Pathway		Workplace Pathway		College Pathway		University Pathway								
Credits	11	12	11	12	11	12	11	12							
Major Credits (4 Credits)	ASM3M AVI3O AWQ3O AWE3M ADA3M AMR3M HRF3O HRF3M HSP3C TCJ3C TDJ3M TGG3M TXJ3E	ASM4M AVI4M AWQ4M AWS4M ADA4M AMR4M HSE4M HZE4U IDC4UB TDJ4M TDV4M TXJ4E	ASM3M AVI3O AWQ3O AWE3M ADA3M AMR3M HRF3O HRF3M HSP3C TDJ3M TXJ3E	ASM4M AVI4M AWQ4M AWS4M ADA4M AMR4M HSE4M HZE4U IDC4UB TDJ4M TDV4M TXJ4E	ASM3M AVI3O AWQ3M AWE3M ADA3M AMR3M HRF3O HRF3M HSP3C TDJ3M TDV3M TXJ3E	ASM4M AVI4M AWQ4M AWS4M ADA4M AMR4M HSE4M HZE4U IDC4UB TDJ4M TDV4M TXJ4E	ASM3M AVI3O AWQ3M AWE3M ADM3M AMR3M HRF3O HRF3M HSP3U TDJ3M TDV3M TXJ3E	ASM4M AVI4M AWQ4M AWS4M ADA4M AMR4M HSE4M HZE4U IDC4UB TDJ4M TDV4M TXJ4E							
English Credit (1 Credit)	ENG 3C	ENG 4C	ENG 3E	ENG 4E	ENG 3C	ENG 4C	ENG 3U	ENG 4U							
Elective Credit (1 Credit)	<p>Choose 1 of the following courses in either grade 11 or 12:</p> <table border="0"> <tr> <td>BUSINESS: BAF3M BDI3C BMI3C BAT4M BBB4M BOH4M</td> <td>HISTORY/LAW/ WORLD STUDIES: CGG3O CHA3U CHW3M CLU3M CLN4U CGW4C CGW4U CHY4C CHY4U CIA4U CLN4C CLN4U</td> <td>MEDIA STUDIES: EMS3O FRENCH: FSF4U</td> <td>COMPUTER SCIENCE: ICS3C ICS4C ICS4U TECHNOLOGY: TEJ3M TEJ4M</td> <td>WORLD RELIGION /PHILOSOPHY: HSB4U</td> <td>MATH FOR EVERYDAY LIFE: MEL3E MEL4E</td> <td>INDIGENOUS STUDIES: NDW4M</td> </tr> </table>								BUSINESS: BAF3M BDI3C BMI3C BAT4M BBB4M BOH4M	HISTORY/LAW/ WORLD STUDIES: CGG3O CHA3U CHW3M CLU3M CLN4U CGW4C CGW4U CHY4C CHY4U CIA4U CLN4C CLN4U	MEDIA STUDIES: EMS3O FRENCH: FSF4U	COMPUTER SCIENCE: ICS3C ICS4C ICS4U TECHNOLOGY: TEJ3M TEJ4M	WORLD RELIGION /PHILOSOPHY: HSB4U	MATH FOR EVERYDAY LIFE: MEL3E MEL4E	INDIGENOUS STUDIES: NDW4M
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COOP (2 Credits)	CO-OP (2 – 4 credits) related to the major credits taken in Grade 11 or 12														

CERTIFICATIONS AND/OR TRAINING COURSES/PROGRAMS

The Art & Design SHSM requires students to complete seven sector-recognized certifications and/or training courses/programs. Of these, four are compulsory and the remaining three are electives that must be chosen from the list in the following table:

FOUR COMPULSORY CERTIFICATIONS			
Cardiopulmonary Resuscitation (CPR) Level C	generic instruction about the Workplace Hazardous Materials Information System (WHMIS)	Standard First Aid	
THREE ELECTIVES FROM THE LIST BELOW			
advanced training in a technique (e.g., figure drawing, conducting, sewing)	advanced training in a technology (e.g., 3d printing, laser cutting, serato)	advanced training in art therapy	portfolio development
software – animation	software – graphic arts	software – photography	basic electrical safety
behaviour management	communication skills	conflict resolution	customer service
ethical considerations	health and safety - basics	film editing	group dynamics
lighting and sound equipment maintenance	leadership – group activities	figure drawing (drawing from life club)	game design
non-violent crisis information	personality inventory	instructor certification	proper lifting and carrying techniques
sign language	risk management	event coordination	suicide prevention

EXPERIENTIAL LEARNING AND CAREER EXPLORATION ACTIVITIES

The following opportunities relevant to the sector may include:

one-on-one observation of a cooperative education student at a placement in the arts and culture sector (example of job twinning)

- a day-long observation of an artist (example of job shadowing)
- a one- or two-week work experience with a member of an industry association or a professional in the sector (example of work experience)
- participation in a local, provincial, or national competition focused on one of the arts
- attendance at a sector trade show, conference, symposium, or job fair
- a tour of a local theatre, museum, studio, or art gallery

REACH AHEAD ACTIVITIES

Students are provided one or more reach ahead experiences – opportunities to take the next steps along their chosen pathway – as shown in the following examples:

- **Apprenticeship:** visiting an approved apprenticeship delivery agent in the sector
- **College:** interviewing a college student enrolled in a sector-specific program
- **University:** observing a university class in a sector-related program
- **Workplace:** interviewing an employee in the sector

ESSENTIAL SKILLS, WORK HABITS AND THE OSP (Ontario Skills Passport)

Students will develop Essential Skills and work habits required in the sector and document them using the OSP, a component of the SHSM.

ESSENTIAL SKILLS	WORK HABITS
Reading text Writing Document use Computer use Oral communication Numeracy Money math Scheduling or budgeting and accounting Measurement and calculation Data analysis Numerical estimation Thinking Skills Job task planning and organizing Decision making Problem solving Finding information	Working safely Teamwork Reliability Organization Working independently Initiative Self-advocacy Customer service Entrepreneurship