## St. Ignatius of Loyola Catholic Secondary School: GRADE 9 ELECTIVE COURSE DESCRIPTION

| Course Code | Course Title | Course Description |
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| **AMU1O** | **Music** | This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing techniques, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music and will develop a variety of skills transferable to other areas of their life. |
| **AVI1O** | **Visual Art** | This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context. |
| **ACT1O** | **Dance** | This course gives students the opportunity to explore their technical and compositional skills by applying the elements of dance and the tools of composition in a variety of performance situations. Students will generate movement through structured and unstructured improvisation, demonstrate an understanding of safe practices with regard to themselves and others in the dance environment, and identify the function and significance of dance within the global community. |
| **ADA1O** | **Drama** | This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them. |
| **BEM1O1** | **Business: Building the Entrepreneurial Mindset** | In this course, students will learn what makes an entrepreneur thrive, and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking. |
| **GLS1O** | **General Learning Strategies** | This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. |
| **GLE1O** | **General Learning Strategies: Essential** | **GLE1O is intended for students with an IEP.** This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond. |
| **PPL1OF / PPL1OM** | **Physical Education (Female and Male)** | This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop |

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| | | knowledge and skills related to movement competence and personal fitness that provide afoundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. |
| **PAL1O9** | **Physical Education- Healthy Living and Large Group Activities** | This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by and affects the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively. **The focus of this course is the game of Soccer. This is a co-ed program.** |
| **TXJ1O1** | **Hairstyling and Aesthetics** | This exploratory course introduces students to concepts and skills related to hairstyling and aesthetics, including hair, nail, and skin care applications. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field. |
| **TCJ1O5/TTJ1O5** | **Construction Tech and Automotive Technology** | **Construction Technology (TCJ1O5) .5 credit** - This exploratory course introduces students to concepts and skills in construction technology, which encompasses plumbing, electrical and network wiring, masonry, heating/ cooling, carpentry, and woodworking. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.<br><br>**Automotive Technology (TTJ1O5) .5 credit** - This exploratory course introduces students to concepts and skills related to transportation technology, which encompasses the maintenance, servicing, and repair of various types of vehicles, aircraft, and/or watercraft. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field. |
| **TDJ1O5/TGJ1O5** | **Technological Design and Communication Design** | **Focused course: TDJ1IO5 Technological Design and Skilled Trades (TDJ1O5) .5 credit**<br>**Focused course: TGJ1O5 Communication Technology and the Skilled Trades (TGJ1O5) .5 credit**<br>This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers. |

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