

Good Afternoon Loyola Families,

Thank you for your support, patience and collaboration this week. It was wonderful to see everyone in person and online. We look forward to learning and growing together this year. We wanted to provide you with a few updates as we reflect on this week and look to the remainder of the year.

Password Issues-

We hope that all students have been able to log into D2L by this point. If you are still struggling with password issues, please email Mr. Scordino – scordinop@hcdsb.org to have your password reset.

Academic Support-

Academic support (daily from 12:30-1:45) will start on Monday. Students have an Academic Support class loaded into their D2L accounts. Students will attend the academic support department (i.e. math, science, tech, etc.) based upon the class they had in the morning. Attendance will be taken as the support provided is part of their instructional day.

Exit Change-

Due to congestion at the entrance on Upper Middle, we have added an additional entrance near student services. Please review the Entry/Exit schedule posted on our [school website](#). Students are reminded that they need to access the entry/exit based on the location of their classroom.

Masks on School Property-

While students are on school property, before and after school, they need to ensure they are wearing their masks as they are unable to physically distance.

Tech Distribution-

We are finalizing our tech distribution for families that have requested laptops for their children. Information about pick-up will be communicated on Monday.

Bus Transportation-

School bus transportation will start on Monday. Buses will now be dropping off and picking up along the sidewalk by the music and tech entrances. Masks are required to be worn on the school buses and students are required to sit according to the seating plan.

Thank you for your support this week. We wish you a restful and restorative weekend and look forward to seeing Cohort A on Monday.

Sincere thanks,

Loyola Administration