



SCHOOL IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT & WELL-BEING

Achieving: Meeting the needs of all learners

We are committed to ensuring that:

- Student engagement is addressed through a variety of pathways, experiential learning opportunities, culturally relevant and responsive pedagogy, varied leadership and participation-based initiatives, and differentiated learning in the classroom.
- Students are provided with opportunities to develop critical thinking skills through research and inquiry as they become resilient, self-directed learners.
- Gospel values and the teachings of the Catholic Church are integrated into every aspect of learning, teaching, and school life.

Believing: Celebrating our Catholic faith and aspiring to be models of Christ

We are committed to ensuring that:

- The dignity and worth of each member of our school community is honoured and celebrated, we nurture relationships built on integrity, compassion, forgiveness and love, so that our students learn what it is to be human because in Jesus Christ we have a model of what it means to be truly human.
- All course curriculum will be taught through a Catholic lens to ensure our students acquire the knowledge, skills, values and attitudes of an [Ontario Catholic School Graduate](#)
- Students have opportunities to put their faith into action through social justice initiatives in our school community and activities that allow them to connect their faith to local and global contexts.

Belonging: Embracing relationships and sustaining safe, welcoming schools

We are committed to ensuring that:

- Partnership with families and parishes are developed to meet the academic, social, physical and spiritual needs of the students in our care by affirming and building the values of acceptance, responsibility and respect for all.
- Supports, resources and opportunities to improve their [mental health](#) are provided to all students.
- Students see themselves represented in the curriculum materials selected and are provided with opportunities to learn about the perspectives and experiences of others
- We build a [safe and inclusive](#) Catholic learning community and to serve as partners in the formation of life-long learners by living our faith, promoting educational achievement and innovation, and fostering stewardship, leadership, and social justice.

Foundational Elements: Optimising organizational effectiveness

We are committed to ensuring that:

- We integrate Catholic identity — global perspective, moral education, community, and service — into everything we do.
- Communication is clear, transparent, and responsive
- Our [school website](#) is up-to-date and important information is posted for all stakeholders
- Evidence-informed decision making is the standard approach to planning and improvement efforts