**Grade 9 Elective Courses**

**Course Title: Visual Arts**

Subject Area: Arts

Course Code: AVI 101

Credit Value – 1.00

Course Outline: This course offers an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials through working with a range of materials, processes, techniques and styles. They will learn and use methods of analysis and criticism and will study the characteristics of particular historical art periods and a selection of Canadian art and the art of other cultures.

**Course Title: Music**

Subject Area: Music

Course Code: AMU 101

Credit Value – 1.00

Course Outline: This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

**Course Title: Drama**

Subject Area: Drama

Course Code: ADA 101

Credit Value – 1.00

Course Outline: This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

C**ourse Title: Information Communication Tech**

Subject Area: Business

Course Code: BTT 101

Credit Value – 1. 00

Course Outline: This hands-on course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop website design, desktop publishing, spreadsheet, presentation and word processing software skills, . Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology. Students who take BTT10 are not allowed to take BTT20.

C**ourse Title: Introduction to Business**

Subject Area: Business

Course Code: BBI 101

Credit Value – 1. 00

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives. Students who take BBI10 are not allowed to take BBBI20.

**Course Title: Learning Strategies**

Subject Area: Special Education

Course Code: GLE 101

Credit Value: 1.00

Course Outline: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

**Course Title: Learning Strategies**

Subject Area: Guidance

Course Code: GLS 101

Credit Value: 1.00

Course Outline: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

**Course Title: Exploring Hospitality**

Subject Area: Technology

Course Code: TFJ1O1

Credit Value: 1.00

Course Outline: This course explores the factors that affect attitudes and decisions about food, examines current issues of body image and food marketing, and is grounded in the scientific study of nutrition. Students will learn how to make informed food choices and how to prepare foods, and will investigate our Canadian food heritage and food industries, as well as global food issues. The course also introduces students to research skills related to food and nutrition.

**Course Title: Healthy Active Living Female**

Subject Area: Physical Education

Course Code: PPL10F

Credit Value: 1.00

Course Outline: This course emphasizes student’s daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco and other drugs and will participate in activities designed to develop goal-setting, communication and social skills.

**Course Title: Healthy Active Living Male**

Subject Area: Physical Education

Course Code: PPL10M

Credit Value: 1. 00

Course Outline: This course emphasizes student’s daily participation in a variety of enjoyable physical activities that promote lifelong healthy active activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol

**Course Title: Expressions of Aboriginal Cultures, Grade 9 Open**

Subject Area: Art

Course Code: NAC10

Credit Value: 1.00

Course Outline: This course will explore a variety of contemporary and traditional First Nation, Metis, and Inuit art forms such as new media, storytelling, installation and performance art. Students will examine the interrelationships between Aboriginal art forms and individual and cultural identities and values. They will create art works to express their own ideas and understanding of Aboriginal identity, relationships, and sovereignty by using a range of media, processes, techniques and styles.

**Course Title: Exploring Technologies**

Subject Area: Technological Studies

Course Code: TIJ 101

Credit Value: 1.00

Course Outline: This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and /or provide services related to the various technological areas or industries, working with a variety of tools, equipment and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.

**Course Title: Exploring Hairstyling and Aesthetics**

Subject Area: Technological Studies

Course Code: TXJ101

Credit Value: 1. 00

Course Outline: This exploratory course introduces students to concepts and skills related to hairstyling and aesthetics, including hair, nail and skin care applications. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

**Course Title: Exploring Communication Technology**

Subject Area: Technological Studies

Course Code: TGJ101

Credit Value: 1.00

This exploratory course introduces students to concepts and skills in communications technology, which encompasses television/video and movie production, radio and audio production, print and graphic communications, photography, and interactive new media and animation. Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and postsecondary pathways leading to careers in the field