# GRADE 9 ELECTIVES

| COURSE CODE | COURSE NAME | DESCRIPTION |
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| AMU1O | Music | This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life. |
| AVI1O | Visual Arts | This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context. |
| BTT1O | Business | This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. |
| GLE1O GLS1O | Learning Strategies | This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace and the community.  The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.  **GLE** is intended only for students with an IEP. |
| TFJ1O | Food Nutrition | This course focuses on guidelines for making nutritious food choices. Students will investigate factors that influence food choices, including beliefs, attitudes, current trends, traditional eating patterns, food marketing strategies, and individual needs. Students will also explore the environmental impact of a variety of food choices at the local and global level. The course provides students with opportunities to develop food-preparation skills and introduces them to the use of social science research methods in food and nutrition. ***Students who take TFJ1O1 are not allowed to take TFJ2O1 as they have the same course expectations.*** |
| PPL1OF & PPL1OM | Phys. Ed. Female & Phys. Ed Male | This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. |
| TIJ1O | Exploring Technology | The Grade 9 course, Exploring Technologies, bridges the gap between the elementary science and technology program and the Grade 10 courses in the ten broad-based technological subject areas represented in the curriculum. Exploring Technologies is intended to introduce students to technological education in general, exposing them to a range of subject areas. Students in this course work on projects that encompass several different technological areas, using a range of equipment and resources suited to the various areas. At Loyola we offer a "shop rounds" approach to the delivery of Exploring Technologies.  In this approach, students focus on subject areas for a few weeks at a time throughout a semester.  Students will explore various approaches and challenges that touch on each of the subject's overall expectations. **TIJ 1OT (Traditional)** – Generally the 'traditional' tech courses such as auto, construction, tech design **TIJ1ON (Non-traditional)** – Generally the tech courses are  in food & nutrition,  cosmetology and health care |