

Good Afternoon Loyola Families,

Thank you for another great week! As we look towards next week we wanted to share a few reminders and updates with you.

**Daily Self-Screening:**

Parents and guardians are reminded to monitor for signs and symptoms of COVID-19 in your children and to complete the [COVID-19 Self-Assessment Tool for Schools](#) each morning before sending your children to school.

**Photo Retake Day:**

We have scheduled a photo retake day for students who have not had the opportunity to have their picture taken already. This will take place on **October 22**.

Students in Cohort C who submitted photos via the Google doc will be contacted when their student cards have arrived.

**Attendance:**

We remind parents of the importance of calling in your son or daughter's absence or entering it in the attendance app. This includes students who are absent from their online afternoon classes. The three methods to report an absence are outlined on our [school website](#). Accurate attendance records are necessary to ensure student safety.

**Quadmester 1 Marks:**

Quadmester 1 marks will be available in [SIS](#) on October 22. If you have any questions regarding your child's progress please connect with their teacher. All staff contacts are listed on our [school website](#).

Grade 11 and 12 students who wish to drop a course and not have it appear on their transcript must do so by October 27. Please reach out to your Guidance Counsellor if you have any questions about your schedule.

**Emergency Drills:**

We completed two success evacuation drills this week to ensure each cohort had a chance to practice. We sincerely thank staff and students for their participation and adherence to protocols to ensure everyone's safety.

**Update from Student Services:**

Students can book appointments with their guidance counsellor through the D2L Student Services classroom. When on the booking page, click over "Appointments". The student can then select their guidance counsellor from the list of counsellors and book a time for an appointment via phone or by a Teams meeting

Information and videos have been posted on the D2L Student Services classroom on how to apply to University/College. It is important for any student who is applying for a post-secondary program to be aware of deadline dates. Don't know where to start? Colleges tend to provide detailed information and sessions to assist students in finding a pathway that is right for them. Even if attending university is one's goal, start with information from the colleges.

In order to apply to universities in Ontario, students will need a "PIN" number to begin their applications. This will be mailed to students at the address Loyola has on file. Students are strongly encouraged to check their personal information on SIS (Student Information System) to see if their address is correct. These letters should arrive the first or second week of November to student's homes. Please notify Mrs. Bartucci if your address needs to be updated by Oct. 23rd.

George Brown College will be holding an information session on Monday October 19th between 2:30 to present what programs GB has to offer. Students can sign up through the link provided in the D2L Student Services Classroom.

Trades and Apprenticeships: There will be a presentation on an introduction to the trades and apprenticeships on October 23rd at 2:30. Students can sign up for the presentation via the D2L Student Services classroom. A presentation you will not want to miss!

Several community service opportunities have been posted on the D2L Student Services classroom as well as the D2L Virtual Chapel classroom. All potential graduates are expected to complete a minimum of 20 hours of community service hours in order to graduate. Please continue to visit these sites for future opportunities.

The Student Services D2L classroom is a tool for all students to access for information on Peer tutoring, Scholarships, Post-Secondary Applications, Trades, My Blueprint, Specialized High Skills Major programs, community service opportunities and more!!

### **Canadians of Excellence:**

As our school continues to take intentional steps to ensure the voices and accomplishments of all communities are represented and celebrated, we invite students to share their thoughts for our next project.

We are working on creating a living gallery in our atrium that will showcase portraits of Black, Indigenous, Asian, Latino and other racialized Canadians to recognize and celebrate their contribution as knowledge creators and keepers in Canada. We are looking for suggestions of BIPOC (Black, Indigenous, people of colour) Canadians to add to our portrait gallery that will be painted by students in our visual arts program. A QR code will be placed on each portrait that will connect to information about their accomplishments and contributions to Canadian society.

We are looking for candidates who are authors, activists, politicians, scientists, mathematicians, engineers, teachers, lawyers, doctors, artists, tradespeople... We want to intentionally shift from a White, Euro-centric focus on history and demonstrate the significant accomplishments of Indigenous and racialized Canadians.

Please use the following link to submit your suggestions for our Canadians of Excellence Gallery **by Friday October 23, 2020.**

<https://forms.gle/4ZsauEEMFoknQ1n6A>

Fifty-three students in our visual arts program will be working on their portraits this quadmester. Our hope is that portraits will continue to be added to the gallery year after year. The 'living' nature of the gallery will ensure that the portraits will consistently represent our evolving community.

### **Beaver Computing Challenge:**

Attention Parents of Grade 9 and Grade 10 students! Register your child to participate in the University of Waterloo Beaver Computing Contest The BCC introduces computer science to students with little or no previous experience. The primary goal of the BCC is to get students interested and excited about computer science, and see the strong connections between problem solving in math and problem solving in computer science. The problems focus on computational and logical thinking so there is a lot of overlap with mathematics.

It is an online multiple-choice contest to be held during any 45-minute period during the weeks of November 9, 2020 and November 16, 2020.

Click [here](#) for details about this contest and sample contest questions. Click [here](#) to register your child by October 21st. Please email Mrs. Alfano at [alfanoa@hcdsb.org](mailto:alfanoa@hcdsb.org) if you have any questions.

### **Custom Mask Contest:**

Loyola Student Council (LSC) is running a custom mask design contest! Create a digital design for a mask that incorporates our school logo in a unique way. Submit your design by November 2nd, 2020 to [stewart@hcdsb.org](mailto:stewart@hcdsb.org) and [celestia.peritore.627@loyola.hcdsb.org](mailto:celestia.peritore.627@loyola.hcdsb.org). Students will be able to vote on their favourite submission.

### **Community Service Hours:**

Check out our [school website](#) for information regarding available opportunities.

### **Virtual Clubs & Activities:**

To continue to build community and provide students with opportunities to share their gifts and talents, we have prepared a list of opportunities that students can participate in. The list will be posted on our Loyola website and can be [accessed here](#).

A club that was just added is our What's Up Steppin' Up Fitness club. Check out our [school website](#) for more info.

### **School Information:**

Please refer to our [Loyola website](#) for all school information. Information is posted regularly and a calendar of events is maintained. Additionally, please follow the school on Instagram and Twitter @LoyolaHawksOak.

Have a wonderful weekend.

Sincere thanks,

Loyola Administration  
@LoyolaHawksOak