

WELCOME TO HOLY TRINITY CATHOLIC SECONDARY SCHOOL

Grade 9-101 Parent Workshop



PRAYER

Leader:

Our schools need the support of all parents and guardians. Each one has his or her unique contribution to make; some special quality that can help build a community that really cares for children. Let us pray that all parents and guardians will experience a sense of warmth and welcome, and that there will be a rich sharing of ideas, talents and enthusiasm as together we go about the work of helping our children grow and learn.

All:

Lord Jesus, you are with us now.

Help us recognize your presence in each other.

May friendship flourish here.

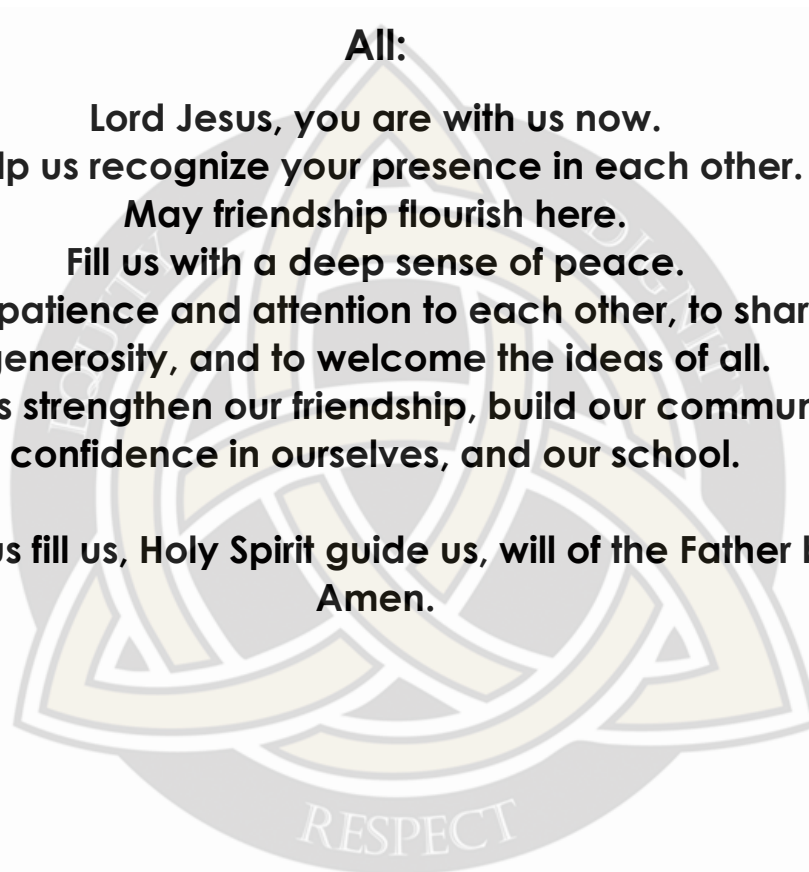
Fill us with a deep sense of peace.

Inspire us to listen with patience and attention to each other, to share with courage and generosity, and to welcome the ideas of all.

May this meeting of ours strengthen our friendship, build our community and increase our confidence in ourselves, and our school.

Love of Jesus fill us, Holy Spirit guide us, will of the Father be done.

Amen.



HT'S MISSION STATEMENT

Guided by our Catholic values and teachings, and supported through student, parent, staff, parish and community partnerships, Holy Trinity Catholic Secondary School is dedicated to providing a safe, welcoming, caring and inclusive school community.

By linking academic excellence, co-curricular activities and faith practices, we guide students toward varied pathways, while inspiring resiliency, critical thinking, collaboration and global citizenship as integral parts of the future of our Titan graduates.

SCHOOL ADMINISTRATIVE TEAM



Principal:
Josie Halycz



Vice Principals:
Marco Di Muzio



Lisa Vasile

SCHOOL SUPPORT TEAM



Chaplaincy lead

Marie O'Connell



CYC

Jenna Vasiliaskas



**Social worker/Attendance
Counsellor**

Anne-Marie Duguay



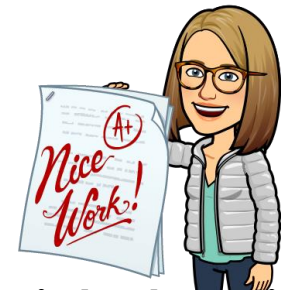
Student Success Teachers

Alicia Castiglione & Anand Pillai



Guidance Head

Ryan Latimer



Special Education Head

Pat Yurincich

WELCOME TITAN PARENTS & GUARDIANS



School Council Chair:
Erin Bell

HOW CAN PARENTS GET INVOLVED & STASY INFORMED?

Research shows parent involvement is critical for student success. In addition to encouraging your child at home, you can get involved in school in many ways:

- *School Council:*
 - Your connection to school information (learn what your kids don't tell you)
 - Meets approx. 6x/year for 1.5 hours
 - Any parent/guardian can attend
 - Includes: Principal's update, upcoming events, how funds are spent in the school, give feedback where needed, etc.
 - Asked by School and Board for input on key decisions
 - Take on a role or be a member-at-large
 - *Note: Many large companies have Employee Volunteer Grant programs for community volunteering - school council membership usually qualifies for grants*
- *Attend School Events:*
 - Curriculum night, Parent-Teacher Interviews
 - Masses, sports games; fundraisers, drama and art shows, etc.

WHY JOIN THE SCHOOL COUNCIL?

1. Learn about the secondary education system
2. Obtain tools / resources to support your child(ren)
3. Volunteer however and whenever you can!
4. Share your skills and experience
5. Acquire new skills / experience
6. Make new friends and support each other!
7. And much more...



HOW WE ENCOURAGE SUCCESS

- **Provide a safe and caring school environment**
- **Provide academic support**
- **Develop faith**
- **Help students to develop resiliency**
- **Build Developmental Assets**

HOW WE BUILD RESILIENCE

Resilience research has identified three principles that protect students from risk and help them succeed:

- **Caring relationships**
- **High expectations**
- **Provide opportunities for participation and contribution**

Resilience & Youth Development Module. Prepared by WestEd and the Safe and Healthy Kids Program Office. Sacramento: California Department of Education, 2002, 1.

STUDENT SUCCESS PROGRAM



WHAT IS STUDENT SUCCESS?



Student Success" is a program designed to identify and support students who may be struggling academically or whose credits are in jeopardy.

A support system to help students successfully meet diploma requirements, graduate from high school and reach their post secondary goals

- Apprenticeship
- College
- University
- Workplace

WHO IS ELIGIBLE FOR STUDENT SUCCESS?

- Students struggling academically
- Students that are disengaged
- Students with poor attendance
- Elementary students who are performing at level 1, or below grade expectations
- Secondary students earning marks at Level 1 or below (0-59%) in 2 or more courses, and who do not have the foundations to be successful

GOALS OF THE STUDENT SUCCESS PROGRAM & TEAM

- To identify and support students that are struggling academically
- To help Grade 8 students successfully transition to Grade 9
- To help students achieve academic success
- To help students set goals and achieve them
- To help students earn the credits necessary to achieve diploma requirements and go on to achieve post secondary goals.



HOW DOES STUDENT SUCCESS HELP STUDENTS?

- Individualized attention and support
- Counselling and advice
- Help with problem solving
- Homework help
- Peer tutoring
- Credit recovery
- Mentoring



ROLE OF THE STUDENT SUCCESS TEACHER

- Support students through key transition points
 - Elementary to Secondary
 - Grade 10 to Senior Level courses
- Developing positive relationships with students
- Monitoring attendance
- Monitoring student progress
- Communicating with parents
- Helping students develop effective work and study skills
- Help students set goals
- Advocating for student needs
- Communicating with classroom teachers
- Accessing additional supports for students.



STUDENT SERVICES

- The transition from elementary school to secondary school is an exciting time for students and their families, and we are here to help!
- Students see us for a variety of reasons:
 - Academic Counselling: course changes, post-secondary destinations, specialty programs, etc.
 - Personal Counseling: we are here to listen, talk or get you community contacts.

Guidance Counselors see students by alpha via surname:

Ms. Latimer: A-D

Mrs. Castiglione: E-K

Mr. MacPherson: L-Q

Ms. Waechter: R-Z & International Students

Guidance Secretary: Mrs. Luciani



- Timetables will be available through our Student Information System (SIS) the weekend before school
- Counselors try their best to ensure each semester is as balanced as possible
- Students have some time at the start of each semester to make a level change if they find the content too easy or too difficult.



SPECIAL EDUCATION

- We have 6 Special Education Resource Teachers (SERTs) here at Holy Trinity and 12 Educational Assistants.
- We write the IEP (Individual Education Plan) and support both students and staff. An IEP is developed for students with Special Education Needs.
- We help students gain an understanding of their IEP and to learn how to use their accommodations and advocate for them.
- We provide a quiet space for students to complete tests and assignments.
- We provide support as needed – academically and social/ emotional.
- We help manage the transition from elementary to secondary.
- We help provide students with leadership and career exploration opportunities.
- We provide Assistive Technology support – e.g. Dell laptops, access to Google Read & Write, printing.

Child and Youth Counsellor

- CYCs collaborate with families, school staff, and community agencies to enhance student success and well-being within the school
- CYCs promote, support and facilitate school and class-wide preventative initiatives and programs that foster healthy, safe, and inclusive Catholic school environments
- CYCs provide direct small group and individual support for students in consultation with Administration



SCHOOL SOCIAL WORKER



Anne-Marie Duguay, MSW

- Assists students who experience serious issues that impact school – including severe mental health issues, familial crises etc...
- Links Youth and families to Community Resources
- Available for consultation
- Is a voluntary service
- Referrals come through the Vice-Principal



TITAN S.H.I.E.L.D

Serving
Helping
Including
Empowering
Leading
Discerning



TRANSITION TO GRADE 9

- **Grade 7** – Experiential Learning day
- **Grade 8**-Transitions-October Visit
- **Grade 8**- Mini High school day- November
- **Grade 8** Night- Now You are a Titan Event
- **Grade 9** - Orientation Day September 3rd
- **Grade 9**-activity day September TBD
- **Grade 9** -retreats September TBD
- Mentorship Program

WELCOME TO GRADE 9



WHAT ARE DEVELOPMENTAL ASSETS

- The Search Institute released a framework of 40 Developmental Assets, which identifies a set of skills, experiences, relationships, and behaviors that enable young people to develop into successful and contributing adults.
- Research is based on surveys of about 6 million children.



40 Developmental Assets

Search Institute has identified the following building blocks of healthy development that help young people grow up healthy, caring, and responsible.



Category	Asset Name and Definition
External Assets	Support <ol style="list-style-type: none"> 1. Family Support-Family life provides high levels of love and support. 2. Positive Family Communication-Young person and her or his parent(s) communicate positively, and young person is willing to seek advice and counsel from parents. 3. Other Adult Relationships-Young person receives support from three or more nonparent adults. 4. Caring Neighborhood-Young person experiences caring neighbors. 5. Caring School Climate-School provides a caring, encouraging environment. 6. Parent Involvement in Schooling-Parent(s) are actively involved in helping young person succeed in school.
	Empowerment <ol style="list-style-type: none"> 7. Community Values Youth-Young person perceives that adults in the community value youth. 8. Youth as Resources-Young people are given useful roles in the community. 9. Service to Others-Young person serves in the community one hour or more per week. 10. Safety-Young person feels safe at home, school, and in the neighborhood.
	Boundaries & Expectations <ol style="list-style-type: none"> 11. Family Boundaries-Family has clear rules and consequences and monitors the young person's whereabouts. 12. School Boundaries-School provides clear rules and consequences. 13. Neighborhood Boundaries-Neighbors take responsibility for monitoring young people's behavior. 14. Adult Role Models-Parent(s) and other adults model positive, responsible behavior. 15. Positive Peer Influence-Young person's best friends model responsible behavior. 16. High Expectations-Both parent(s) and teachers encourage the young person to do well.
	Constructive Use of Time <ol style="list-style-type: none"> 17. Creative Activities-Young person spends three or more hours per week in lessons or practice in music, theater, or other arts. 18. Youth Programs-Young person spends three or more hours per week in sports, clubs, or organizations at school and/or in the community. 19. Religious Community-Young person spends one or more hours per week in activities in a religious institution. 20. Time at Home-Young person is out with friends "with nothing special to do" two or fewer nights per week.
Internal Assets	Commitment to Learning <ol style="list-style-type: none"> 21. Achievement Motivation-Young person is motivated to do well in school. 22. School Engagement-Young person is actively engaged in learning. 23. Homework-Young person reports doing at least one hour of homework every school day. 24. Bonding to School-Young person cares about her or his school. 25. Reading for Pleasure-Young person reads for pleasure three or more hours per week.
	Positive Values <ol style="list-style-type: none"> 26. Caring-Young person places high value on helping other people. 27. Equality and Social Justice-Young person places high value on promoting equality and reducing hunger and poverty. 28. Integrity-Young person acts on convictions and stands up for her or his beliefs. 29. Honesty-Young person "tells the truth even when it is not easy." 30. Responsibility-Young person accepts and takes personal responsibility. 31. Restraint-Young person believes it is important not to be sexually active or to use alcohol or other drugs.
	Social Competencies <ol style="list-style-type: none"> 32. Planning and Decision Making-Young person knows how to plan ahead and make choices. 33. Interpersonal Competence-Young person has empathy, sensitivity, and friendship skills. 34. Cultural Competence-Young person has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds. 35. Resistance Skills-Young person can resist negative peer pressure and dangerous situations. 36. Peaceful Conflict Resolution-Young person seeks to resolve conflict nonviolently.
	Positive Identity <ol style="list-style-type: none"> 37. Personal Power-Young person feels he or she has control over "things that happen to me." 38. Self-Esteem-Young person reports having a high self-esteem. 39. Sense of Purpose-Young person reports that "my life has a purpose." 40. Positive View of Personal Future-Young person is optimistic about her or his personal future.

CATEGORIES OF DEVELOPMENTAL ASSETS



Internal Assets (resilience)

- Commitment to Learning
- Positive Values
- Social Competencies
- Positive Identity

External Assets

- Support
- Empowerment
- Boundaries and Expectations
- Constructive Use of Time

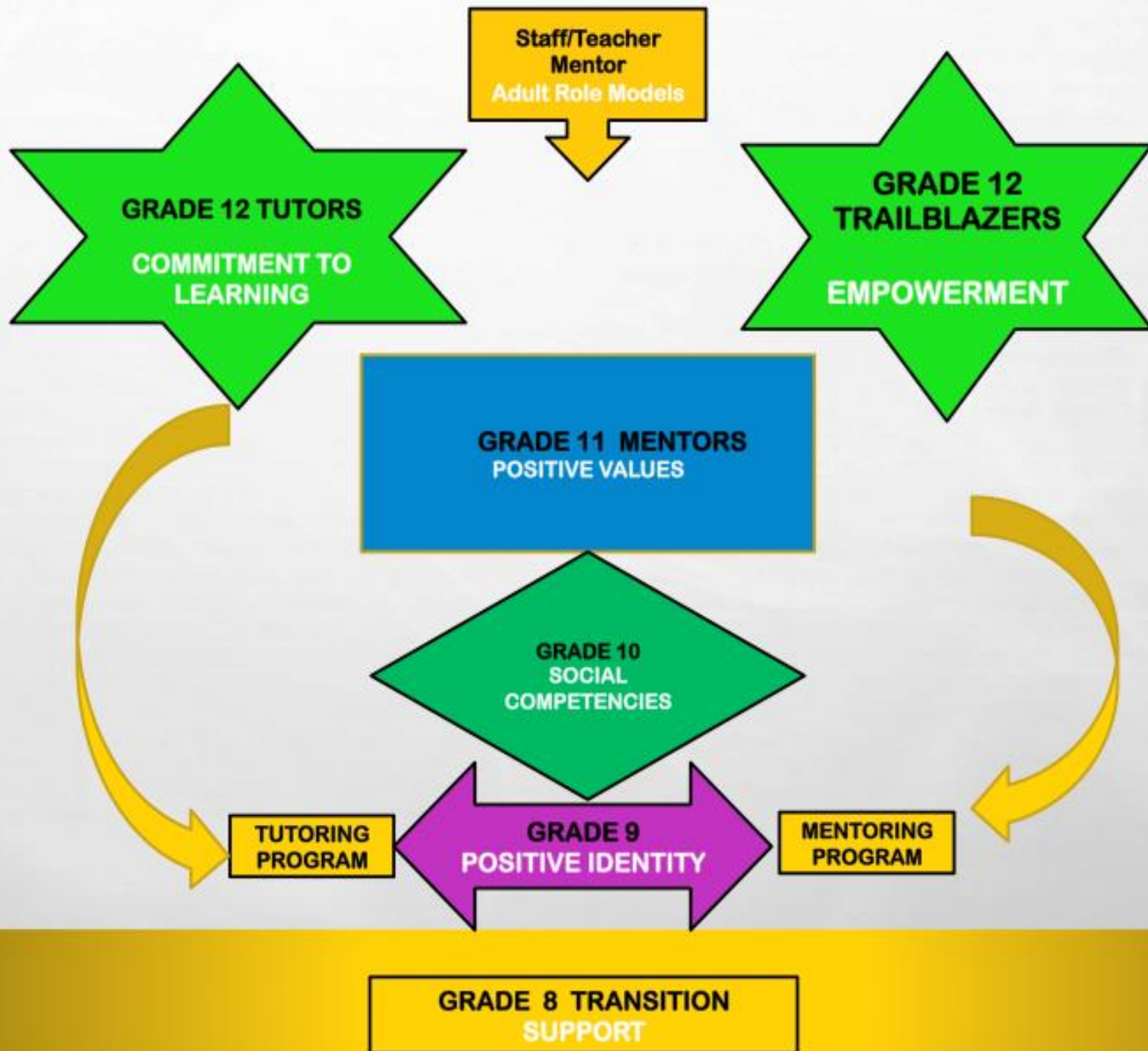
FUNDAMENTAL ASSUMPTION OF THE DEVELOPMENTAL ASSETS MODEL

The more of these positive experiences children have in their lives, the greater the likelihood that they will succeed developmentally.

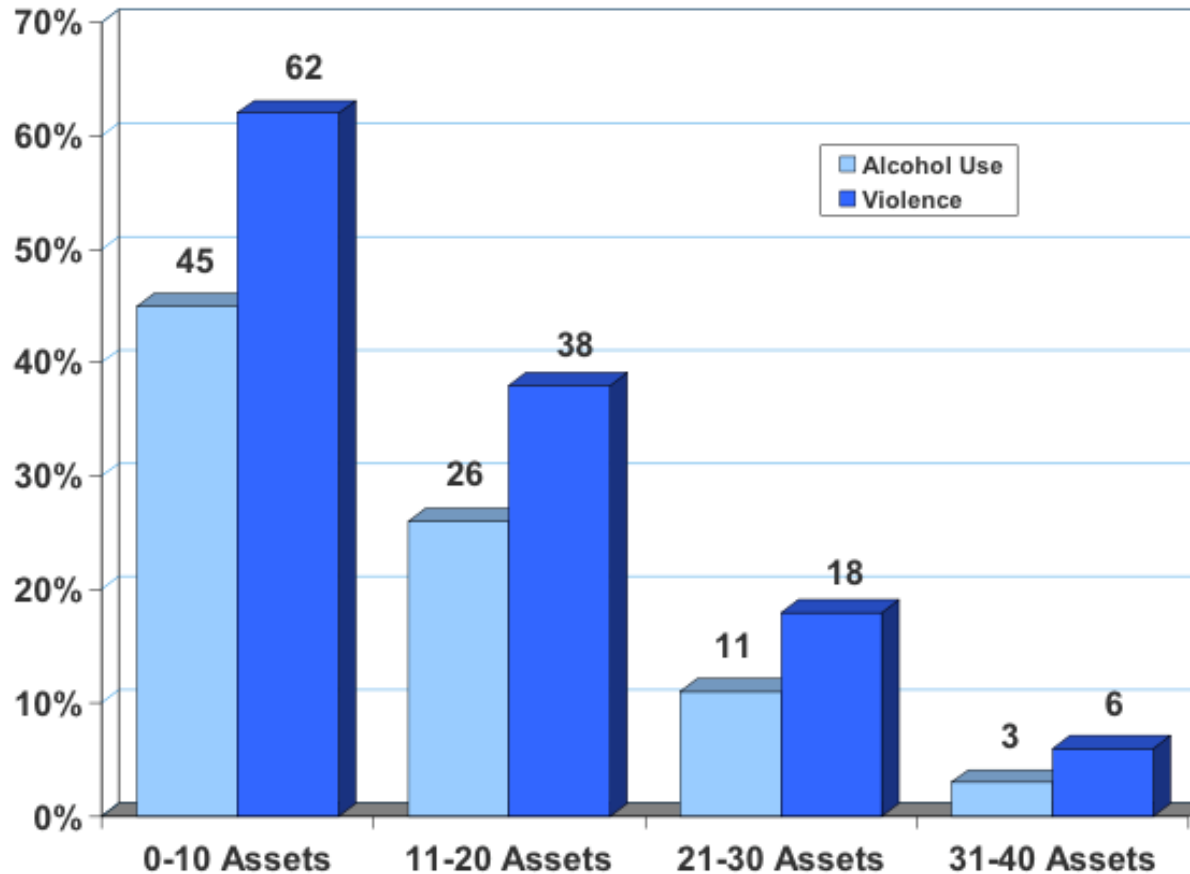
MORE IS BETTER!

DEVELOPMENTAL RELATIONSHIPS FRAMEWORK

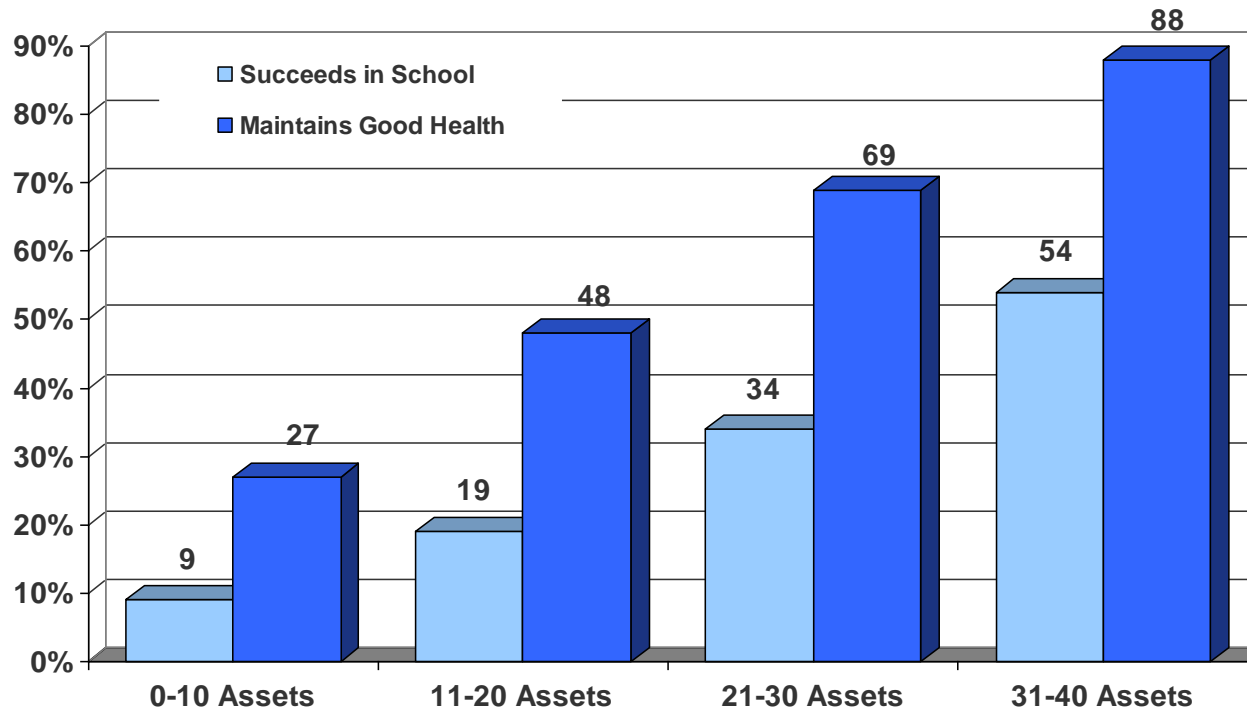
1. **Express Care:** Show that you like me and want the best for me.
2. **Challenge Growth:** Insist that I try to continuously improve.
3. **Provide Support:** Help me complete tasks and achieve goals.
4. **Share Power:** Hear my voice and let me share in making decisions.
5. **Expand Possibility:** Expand my horizons and connect me to opportunities.



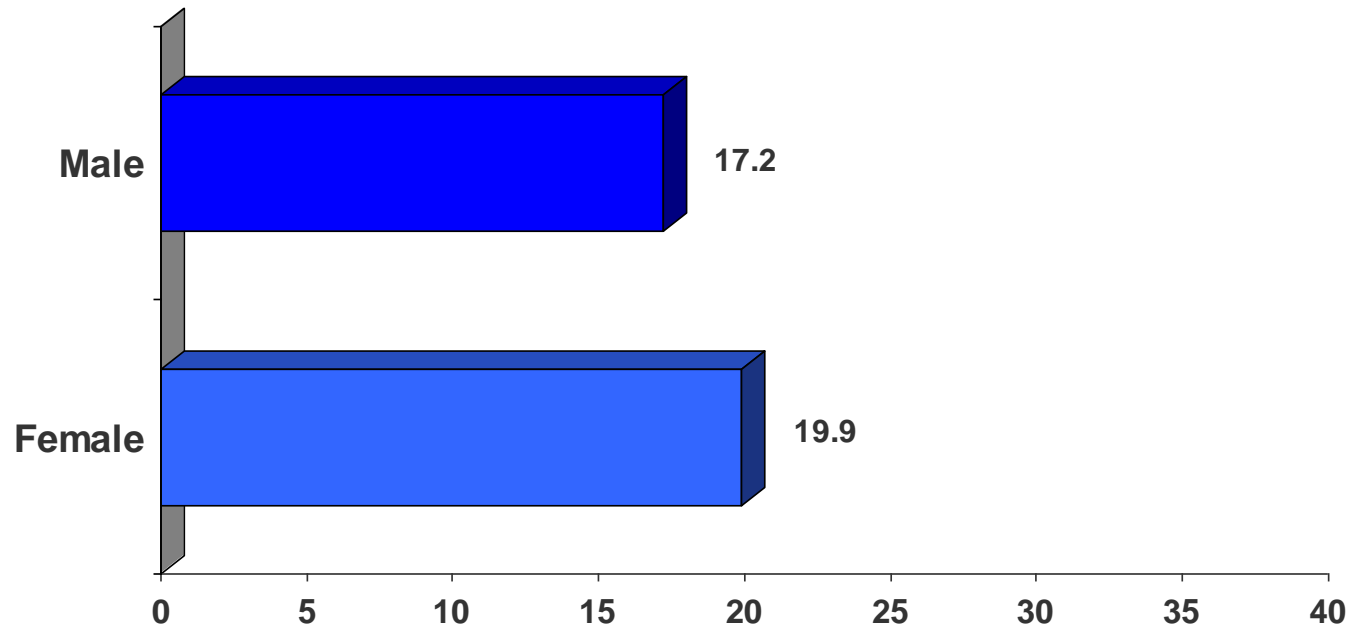
THE POWER OF ASSETS TO PROTECT



THE POWER OF ASSETS TO PROMOTE



THE GAP IN ASSETS AMONG YOUTH



GRADE 9- ORGANIZATION

- All grade 9s have a gr.11 mentor (6:1)
- All grade 9s achieving 60% or below in any subject or needing social support will be assigned a peer tutor-tutoring sessions will run over the lunch period
- All grade 9s have the same lunch as the grade 11s to facilitate activities and to provide opportunities for support
- All grade 9s have lockers near a gr.11 mentor
- School masses and assemblies will be organized so that grade 9s attend with grade 11 mentors

GRADE 9 RETREAT

The grade 9 retreat is a one-day event and the students will be divided into one of 3 groups based upon their home room classes and attend the retreat on one of the days.

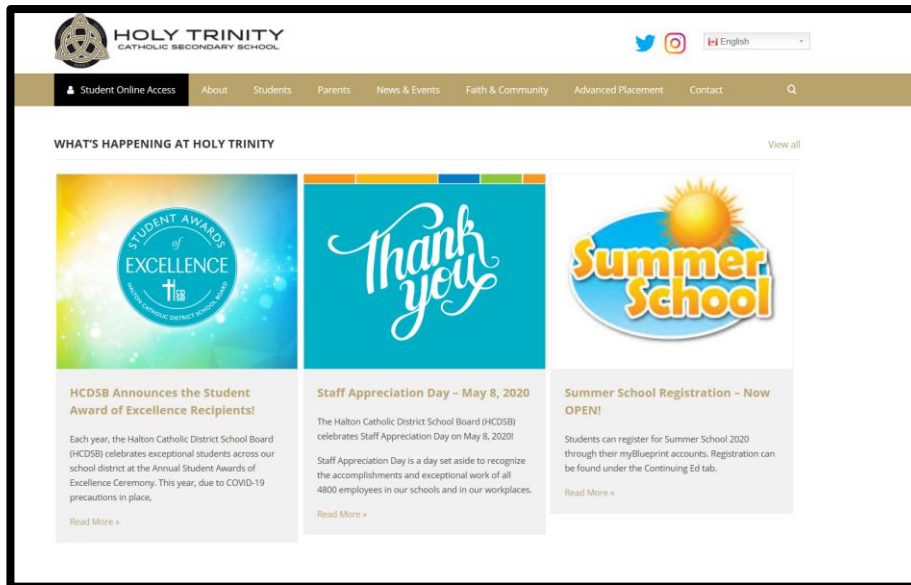
- Potential Dates September 22, 23 & 24
- Crawford Lake
- Mentors, Trailblazer & Grade 9 students
- Participating in relationship building activities
- Time for prayer
- Permissions forms will be due



HT ON THE WEB

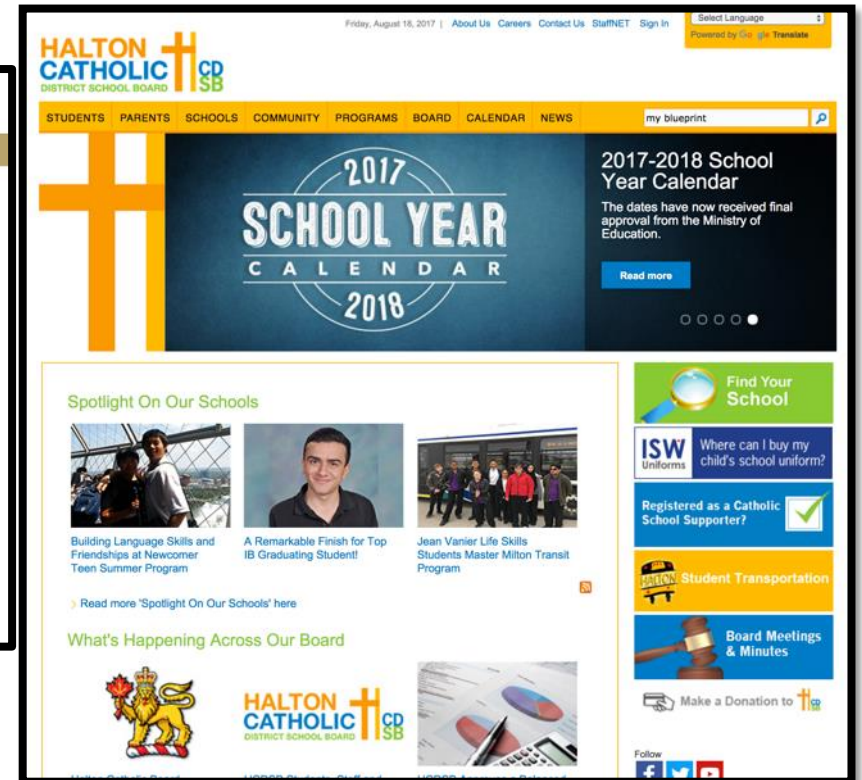
School Website:

www.Holytrinityoakville.ca



School Board website:

www.hcdsb.org



HT SOCIAL MEDIA



INSTAGRAM: @HolyTrinityOak



TWITTER: @HolyTrinityOak

BUS INFORMATION


School bus information is available at
haltonbus.ca

You will need your child's OEN number






HALTON PARENTS INFO.



HaltonParents

Public health nurses providing quality parenting and health information from thinking about pregnancy to raising teenagers



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Parenting is key to help teens navigate high school

Posted on [September 3, 2014](#) by [Cynthia Lindsay](#)

If you've got kids, the first day of school was probably pretty emotional for everyone... parents and kids alike and it really doesn't matter what grade they are entering. But, if you have a teen starting high school, then you know "those ... [Continue reading →](#)

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311 PUBLIC HEALTH NURSE SUPPORT

- Support through telephone consultation with a Public Health Nurse
- Available through phone
- Dial 311 or E-mail
- haltonparents@halton.ca



A MESSAGE FROM YOUR 2020 SHIELD MENTORS



<https://www.youtube.com/watch?v=8MfG8plgs-Q&t=4s>

A MESSAGE TO OUR FUTURE GR. 9 STUDENTS



<https://youtu.be/a830dRLgEPw>

THANK YOU
Welcome to the
HT Family!