

TITAN'S S.H.I.E.L.D.

SERVING HELPING INCLUDING EMPOWERING LEADING DISCERNING

LEADERSHIP IS NOT A
POSITION OR A TITLE,
IT IS ACTION AND
EXAMPLE



GOAL: TO BUILD RESILIENCE IN OUR STUDENT BODY

Why Is Resilience Important?

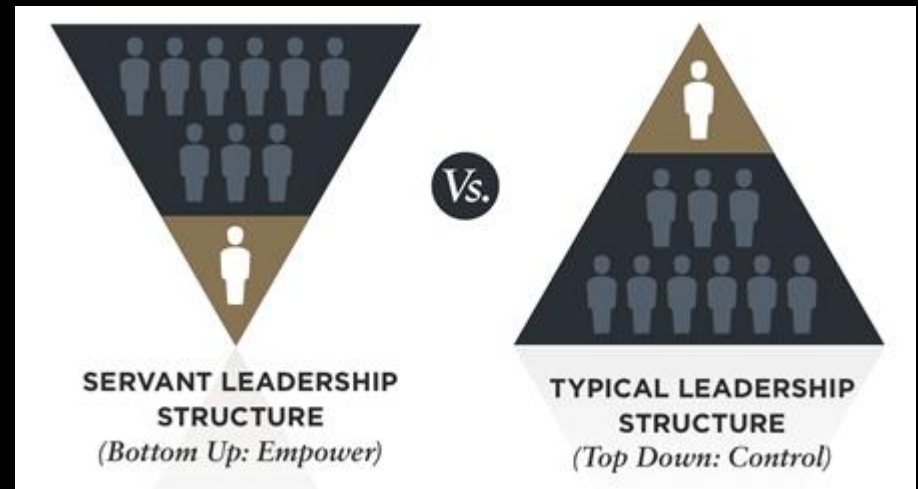


TITAN'S S.H.I.E.L.D.

SERVING HELPING INCLUDING EMPOWERING LEADING DISCERNING

IS...

- **SERVING** OTHERS
- **HELPING** OTHERS
- **INCLUDING** OTHERS
- **EMPOWERING** OTHERS
- **LEADING** OTHERS
- **DISCERNING** OTHERS



WHAT ARE DEVELOPMENTAL ASSETS ?

- **THE ASSET FRAMEWORK IS NOT A PROGRAM THAT SOMEONE IS SUPPOSED TO DO.**
- **IT'S A PATH THAT ANYONE CAN TAKE - A WAY OF RELATING TO KIDS THAT ANYONE CAN CHOOSE.**
- **EVERY CHILD AND TEEN NEEDS POSITIVE CONNECTIONS WITH MANY SUPPORTIVE ADULTS AND PEERS.**
- **ASSET BUILDING PROVIDES A WAY TO CELEBRATE AND IMPROVE ON HOW WE RELATE TO YOUNG PEOPLE.**



THE CATEGORIES OF DEVELOPMENTAL ASSETS

EXTERNAL ASSETS



Support



Empowerment



Boundaries &
Expectations



Contructive Use of Time

INTERNAL ASSETS



Commitment to Learning



Positive Values



Social Competencies



Positive Identity



ORGANIZATION FOR GRADE 9'S:



- ALL GRADE 9S WILL BE PAIRED UP WITH A GR.11 MENTOR (6:1)
- ALL GRADE 9S ACHIEVING 60% OR BELOW IN ANY SUBJECT OR NEEDING SOCIAL SUPPORT WILL BE ASSIGNED A PEER TUTOR- TUTORING SESSIONS WILL RUN OVER THE LUNCH PERIOD
- ALL GRADE 9S HAVE THE SAME LUNCH AS THE GRADE 11S TO FACILITATE ACTIVITIES AND TUTORING SESSIONS
- ALL GRADE 9S HAVE LOCKERS NEAR A GRADE 11 MENTOR AND A GRADE 12 TRAILBLAZER
- GRADE 9S WILL GO ON RETREAT WITH THEIR MENTORS, THIS IS THE SECOND WEEK OF SEPTEMBER



THE ROLE OF A MENTOR

- **SELECTION CRITERIA WAS BASED ON:**
 - **CHARACTER AND LEADERSHIP POTENTIAL**
 - **APPLICATION**
 - **INTERVIEW**
- **MENTORS ARE SUPPORTED BY GRADE 12 LEADERS AND WILL PARTICIPATE IN DEVELOPMENTAL ACTIVITY DAYS WITH THEIR GRADE 9 MENTEES**
- **MENTORS PROVIDE SUPPORT, GUIDANCE AND BE ROLE MODELS FOR THE GRADE 9 MENTEES**
- **EACH MENTOR WILL BE RESPONSIBLE FOR APPROXIMATELY 6 GRADE 9 MENTEES**
- **MENTORS WILL HAVE TRAINING-LEADERSHIP PREPARATION, EQUITY, DIVERSITY AND INCLUSIVITY, RESTORATIVE PRACTICES,**
- **ALL MENTORS WILL GO TO A **LEADERSHIP CAMP** AND RECEIVE ADDITIONAL MENTORING AND SUPPORT TO PREPARE FOR THEIR ROLES IN SEPTEMBER**
- **ALL MENTORS WILL BE COMMISSIONED DURING A COMMISSIONING CEREMONY AT CAMP**



THE ROLE OF A TRAILBLAZER

- TRAILBLAZERS ARE THERE TO **SUPPORT AND GUIDE** THEIR GRADE 11 MENTORS
- SELECTION CRITERIA WAS BASED ON:
 - CHARACTER AND LEADERSHIP POTENTIAL
 - SCHOOL INVOLVEMENT
 - APPLICATION
 - INTERVIEW
- TRAILBLAZERS WILL WORK **COLLABORATIVELY** TO ORGANIZE AND RUN THE GRADE NINE ORIENTATION PLANNED FOR LATE AUGUST, COMMUNITY BUILDING ACTIVITIES FOR GRADE NINE STUDENTS AND ACTIVITIES WELCOMING OTHER NEW STUDENTS TO HOLY TRINITY THROUGHOUT THE YEAR
- THEY WILL FULFILL ASSIGNED IN-SCHOOL SUPERVISORY DUTIES IF NEEDED AND ACT AS **AMBASSADORS** FOR THE HT & OAKVILLE COMMUNITY
- THEY WILL ATTEND THE LEADERSHIP SESSIONS PLANNED FOR YOU AND VOLUNTEER FOR AT LEAST **ONE** EVENING DUTY PER SEMESTER:
 - **HARMONY MOVEMENT – MAY 7 – ALL DAY**
 - **TRAINING SESSION – EARLY JUNE**
 - **OSLC CONFERENCE – NOVEMBER 2018**

