

Good Afternoon Loyola Families,

Thank you for another great week! As we look towards next week we wanted to share a few reminders and updates with you.

**Daily Self-Screening:**

Parents and guardians are reminded to monitor for signs and symptoms of COVID-19 in your children and to complete the [COVID-19 Self-Assessment Tool for Schools](#) each morning before sending your children to school.

**Textbook Return:**

If you have not already returned your quad one textbooks or other resources please do so when you are next in the building according to your cohort. There is a table outside of the main office for you to leave your textbook/materials. Please ensure you label it with your name and your teacher's name.

If you are in cohort C, please put your labelled textbook in the bin just inside the front doors. If you have anything to pick up (photos, student card, etc.) please call the main office (905-847-0595) and someone will bring it out to you. **DO NOT ENTER THE SCHOOL.**

**Quad 2 Schedule & Student Handbook**

The [quad 2 daily schedule](#) has been posted on our Loyola website. Please pay close attention to the revised Wednesday pattern. The first day of quad 2 is Monday November 16, 2020. Please know that when you look at your child's timetable on SIS you will see periods 3 and 4 starting at different times than our daily schedule. We are following the same times as in quadmester 1 - morning classes begin at 8:20 am. Please use the [daily schedule](#) on the website for specific times and days for cohorts and class periods.

Take a look at our [Loyola Student Handbook](#) with updated information for quad 2.

**Entry & Exit Doors:**

Students are reminded to review their [entry and exit doors based](#) on their classrooms. These doors may have changed from quad 1 doors as they are based on class location.

**Quad 2 Cohorts:**

All students have been cohorted for quad two. Cohorts continue to be:

<b>Cohort A</b>	A to K
<b>Cohort B</b>	L to Z

There are approximately 20 students that needed to be moved to the non-alpha cohort to adhere to Public Health guidelines regarding class sizes. These families have been

contacted. If you haven't been contacted by the main office you are in your alphabetical cohort. You can also see your cohort listed in [SIS](#).

### **Switching Cohorts:**

Students can switch to cohort C (entirely online) at any time. To make the switch, a parent/guardian, unless the student is 18+, needs to contact the appropriate Vice Principal. The switch is not official until you have received a confirmation email from the Vice Principal.

Students wishing to switch from cohort C to cohort A or B, will need to wait until the end of the ten week quadmester.

### **Quadmester 1 Report Cards:**

In light of the current health and safety protocols and our ongoing efforts to reduce the handling of paper due to COVID-19, Quadmester 1 report cards will be delivered electronically. The report cards will be delivered directly to parents and guardians by email on Friday, November 20.

### **Accessing the Electronic Report Card:**

As an added measure of security to protect your child's privacy, you will need your child's Ontario Education Number (OEN) in order to access the report card. You can find your child's OEN number on a previous report card – it is a 9-digit number (e.g. xxx-xxx-xxx).

### **Attendance:**

Parents are responsible for contacting the school when their child is absent or late. There are three ways to do this outlined on our [school website](#). Safe arrival calls go home at 9:30 AM and 5:00 PM daily. These calls provide parents with the opportunity to validate the absences. If this process is not followed a subsequent email is sent the following day to connect with your child's Vice Principal. If we do not hear back from you, the absence will remain as a truancy. Please ensure that you are following the attendance process so that we can work collaboratively to ensure your child is safe and our attendance records are accurate.

If a student is not present when attendance is taken and/or when a teacher makes attempts during the course of the class to connect with them (verbally or through the chat) and they are non-responsive, they will be marked absent. Students are expected to be present and participating during virtual class time.

### **Poppy Campaign Donations:**

Thank you for the donations to the Royal Canadian Legion's poppy campaign. The option is still available on [School Cash Online](#) if you would still like to donate. We have raised approximately \$400 for the campaign.

### **Racism Survey from the Loyola Culture of Life Student Club:**

The Loyola Culture of Life student club wants your input on what we can do as a school community to eliminate racism in our Hawks community. As a school community, we work to

end discrimination by standing up for injustice and implementing programs that destroy discriminatory attitudes. The purpose of this survey is to gain your input. Please complete the anonymous survey by November 27th. <https://forms.gle/1UiGedZcjcRDQUCG9>

### **Waterloo Computer Programming Contest:**

Interested in writing the University of Waterloo Computer Programming Contest? See the link for details or email Mrs. Alfano [alfanoa@hcdsb.org](mailto:alfanoa@hcdsb.org) for more information. <https://www.cemc.uwaterloo.ca/contests/computing.html>

### **Bullying Awareness & Prevention Week:**

November 16 to 20 is Bullying Awareness & Prevention Week at the Halton Catholic District School Board. Watch our Loyola Instagram and Twitter accounts (@loyolahawksoak) for information about activities and events throughout the week.

### **Student Services Updates:**

Loyola is hosting a variety of virtual presentations to support educational and post-secondary planning. These presentations are open to all students and parents/guardians. Learn about the different pathways and opportunities available through one of the presentations listed below. All links to attend each presentation virtually will be posted on the Loyola website and in the Student Services D2L page. No pre-registration is required.

### **[How to Pay for College & University?](#)**

Discover the different and creative ways students can pay for their post-secondary education. This presentation will review the costs students will face when applying for post-secondary programs. Learn about scholarships, awards, bursaries, loans and OSAP (Ontario Student Assistance Program). Presentation will take place virtually on Thursday Nov. 19th at 6pm-7pm

### **[Ontario College vs. University Overview:](#)**

This is a great presentation for students who are starting their educational planning pathways and for students who don't know where to start. It is important for students to be aware of all their options and the advantages that both college and universities have to offer. Virtual presentation will take place on Tuesday Nov. 24th at 6pm-7pm.

### **GTA Virtual Panel Sessions:**

6 of the GTA Colleges (Centennial, George Brown, Georgian, Humber, Seneca & Sheridan) will be providing an overview of their college, popular and growing programs, diploma and degree programs, and all the resources that are available for students. Presentation will wrap up with a brief Q & A period. Virtual presentation will take place on Thurs. Nov. 26th at 3:30pm-4:30.

### **Night School Information: Semester 2 Night School Registration is OPEN!**

The Thomas Merton Centre for Adult and Continuing Education Services is offering Night School credits online for semester 2 for grades 10 to 12. Semester 2-night school classes run from February 17 – June 14, 2021. Classes are Monday and Wednesday evenings from 6:30 pm to 9:30 pm.

Please visit <https://merton.hcdsb.org/secondary-credits/night-school> for more information and for a list of course offerings. HCDSB students can register for Night School on MyBlueprint under “Continuing Education” . Students are strongly encouraged to register early as the spaces in these courses are limited. The registration deadline is Thursday, February 11, 2021 @ 4:00 pm. No registration requests will be accepted after this date.

### **University Applications:**

OUAC has processed Loyola’s marks for our graduating grade 12s. PIN numbers that are required to begin an application, should be mailed out within the next 2 weeks from OUAC. Loyola will not receive the letters with the PIN numbers, instead it will be mailed directly to the student. Due to an increase volume of mailouts and covid circumstances, letters may take some time to arrive. We ask for your patience. University applications are not due until January 15th, 2021. It is strongly recommended students review the ‘How-To’ videos on [www.ouac.on.ca](http://www.ouac.on.ca) before starting their application and reviewing the information posted on the D2L Student Services page.

### **College Applications:**

If you missed our presentation on ‘How to Apply to College’, students can review important information on the D2L Student Services page under ‘Content’. Here, you will find a step-by-step instruction page, videos, and a presentation on how to apply. To apply to college, you do not need a “PIN” number to start your applications, only your OEN and student number. Applications are now open. Students can start their application anytime. It is strongly recommended to complete an application before Feb. 1st, 2021 for ‘Equal Consideration’. Please visit [www.ontariocolleges.ca](http://www.ontariocolleges.ca) for more information.

### **Community Service Hours:**

Many virtual community service opportunities have been posted on the D2L’s Student Services page as well as the Virtual Chapel page. Just a reminder, if you are completing community service hours outside of Loyola, you must complete a [Pre-approval Form](#) BEFORE you start your hours to make sure the activity is an acceptable placement. Students do not need to complete the form for activities run through Loyola, elementary schools, and churches. Please visit the [Loyola home page](#) or the Student Services D2L page for more information.

### **[Halton Police Youth Advisory Council:](#)**

Check out the Halton Police website for information on how to apply to be a part of Halton’s Youth Advisory Council.

Wishing you and your family a rest-filled and restorative weekend as we prepare ourselves for quadmester two.

Sincere thanks,

Loyola Administration