



## ADMISSION POLICY/SELECTION PROCESS

### ST. KATERI TEKAKWITHA IB DIPLOMA PROGRAMME

#### Mission Statement

St. Kateri Tekakwitha Catholic Secondary School strives to provide a welcoming, safe, and inclusive environment in which every student can develop their knowledge, skills, faith, and character, guided by Gospel values and Catholic Social Teachings.

St. Kateri students journey together in faith and stewardship, guided by staff, families, and parish, as they learn to communicate effectively, think critically, and become lifelong learners. Our students aspire to create a better world through respecting differences that make a positive impact on their local and global community.

#### REQUIREMENTS FOR STUDENTS ENTERING INTO THE ST. KATERI TEKAKWITHA PREPARATORY - IB PROGRAMME:

- Applicants must submit their Grade 7 Final Report Card, Grade 8 Progress Report Card, Grade 8 Mid-Term Report Card, and a 150-word essay as part of the IB Application Package;
- Evaluation of applications considers the following criteria: Math/English/Science/French achievement levels in Grades 7 and 8, Learning Skills evaluation, and evaluation of 150-word essay;
- Evaluation of Pre-IB Applications is completed by the IB Coordinator in conjunction with Superintendent (with responsibilities for IB & AP), and School Principal;
- Students who are awarded a placement in the IB Programme, receive a Welcome Package which includes: an acceptance letter, registration form, grade level option sheet, and fee schedule.

#### REQUIREMENTS FOR STUDENTS ENTERING INTO THE ST. KATERI TEKAKWITHA INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME:

- Grade 9 or 10 students are required to provide their most recent report cards for review. Evaluation focuses on Math/English/Science/French achievement levels;
- Students are also required to include: Two teacher letters of recommendation (preferably Math, English, Science or French Teacher); a Parent Self-Reflection, and a Student Self-Reflection;
- The IB Coordinator in consultation with School Principal and IB Guidance Counsellor will determine the applicant's acceptance into the programme;
- The IB Guidance Counsellor must determine if previous course selection, desired courses and school offerings correspond in order to allow the student entrance into the IB DP;
- Admission into the IB DP is based on a case-by-case basis pending the needs and circumstances of the student.



*This policy is reviewed and updated annually. The members of the St. Kateri Tekakwitha community who contribute to its revisions include the Superintendent of Education with responsibilities for IB, the Principal, and the DP Coordinator.*

*Revised January 2024*