



ADMISSION POLICY/SELECTION PROCESS ST. THOMAS AQUINAS IB DIPLOMA PROGRAMME

REQUIREMENTS FOR STUDENTS ENTERING INTO THE STA PREPARATORY - IB PROGRAMME:

- Applicants must submit their Grade 7 Final Report Card, Grade 8 Progress Report Card, Grade 8 Mid-Term report, and a 150-word essay as part of the IB Application Package;
- Evaluation of applications considers the following criteria: Math/English/Science/French achievement levels in Grades 7 and 8, Learning Skills evaluation, and evaluation of 150-word essay.
- Evaluation of IB Applications is completed by the IB Coordinator in conjunction with Superintendent (with responsibilities for IB & AP), and School Principal.
- Students who are awarded a placement in the STA Preparatory – IB Programme, receive a Welcome Package which includes: an acceptance letter, registration form, grade level option sheet, and fee schedule.

REQUIREMENTS FOR STUDENTS ENTERING INTO THE STA IB DP PROGRAMME:

- Grade 9 or 10 students are required to provide their most recent report cards for review. Evaluation focuses on Math/English/Science/French achievement levels.
- Students are also required to include: Two teacher letters of recommendation (preferably Math, English, Science or French Teacher); a Parent Self-Reflection, and a Student Self-Reflection.
- The IB Coordinator, in consultation with School Principal and IB Guidance Counsellor, will determine the applicant's acceptance into the programme.
- The IB Guidance Counsellor must determine if previous course selection, desired courses and school offerings correspond in order to allow the student entrance into the IB DP.
- Admission into the IB DP is based on a case-by-case basis pending the needs and circumstances of the student.

This policy is reviewed and updated annually. The members of the St. Thomas Aquinas CSS community who contribute to its revisions include the Superintendent of Education with responsibilities for IB, the Principal, and the DP Coordinator.

Revised January 2024