

Safe and Inclusive Plan – St. Ignatius of Loyola Catholic Secondary School 2019-2020

Overall Goal: To create a positive school climate that supports a safe learning and teaching environment in which every student can reach his/her God given potential. All pathways are honoured and supported to further this goal. Students feel invested in the school and can see themselves and their experiences represented in the curriculum and school environment. Students and staff will treat each other with dignity, equity and respect.

School Specific Goal(s):

1. Strive to address student engagement through varied pathways, differentiated learning in the classroom, experiential learning opportunities, culturally relevant and responsive pedagogy and through varied leadership and participation-based initiatives during the school day and year.
2. While focusing on prevention and working with families and the community, strive to ensure that a progressive discipline approach is utilized and is considerate of the varied mitigating factors which our students are faced with and experience.
3. Establish clear and consistent reporting procedures for matters that affect the safety and security of the school and the moral tone of the school environment.

Assessment and Informed, Collected Data	Training Strategies & Resources for School Climate and Inclusive	Prevention and Awareness-Raising Strategies for a Positive & Inclusive School Climate	Support Strategies for Positive School Climate	Communication and Outreach Strategies regarding School Climate and Inclusive	Monitoring and Review Process (Include Timelines)
<ul style="list-style-type: none"> • Learning Skills Data • Incident Forms • Special Education Data (SE17, IRP, Safety Plans) • School Climate Surveys • Detention data • Suspension data • Ongoing Staff Monitoring and Discussion • Catholic Council Goals • Achievement Data • Safe & Inclusive School Team 	<ul style="list-style-type: none"> • Staff professional learning • Conferences/Workshops • Public Health Resources • Presentation Awareness • Inclusive Awareness Hawk Week Activities • Mental Health Presentations • OGCE Framework • Threat Assessment Training, First Aid/CPR Training • Equity and Inclusion Training Opportunities • Board Policy/Procedures 	<ul style="list-style-type: none"> • Promotion of Mental Health/problem solving strategies • Loyola Wellness Council • Open communication between staff, students, and parents • Modeling equitable and inclusive behavior and language • Engagement of community supports / partners • Code of Conduct assembly, agenda, announcements 	<ul style="list-style-type: none"> • Timely, Sensitive, Proactive Response to all incidents and reports • Accessing community supports • Use of restorative practices • Use of Progressive Discipline • Mandatory reporting from all Board Employees • Mandatory responding from staff that work 	<ul style="list-style-type: none"> • Communicate policies, procedures and guidelines to all school staff, students, community stakeholders • Website, Agenda, Online Announcements • Catholic School School Council • Staff Meetings • Code of Conduct • Community Engagement Nights • Bully Awareness Week – Presentation & Activities • Catholic Education Week • Loyola Anti-Bullying Pledge 	<ul style="list-style-type: none"> • Meeting of Safe, Inclusive and Equitable School team at least 4 times per year • Review school emergency procedures on an annual basis • Yearly review of school policies to ensure they are inclusive and equitable

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<ul style="list-style-type: none"> • Student Voice 		<ul style="list-style-type: none"> • Teaching in the Classroom • On-going Staff Training • School-wide Progressive Discipline Plan • Bullying Prevention Pledge 	<p>directly with students</p> <ul style="list-style-type: none"> • Providing opportunity for improved behaviour • Program modifications • Behaviour and/or Safety plans where appropriate • Daily/Weekly “Check-ins” • Referral to a community partner for support • Use of CYC or SW • Realignment of student council/governance to make it more inclusive • Realignment of Fall awards to be more inclusive • Lunch-time activities in the atrium supported by the CYC and SW • Weekly Best Buddy initiatives 		
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			<ul style="list-style-type: none">• Mentorship program- to pair grade 9 and 11 students		
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** working document