

RELIGION, SOCIAL SCIENCES, HUMANITIES

Grade 8 Information Night 2020

RELIGIOUS EDUCATION: AN OVERVIEW

Religious education addresses how students view themselves and others in their social and religious contexts. In turn, this helps students understand and respond to the world around them. Religious education courses help students become self-motivated problem solvers equipped with the skills and knowledge that will enable them to face their changing world with confidence. This is accomplished through practical experience, discussion, debate, research, reflection, prayer and discernment, and the development of critical and creative thinking skills. Moreover, religious education courses are sensitive to the rhythms of the liturgical seasons as well as incorporating experiential opportunities for prayer and reflection. Indeed, such opportunities will help students progress from a simple acquisition of religious knowledge (the “what”), to a consideration of its meaning (the “so what”) to an appropriation of that meaning into their lives (the “now what”). This dynamic informs the structure of the strands across all grades and programs.

OUR HOPES FOR OUR STUDENTS IN RELIGIOUS EDUCATION

Religious Education seeks to develop not only knowledge and disciplinary skills but also to foster in students the attitudes and values that are part of faith and constitute the Catholic stance within the world. Because they depend on the interaction between God's Spirit and the freedom of the individual student, they cannot be listed as expectations, nor can they be evaluated or used for assessment purposes. Yet, they represent some of the ultimate hopes of religious educators. They are the seeds we seek to sow or nourish, the holy longings that live in the sacred secrecy of each individual's heart. We present them here as a reminder of the ultimate goal of the religious education program as a specifically religious enterprise, and of the faith we hope to see blossom in our students.

OUR HOPES FOR OUR STUDENTS IN THE SOCIAL SCIENCES AND HUMANITIES

Students in social sciences and humanities develop a critical lens through which they can build their awareness of and make decisions with respect to critical issues in our increasingly complex, multifaceted, and diverse society. Study of this discipline helps to build understanding about individuals, families, and diverse groups – what people think, how they live, and how we all interact with one another and the world around us. Knowledge and understanding developed through the study of social sciences and humanities can help inform discussion on critical social, cultural, economic, technological, environmental, and wellness issues, and can provide a strong foundation for vibrant, healthy, and engaged citizenship.

Social sciences and humanities courses provide students with essential knowledge and transferable skills that are applicable in various areas of their lives – in their personal and family lives as well as in their postsecondary studies and in the workplace.

COURSES OFFERED IN GRADE 9 AND 10

Grade 9 - DISCIPLESHIP AND CULTURE

HRE1O1 Grade 9 Open Level

- This course engages students in the examination of the Christian narrative as revealed in Sacred Scripture. Students are invited to a deeper understanding of both the joy and the demands of living out the call to discipleship as it is described in the Scriptures. Students explore discipleship as encountered in the Sacred Tradition of the Church (Sacraments, Liturgical Year and Church Teaching and Law), as part of their ongoing personal growth and faith understanding. Students explore Catholic rituals, teaching, practice, morals and values, and virtues to facilitate a healthy and covenantal relationship with self, God and with others. Using theological reflection, they are challenged to explore the connections and disconnections of ethical concepts (euthanasia, abortion, sexuality, etc.) between the Church and contemporary culture. The course focuses on encouraging students to know and love by following in the footsteps of Jesus. As they learn of his words and deeds, they discover the importance of prayerfully serving the community to bring about the Reign of God.

Grade 10 - CHRIST AND CULTURE

HRE2O1 Grade 10 Open Level

- This course both invites and challenges the adolescent to personalize the Gospel values and social justice principles that guide Catholics in understanding their role in shaping culture as disciples of Jesus. Students will explore such foundational topics as: what it means to be human, created in God's image, what is culture, Christ and culture, living together in solidarity, social justice, prayer and sacrament, friendship and intimacy. Connections between the living Church and contemporary culture are explored in terms of what it means to be a responsible Christian adolescent in a secularized, pluralistic world.

COURSES OFFERED IN GRADE 11

Grade 11 - FAITH AND CULTURE

HRT₃M₁ – Grade 11 Mixed College/University Level

HRT₃MF - Grade 11 Mixed College/University (in FRENCH)

- This course engages students in the examination of world religions, particularly Judaism, Christianity, Islam and the First Nations, Métis and Inuit Spiritualities and a locally appropriate religious tradition. This is a survey course that will help students understand the basic similarities and differences between the religious traditions so they can interact with others with acceptance and familiarity. We live in a multi-faith global community. With the knowledge of this course, students ought to be able to understand more clearly the world's religious affairs.

Grade 11 - FAITH AND CULTURE

HRF₃O₁ - Grade 11 Open Level

- This course engages students in the examination of world religions, particularly Judaism, Christianity and Islam, First Nations, Métis and Inuit Spiritualities', and locally appropriate religious tradition(s), if suitable. This is a survey course that will help students understand the basic similarities and differences between the religious traditions so they can interact with others with acceptance and familiarity. Ontario is a multi-faith global community. Students will deepen their understanding of the various faith traditions in their local community and around the world.

COURSES OFFERED IN GRADE 11

SOCIAL SCIENCES AND HUMANITIES

INTRODUCTION TO ANTHROPOLOGY,
PSYCHOLOGY, and SOCIOLOGY

HSP3U1 University Level

- This course provides students with opportunities to think critically about theories, questions, and issues related to anthropology, psychology, and sociology. Students will develop an understanding of the approaches and research methods used by social scientists. They will be given opportunities to explore theories from a variety of perspectives, to conduct social science research, and to become familiar with current thinking on a range of issues within the three disciplines.

SOCIAL SCIENCES AND HUMANITIES

INTRODUCTION TO ANTHROPOLOGY,
PSYCHOLOGY, and SOCIOLOGY

HSP3C1 College Level

- This course introduces students to theories, questions, and issues related to anthropology, psychology, and sociology. Students learn about approaches and research methods used by social scientists. Students will be given opportunities to apply theories from a variety of perspectives, to conduct social science research, and to become familiar with current issues within the three disciplines.

COURSES OFFERED IN GRADE 12

GRADE 12 - CHURCH AND CULTURE

HRE 4M1 - Grade 12 Mixed College/University Level

- This course enables students to deepen their understanding of how the Church engages contemporary culture with faith and reason, in pursuit of love, justice, and the common good. Students will have opportunity to learn how living the Baptismal vocation to a virtuous life, filled with the joy of the Gospel and nurtured by the sacraments, can transform them and society from within, allowing God to reign in human hearts. Students will also refine research and inquiry skills.

GRADE 12 - CHURCH AND CULTURE

HRE 4O1 Grade 12 Open Level

- This course has the aim of assisting students in understanding themselves as moral persons living the way of Christ through an examination of the revelation of sacred Scripture, and the experience and teaching of the Catholic Church. It engages students in critical reflection on significant contemporary moral and ethical issues in light of Scripture, Church teaching, and their own experiences (i.e., Theological Reflection). Social and ecological justice issues are explored along with a study of topics that focus on Christian mercy and forgiveness. The graces and challenges of every day human living, understanding who we are, what we are called to be, and living in relationships, including marriage, and family life are explored from a Catholic perspective. Students are challenged to adopt the Christian stance in the political world.

COURSES OFFERED IN GRADE 12

SOCIAL SCIENCES AND HUMANITIES

EQUITY & SOCIAL JUSTICE

HSE 4M1 Grade 12 Mixed College/University Level

- This course enables students to develop an understanding of the theoretical, social, and historical underpinnings of various equity and social justice issues and to analyse strategies for bringing about positive social change. Students will learn about historical and contemporary equity and social justice issues in Canada and globally. They will explore power relations and the impact of a variety of factors on equity and social justice. Students will develop and apply research skills and will design and implement a social action initiative relating to an equity or social justice issue. Prerequisite: Any university, college, or university/college preparation

SOCIAL SCIENCES AND HUMANITIES

CHALLENGE & CHANGE IN SOCIETY

HSB 4U1 - Grade 12 University Level

- This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyse how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse causes of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change.

COURSES OFFERED GRADE 12

SOCIAL SCIENCES AND HUMANITIES

FAMILIES IN CANADA

HHS4U1 - Grade 12 University Level

- This course enables students to draw on sociological, psychological, and anthropological theories and research to analyse the development of individuals, intimate relationships, and family and parent-child relationships. Students will focus on issues and challenges facing individuals and families in Canada's diverse society. They will develop analytical tools that enable them to assess various factors affecting families and to consider policies and practices intended to support families in Canada. They will develop the investigative skills required to conduct and communicate the results of research on individuals, intimate relationships, and parent-child relationships.

SOCIAL SCIENCES AND HUMANITIES

FAMILIES IN CANADA

HHS4C1 - Grade 12 College Level

- This course enables students to develop an understanding of social science theories as they apply to individual development, the development of intimate relationships, and family and parent-child relationships. Students will explore a range of issues relating to the development of individuals and families in contemporary Canadian society as well as in other cultures and historical periods. They will develop the investigative skills required to conduct research on individuals, intimate relationships, and parent-child roles and relationships in Canada.

COURSES OFFERED GRADE 12

SOCIAL SCIENCES AND HUMANITIES

HUMAN DEVELOPMENT THROUGHOUT THE LIFESPAN

HHG₄M₁ - Grade 12 Mixed College/University Level

- This course offers a multidisciplinary approach to the study of human development throughout the lifespan. Students will learn about a range of theoretical perspectives on human development. They will examine threats to healthy development as well as protective factors that promote resilience. Students will learn about physical, cognitive, and social-emotional development from the prenatal period through old age and will develop their research and inquiry skills by investigating issues related to human development.

COURSES OFFERED GRADE 12

SOCIAL SCIENCES AND HUMANITIES

NUTRITION AND HEALTH

HFA4U1 - Grade 12 University Level

- This course examines the relationships between food, energy balance, and nutritional status; the nutritional needs of individuals at different stages of life; and the role of nutrition in health and disease. Students will evaluate nutrition-related trends and will determine how food choices can promote food security and environmental responsibility. Students will learn about healthy eating, expand their repertoire of food-preparation techniques, and develop their social science research skills by investigating issues related to nutrition and health.

SOCIAL SCIENCES AND HUMANITIES

NUTRITION AND HEALTH

HFA4C1 - Grade 12 College Level

- This course focuses on the relationship between nutrition and health at different stages of life and on global issues related to food production. Students will investigate the role of nutrition in health and disease and assess strategies for promoting food security and environmental responsibility. Students will learn about healthy eating, expand their repertoire of food-preparation techniques, and refine their ability to use social science research and inquiry methods to investigate topics related to nutrition and health.

PATHWAYS: RELIGION, SOCIAL SCIENCE AND HUMANITIES

- Priest
- Nun
- Teacher (Religion and other)
- Chaplain
- Professor
- Lawyer (Canon and others)
- Government affairs
- Journalism
- Lay Vocational Positions (e.g. Youth Minister, Pastoral Assistant, Diocesan Staff)
- Guidance Counsellor
- Social Worker
- Publisher
- Human Rights Organization
- Psychologist
- Counsellor (Families, Marriages etc.)
- Doctor
- Nurse
- Positions in Medicine (eg. Researcher, hospital administrator, lab technician etc.)
- Correctional Worker
- Child/youth services
- World Religions: Diplomatic Corps of Government
- World Religions: Diplomatic International Business
- Environmental Studies
- Non- Governmental Organizations (eg. United Way etc.)
- World of Finance

PATHWAYS: RELIGION, SOCIAL SCIENCE AND HUMANITIES

- Human resources
- Theologian
- Day care
- Anthropologist
- Sociologist
- Political Science
- Statistician
- Demographics
- Manager/Client Support
- Ethics and Compliance Officer
- Productivity Consultant
- Youth Development Worker
- Bioethicist
- Settlement Worker
- Diversity Officer
- Life Coach
- Psychiatrist
- Doctor

PATHWAYS: RELIGION, SOCIAL SCIENCE AND HUMANITIES

- Food Services
- Restaurant Management
- Hospitality
- Health Care Worker
- Nutritionist
- Food Sciences
- Kinesiology
- Nursing
- Medical Sciences