



Holy Trinity Catholic Secondary School



Achieving Believing Belonging



Grade 8 Parent Night Prayer



In the name of the Father and of the Son and of the Holy Spirit

Loving God, As we come together, help us to become a true family, Your Family.

We pray for the grade 8's, who are looking to their future.

Guide them in their decisions, give them wisdom and faith.

May they feel a welcoming atmosphere here at Holy Trinity.

We pray for their teachers and school staff,

may they continue to be good role models and examples

for our young people to follow.

We pray for the parents of our grade 8's.

Give them grace and patience, wisdom and guidance,

as they lead their children in the treacherous waters, we call adolescence.

Jesus, in you we have the example of love and fellowship to follow

as we create community.

Help us to follow your example with determination and joy.

Amen.

Love of Jesus, fill us. Holy Spirit, guide us. Will of the Father, be done.

In the name of the Father and of the Son and of the Holy Spirit

Honouring the Land & Territory

Halton as we know it today is rich in history and modern traditions of many First Nations and the Métis. From the Anishinabe to the Attawandaron, the Haudenosaunee, and the Métis - these lands surrounding the Great Lakes are steeped in Indigenous history.

As we gather today on these treaty lands we have the responsibility to honour and respect the four directions, land, waters, plants, animals, ancestors that walked before us, and all the wonderful elements of creation that exist.

We would like to acknowledge and thank the Mississaugas of the New Credit First Nation for sharing their traditional territory with us.

MEET THE TEAM!!!



Achieving Believing Belonging

Holy Trinity CSS Administration

Mrs. Josie Halycz

PRINCIPAL



Mr. Marco Di Muzio

VICE-PRINCIPAL

Mr. Christopher Chliszczyk

VICE-PRINCIPAL

Holy Trinity CSS Department Heads

Business Studies/Arts -----

Don Finan

Canadian & World Studies/Civics -----

Michelle Mowat

English/ESL/Moderns -----

Sandra Moretta

Guidance/Cooperative Education -----

Ryan Latimer

Health and Physical Education -----

Andrew Saulez

Mathematics -----

Michael Sluski

Religion/Social Science -----

Teresa Tomaro

Science -----

Paul Cushing

Special Education -----

Pat Yurincich

Technological Education -----

Bruce Law



Holy Trinity CSS Support Staff

Chaplaincy Leader

Marie O'Connell

Guidance Counsellors

Ryan Latimer

Dan MacPherson

Lisa Waechter

Alicia Castiglione

Student Success Teacher (SST)

Anand Pillai (Grade 9)

Alicia Castiglione (Grade 10)

English Language Learner /ESL Teacher

Zrinjka Reeves

Social Worker

Anne-Marie Duguay

Child Youth Counselor

Jenna Vasiliaskas

Pathways Consultant (Elementary)

Mark Whaling

Holy Trinity Mission Statement:

Guided by our Catholic values and teachings, and supported through student, parent, staff, parish and community partnerships, Holy Trinity Catholic Secondary School is dedicated to providing a safe, welcoming, caring and inclusive school community.

By linking academic excellence, co-curricular activities and faith practices, we guide students toward varied pathways, while inspiring resiliency, critical thinking, collaboration and global citizenship as integral parts of the future of our Titan graduates.



Catholic Education in Halton



Catholic Curriculum



**Catholic
Learning Environment**



Catholic Staff

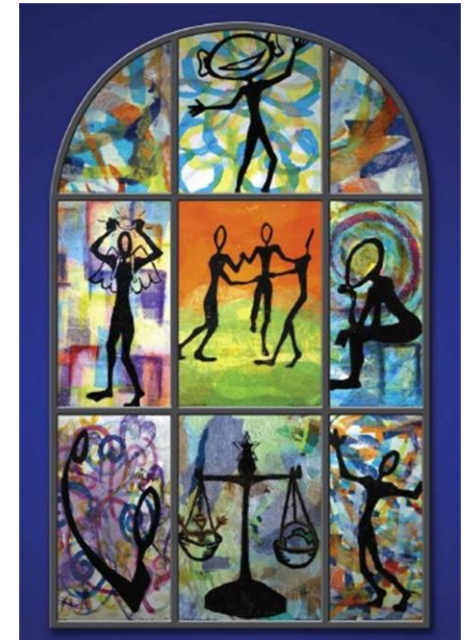


Catholic Community

Our GOAL as Catholic Educators:

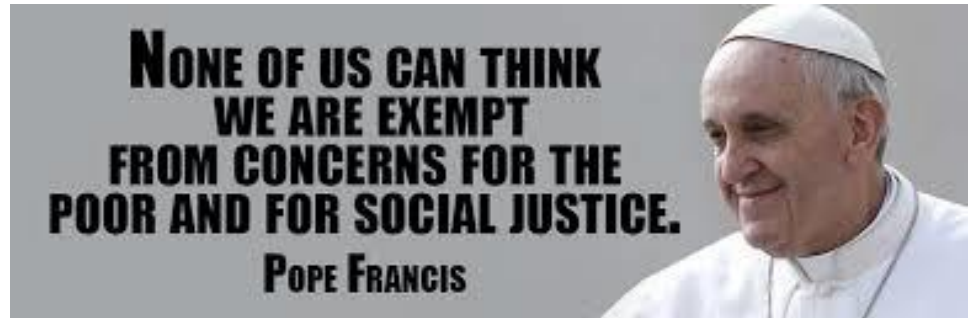
At the core of the Catholic school system is the unique framework for learners called the ***Ontario Catholic School Graduate Expectations***, which are integrated into the full Catholic school curriculum to help form graduates who are:

1. Discerning believers formed in the Catholic faith community
2. Effective communicators
3. Reflective, creative and holistic thinkers
4. Self-directed, responsible, lifelong learners
5. Collaborative contributors
6. Caring family members
7. Responsible citizens



What does this look like daily at Holy Trinity?

- ONE Religion credit course taken each year. **These courses require NO prior knowledge of the Catholic Faith.**
- School Chaplaincy Leader and Chapel
- Daily Prayer, Masses and Liturgies
- Retreat Program
- Community Outreach
- Social Justice Groups



Family of Schools within HCDSB

The Family of Schools for Holy Trinity Catholic Secondary School include:

- 1) St. Andrew Catholic Elementary School
- 2) Our Lady of Peace Catholic Elementary School
- 3) St. Marguerite Catholic Elementary School
- 4) St. Michael Catholic Elementary School
- 5) Holy Family Catholic Elementary School



At Holy Trinity, we encourage:

- Success
- Resilience
- Developmental Assets



We build **SUCCESS** by:

- Building Developmental Assets and Developmental Relationships
- Providing a safe and caring school environment
- Providing academic support
- Building faith
- Providing opportunities for leadership
- Helping students develop Resiliency
- Encouraging and supporting parent engagement

Coming together
is a **beginning**.
Keeping together
is **progress**.
Working together
is **success**.

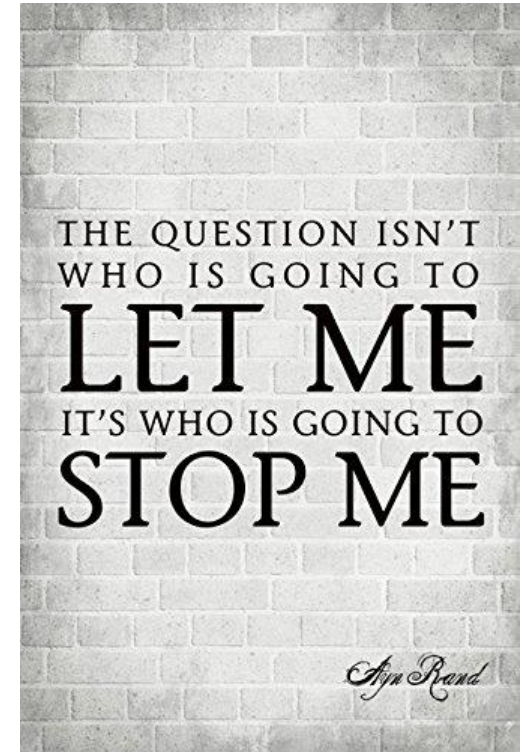
~ Henry Ford ~
purehappyliife.com



We Build RESILIENCE by:

Resilience research has identified three principles that protect students from risk and help them succeed:

- **Caring relationships**
- **High expectations**
- **Provide opportunities for participation and contribution**



What Are Developmental Assets ?

The 40 Developmental Assets® framework was created by Search Institute consisting of preventative measures, positive experiences, and qualities that young people need to grow up healthy, caring and responsible. These assets are protective factors that have been consistently shown, by research, to buffer youth from risk.

The more assets a child has the higher probability that child will not be involved in behaviors such as: teen pregnancy, school dropout, substance abuse, delinquency or violence.

[Search Institute Website](#)



Developmental Assets

EXTERNAL ASSETS



Support



Empowerment



Boundaries &
Expectations



Contructive Use of Time

INTERNAL ASSETS



Commitment to Learning



Positive Values



Social Competencies



Positive Identity

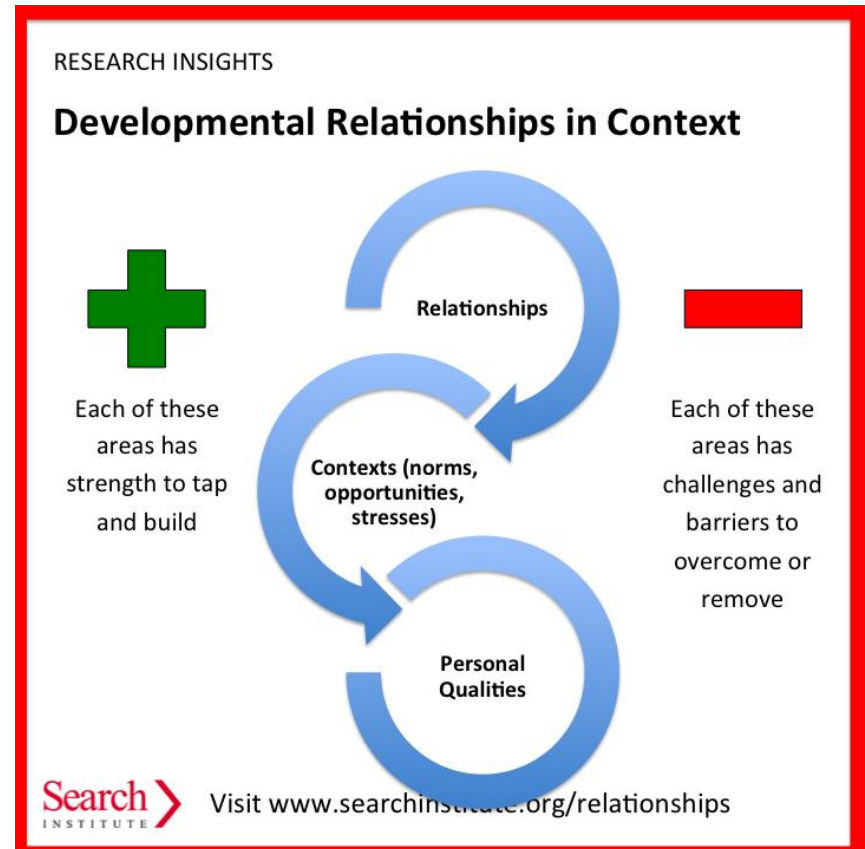


What are Developmental Relationships?

A developmental relationship helps young people attain the psychological and social skills that are essential for success in education and in life.

Relationships with caring adults and peers can increase student engagement and improve academic motivation. Students who experience developmental relationships:

- Get better grades,
- Have higher aspirations for the future,
- Participate in post-secondary pathway more frequently.



TITAN'S S.H.I.E.L.D.

SERVING HELPING INCLUDING EMPOWERING LEADING DISCERNING



HT's Mentorship Program:

- Over 110 senior students looking out for your future HT student
- Each grade 9 student will be matched up with a grade 11 mentor and that student will be a resource for the year
- Grade 9's have their locker near their mentor
- This older student is there to answer questions, help with transition, and will plan events with their grade 9 students throughout the year
- Ratio: 1 Mentor: 8-10 Grade 9's
- We also have Grade 12 TRAILBLAZERS who oversee the mentors
- They wear shirts that identify them and can also act as a resource for new students.





Holy Trinity Extra-Curricular Activities



“You miss 100% of the shots you never take.” – WAYNE GRETZKY

ATHLETICS

- S.A.C. (Student Athletic Council)
 - All are welcome!

Fall (Tryouts begin first week of school)

- Cross- Country (Co-Ed)
- Golf (Co-Ed)
- Junior / Senior Boys Football
- Junior / Senior Boys Volleyball
- Junior / Senior Girls Basketball
- Junior / Senior Girls Field Hockey

Winter (Tryouts begin early November)

- Curling (Co-Ed)
- Midget / Junior / Senior Boys Basketball
- Midget Junior / Senior Girls Volleyball
- Swimming (Co-Ed)
- Varsity Girls / Boys Hockey
- Ski & Snowboard Team (Co-Ed)

Early Spring (Tryouts begin Feb.)

- Junior / Senior Badminton (7 on 7)
- Junior Boys Hockey
- Boys / Girls Touch Football

Spring (Tryouts begin Feb. through April)

- Boys Baseball
- Girls Softball
- Boys / Girls Field Lacrosse
- Junior / Senior Boys Soccer
- Junior / Senior Girls Soccer
- Track and Field (Co-Ed)
- Junior / Senior Girls Rugby
- Junior / Senior Boys Rugby
- Varsity Tennis (Co-Ed)

ARTS & CLUBS – All are welcome!

- S.T.A.R Arts Council
- Trinity Art Club
- Choir
- Titan Tronics Robotics Team
- Peer Tutoring
- SHIELD Leadership Program
- Best Buddies
- Titans for Life
- DECA Business Club
- Math Help / Homework Club
- Eco Team Environmental Club
- Team Unbreakable Girls Run Club
- Halton Skills Competition
- GSA Group
- Concert / Jazz Band
- Tech Crew
- Yearbook Team
- VIBES3 Team (Safe Schools)
- Chess Club
- Weight Room Club
- Student Senate
- Student Council

*Love of Jesus fill us
Holy Spirit guide us
Will of the Father be done*



In addition to these sports teams and clubs, we have a wide variety of events at HT students can attend as well!

**** Ask our Student Council how to get involved in these events! ****

Pathways Planning and Support

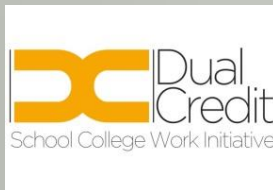


- **Dedicated Guidance Department**
- **Strong Family of Schools partnerships and initiatives**
- **Education/Career Life Planning (Pathways) Team**
- **myBluePrint – implementation plans for Career Exploration and Planning**
- **Student Success initiatives**





Pathways

A diagram consisting of a blue oval with the word "Pathways" written across it. Four arrows of different colors (blue, red, orange, and gold) point upwards from the top of the oval. To the right of the oval is a black cross symbol.



The 4 Step Inquiry Model and Pathways Planning





Academics at Holy Trinity



Achieving Believing Belonging

Secondary School Format



- **TWO semesters – 4 periods / classes per day**
 - **Semester 1 – September → January**
 - **Semester 2 – February → June**
- **We are a UNIFORM school – there is a flyer in your package**
- **8:30am – 2:40pm**
- **40 minute lunch – Grade 9's are on the same lunch as their Grade 11 Mentor**

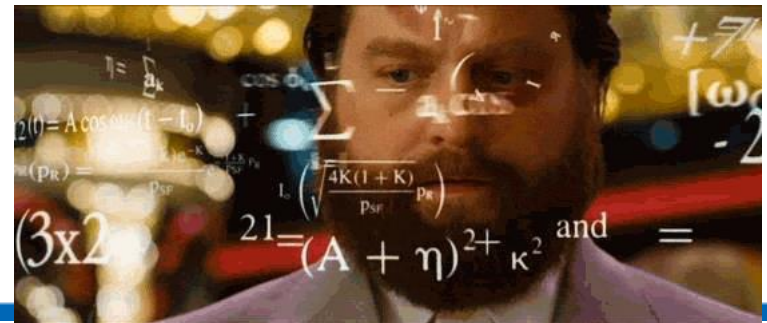


Ontario Secondary School Diploma Requirements

30 Credits



- **1 course = 1 credit**
- **18** compulsory credits (English, Math, Science, etc.)
- **(4** Religion courses compulsory, 1 in each year)
- **12** elective credits
- 40 hrs. Community Involvement Activities
- Successful completion of the Grade 10 Ontario Secondary School Literacy Test (OSSLT)



Community Service Hours (40 Required)

- Encourages civic responsibility and common values
- Helps students understand the need to help others who may be vulnerable and less fortunate
- HT provides possible links to placements, but students find their own community outlet and complete hours independently
- Hours must be documented and a letter must be provided to Guidance Counselors – checklist on HT website
- Students may begin their community service hours July 1, 2019.



Specialty Programs Offered at HT:

PRE-AP & ADVANCED PLACEMENT



- Pre-AP / Advanced Placement is available to students who achieve high academic standing in grades 7 & 8.
- Students must take a minimum of TWO AP courses if they are applying from outside our boundary.



- Extended French is available to students who successfully completed similar programs in their elementary school. Students will take TWO courses per year and receive a certificate when they graduate.

Academic Planner

(30 Credits in 4 Years)

| | Grade 9 | Grade 10 | Grade 11 | Grade 12 |
|-------------|-----------|----------------|----------|-------------------------|
| 1 | Religion | Religion | Religion | Religion/Social Justice |
| 2 | English | English | English | English |
| 3 | Math | Math | Math | Elective |
| 4 | Science | Science | Elective | Elective |
| 5 | Geography | History | Elective | Elective |
| 6 | French | Civics/Careers | Elective | Elective |
| 7 | Elective | Elective | Elective | Spare |
| 8 | Elective | Elective | Elective | Spare |
| Total | 8 | 8 | 8 | 6 |
| Grand Total | 8 | 16 | 24 | 30 |

Course Codes – How to understand them?

| Subject | Grade | Course Type | Indicator |
|--|--|--|---|
| ENG | 2 | D | 1 |
| <p>The first three characters of the course code (ENG in this example) refers to the name of the course.</p> <p>ENG2D1 is English.</p> | <p>The fourth character (2 in this example) refers to the grade of the course.</p> <p>1 = grade 9 2 = grade 10 3 = grade 11 4 = grade 12</p> <p>EX. ENG2D1 is a grade 10 course.</p> | <p>The fifth character (D in this example) refers to the type of course.</p> <p>P = applied D = academic O = open L = locally developed</p> <p>ENG2D1 is an academic course.</p> | <p>The sixth character (1 in this example) is for internal use by the school.</p> |

Profiles of an HT learner

| Pre-AP | Academic | Applied | Open | Locally Developed |
|--|---|---|---|--|
| <ul style="list-style-type: none"> ➤ Geared toward students currently achieving above 80% in a specific subject area ➤ Emphasis on CRITICAL THINKING ➤ Students are independent, self-motivated and passionate about subject ➤ Workload is demanding | <ul style="list-style-type: none"> ➤ Geared toward students currently achieving 70% or higher in a specific subject area ➤ Emphasis on THEORY ➤ Students are independent, self-motivated learners ➤ Pace is quicker ➤ Workload is somewhat demanding | <ul style="list-style-type: none"> ➤ Geared toward students currently achieving under 70% in the specific subject area ➤ Emphasis on PRACTICAL ➤ Learning is more teacher directed ➤ Pace is slower ➤ More in class work / assessments | <ul style="list-style-type: none"> ➤ Geared toward students in any level ➤ Structured for every student to achieve – regardless of ability ➤ Emphasis on theory and practical learning ➤ Pace is moderate ➤ More in class work / assessments | <ul style="list-style-type: none"> ➤ Geared toward students working below grade level ➤ Students may need modification to curriculum ➤ Leads to a workplace stream in senior level (limited post-secondary pathway) |

Student Success Support

- Supports the individual needs of the students as they move from elementary to secondary school.
- Monitoring/support by a caring adult and the school Student Success Team.

Helps student who are:

- Performing at level 1 or below, attendance concerns, other?!
- Being supported/monitored with no IEP
- Math Help and L2L Tutoring to support student learning

✓ **Consider GLS101 Learning Strategies (elective)**

- Benefit from taking course
- To support other courses



Option Sheet Information – Grade 9



PART A: Students must circle one course from each of the following **five (5)** compulsory subjects **plus religion (HRE 101)**.

| | EXT. FRE. | Academic | Applied | Local. Dev. | Open |
|------------------|-----------|----------|---------|-------------|------------------------------|
| English | | ENG 1D1 | ENG 1P1 | ENG 1L1 | |
| Math | | MPM 1D1 | MFM 1P1 | MAT 1L1 | |
| Science | | SNC 1D1 | SNC 1P1 | SNC 1L1 | |
| Geography | *CGC 1DF | CGC 1D1 | CGC 1P1 | | |
| French | *FEF 1DF | FSF 1D1 | FSF 1P1 | | FSF 1O1 (no prior French) |
| Religion | | | | | HRE 1O1 |

Extended French Applicants Please Note:

1. ***Course taught in the Extended French Program.**
2. **Both CGC 1DF and FEF 1DF must be selected in order to work towards the Extended French Certificate.**
3. **FSF 1DA cannot be substituted for this program.**

ENGLISH AS A SECOND LANGUAGE

ESL AO1 ESL BO1 ESL CO1 ESL DO1 HRE 1OS (Religion)
(ESL course(s) to prepare for success in future ENG courses)

**Grade 9
Compulsory
Courses (6) -
Students MUST
choose 1
option for each
course.**

**AP = Select
Academic
Courses**

Elective Choices (2) & Alternatives (2) (Just in case)

PART B: Students must **circle two (2)** courses from the following elective areas.

HEALTH & PHYS. ED.

PPL 1OF (Female)

PPL 1OM (Male)

PAL 1OS (Large Group - Soccer)

PAL 1OT (Large Group - Football Male)

ARTS

AVI 101 Visual Arts

NAC 101 Native Arts

AMU 101 Music

BUSINESS

BTT 101 Business Technology

BBI 101 Introduction to Business

SOCIAL SCIENCE

HFN 101

Food & Nutrition

GUIDANCE

GLS 101 Learning Strategies

INTEGRATED TECHNOLOGY

TIJ 101 Integrated Technology

****ALTERNATE SELECTIONS FOR PART B:****

All students must select two (2) alternative electives. These will be used if the first two choices cannot be accommodated.

1. _____ 2. _____

Special Education & Teacher Recommendations

PART C: SPECIAL EDUCATION

This student has been declared exceptional through an IPRC: Yes ☐ No ☐ Area of Exceptionality: _____

GLE 101 – Learning Strategies Course (GLE 101 is to be selected/circled in consultation with the Gr. 8 classroom teacher).

Please Note for PRE-AP APPLICANTS ONLY: AP Coordinator reserves the right to ask for additional academic information if needed or deny entrance into the AP program.

1. Go to holytrinityoakville.ca; click Student Services/ Click Advanced Placement/Click Pre-AP Timeline and follow the steps to complete your registration. Incomplete or late packages will not be accepted by the AP Entrance Committee. All important dates will be posted here.
2. Must apply to a minimum of TWO AP courses (marks must be at level four (80%+) in the course you are applying to.
3. Must have a Google account in order to complete the Pre-AP Application.
4. Must complete the Pre-AP ONLINE Application by Dec. 13, 2019.

Please check this box if you are intending to apply for Advanced Placement ☐

PART D: SCHOOL RECOMMENDATIONS

1. A student in Grade 8 working below grade level to low level 1 (R-55%) in English, Math and/or Science will be directed toward the Locally Developed (L) level credit in that subject area.
2. A student who is working at a high Level 1 to Level 2 (59-69%) in English, Math, and/or Science will be directed toward the Applied (P) level credit in the applicable subject area.
3. Students will receive a verification of their course selections. At this time students will have the opportunity to verify and modify their course selections, subject to course availability.

| | | English | Math | Science | French | Geography |
|------------------------|-----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| PRE-AP | (A) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| ACADEMIC | (D) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| APPLIED | (P) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| LOCALLY DEVELOPED | (L) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| EXTENDED FR. PROGRAM | | | | | <input type="checkbox"/> | <input type="checkbox"/> |
| OPEN (no prior French) | | | | | <input type="checkbox"/> | |

Elementary School Principal Signature

Elementary Teacher Signature

Student's Signature

Parent/Guardian Signature

Grade 9 Option Sheet Checklist:

- ✓ **PART A:** Selection of the 6 compulsory courses.
- ✓ **PART B:** Selection of 2 elective courses and 2 alternates.
- ✓ **PART C:** Special Education.
- ✓ **PART D:** ***School Recommendations***
- ✓ **PART E: SIGNATURES AT BOTTOM**



Don't forget the reverse side - Disclosure of Student Information, Photo/Video Consent, Computer Use Policy, and Inclement Weather Dismissal (Parent keeps attached summary of each consent)

All signatures must be there or the option sheet will be returned and the courses will not be entered until it is completed.



Student Activity Fee



- The voluntary Student Activity Fee for the current year is \$65.00. For students currently in a HCDSB school, this fee must be paid through School Cash Online.
 - Please record the receipt number on the yellow option sheet.
- If your student does not currently attend a school within our board, please pay by **CHEQUE** (Payable to Holy Trinity Secondary School).
- The Student Activity Fee helps pay for things such as:
 - Student Agenda
 - Academic Awards
 - School Yearbook
 - Student Leadership Opportunities
 - Guest Speakers
 - Special Student Events
 - Co-Curricular Activities

Creating Accounts on



myBlueprint

FAMILY OF SCHOOLS ONLY!!

- myBlueprint is used through our board with students throughout all four years of high school
- Easiest way to plan your education and career as a team (parent, student, school)
- **Students** MUST create an account in order to view courses, course descriptions and pre-requisites. This is how we make course selections as well.
- **Parents** can / should create an account on myBlueprint to support their students in their educational planning. Video Tutorials are on the website if needed!
- To create an account, follow the details listed here
- (Also on HT Website under Grade 8 Info):
 - Go to <https://myblueprint.ca/>
 - Click Sign Up
 - Enter the Activation Code (**holytrinityss**) when prompted



Welcome

Sign up to access myBlueprint and start planning your future today.

Activation Key

Create Account

Important Dates & Next Steps



Important Dates / Deadlines:

Family of School Visits Option Sheet Presentations:

Tuesday November 12th – Friday November 15th

Mini High School Day

Wednesday November 6th - 9:15 am – 1:30pm

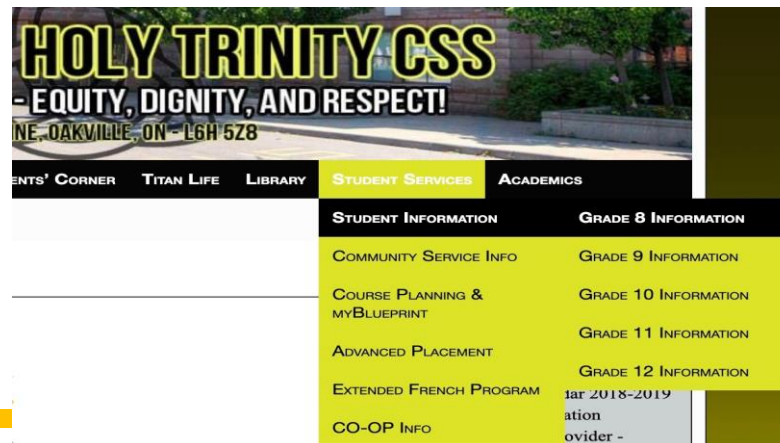
- Students will have the opportunity to visit AP / Academic / Applied Math & English courses and ONE elective course in the afternoon
- Pick up a registration link form & permission form tonight – Forms DUE:

Friday November 1st by 4pm

Registration Dates and Next Steps

Students will:

- Review teacher recommendations, with their parents for Grade 9 compulsory/ elective courses.
- Family of Schools (FOS) students will return Option Sheet, myBlueprint printout and Student Activity Fee to their Grade 8 teacher, who will then have all documents ready for pickup by **Friday November 29th**.
- Students outside our FOS will submit all documents to **Holy Trinity** by **Friday November 29th**. This includes Registration Form, Option Sheet, Student Activity Fee.
- Keep checking the Holy Trinity school website (<http://www.holytrinityoakville.ca>) under Student Services → Grade 8 Info for regular updates.





Please join us in the Gym to meet
our Department members.
**Our SHIELD leaders are just outside
the Theatre offering School Tours!**

11/20/2019