Grade 9 Elective Courses

Course Title: Music

Subject Area: Music

Course Code: AMU 101

Credit Value – 1.00

Course Outline: This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

Course Title: Drama

Subject Area: Drama

Course Code: ADA 101

Credit Value – 1.00

Course Outline: This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyse drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

Course Title: Visual Art

Subject Area: Art

Course Code: AVI 101

Credit Value: 1.00

Course Outline: This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

Course Title: Expressions of First Nations, Metis and Inuit Cultures

Subject Area: Art

Course Code: NAC10

Credit Value: 1.00

Course Outline: This course will explore a variety of contemporary and traditional First Nation, Metis, and Inuit art forms such as new media, storytelling, installation and performance art. Students will examine the interrelationships between Aboriginal art forms and individual and cultural identities and values. They will create art works to express their own ideas and understanding of Aboriginal identity, relationships, and sovereignty by using a range of media, processes, techniques and styles.

Course Title: Building the Entrepreneurial Mindset

Subject Area: Business

Course Code: BEM 101

Credit Value – 1. 00

Course Outline: In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

Course Title: Learning Strategies

Subject Area: Special Education

Course Code: GLE 101

Credit Value: 1.00

Course Outline: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Course Title: Learning Strategies

Subject Area: Guidance

Course Code: GLS 101

Credit Value: 1.00

Course Outline: This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Course Title: Healthy Active Living Female

Subject Area: Physical Education

Course Code: PPL10F

Credit Value: 1.00

Course Outline: This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco and other drugs and will participate in activities designed to develop goal setting, communication and social skills.

Course Title: Healthy Active Living Male

Subject Area: Physical Education

Course Code: PPL10M

Credit Value: 1. 00

Course Outline: This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence and safety/injury-prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol

Course Title: Healthy Active Co-Ed

Subject Area: Large Group Activities (Soccer)

Course Code: PAL 1O3

Credit Value: 1. 00

Course Outline: This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them.

This course focuses on regular, active participation in soccer to help students develop movement competence, personal fitness, and a foundation for lifelong healthy living. Students spend significant time on the field improving their individual soccer technical skills (dribbling, passing, shooting, and ball control) while learning large-group tactics and team strategies. Students will develop the above knowledge and skills through participation, tactical instruction, and skills training in **soccer and related territory/invasion games such as futsal, rugby, flag football, speedball, ball hockey, ultimate frisbee, etc.**

Course Title: Food and Nutrition

Subject Area: Technology

Course Code: TFJ1O1

Credit Value: 1.00

Course Outline: This course explores the factors that affect attitudes and decisions about food, examines current issues of body image and food marketing, and is grounded in the scientific study of nutrition. Students will learn how to make informed food choices and how to prepare foods and will investigate our Canadian food heritage and food industries, as well as global food issues. The course also introduces students to research skills related to food and nutrition.

Course Title: Exploring Hairstyling and Aesthetics

Subject Area: Technological Studies

Course Code: TXJ101

Credit Value: 1. 00

Course Outline: This exploratory course introduces students to concepts and skills related to hairstyling and aesthetics, including hair, nail and skin care applications. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

Course Title: Digital Making and Expression

Subject Area: Technological Studies

Course Code: TGJ101

Credit Value: 1.00

This exploratory course introduces students to concepts and skills in communications technology, which encompasses television/video and movie production, radio and audio production, print and graphic communications, photography, and interactive new media and animation. Students will develop an awareness of related environmental and societal issues, and will begin to explore secondary and postsecondary pathways leading to careers in the field