WHICH CHOICE IS BEST FOR YOUR FUTURE?



Apprenticeship

Is a form of post-secondary education for someone who...

- Has good mechanical and spatial abilities
- •Enjoys hands-on activities, such as assembling and disassembling structures
- •85% of your learning is on the job site & 15% is coursework

Your apprenticeship education will emphasize on the job training and practical skills.



University

Is a form of post-secondary education for someone who...

- •Enjoys abstract concepts and theoretical learning associated with course material
- Has a specific career goal that requires a university education
- •Enjoys learning via teacher led instruction and discussion

Your university education will emphasize academic style learning and course material.



Community

Is a form of post-secondary education for someone who...

- •May require support at home, is interested in community participation and/or day programs •Has an interest in post-secondary education and Community Integration through Cooperative Education Certificate Program
- •Is seeking competitive employment

The purpose of the Community Pathway is to provide a road map to additional supports that may be required for students with Developmental Disabilities when transitioning to adult life.

"The Lord blesses our work so that we may share its fruits with others."

Deuteronomy 14:28-29



Is a form of post-secondary education for someone who..

- •Finds success in practical learning and real life applications to their learning
- •Enjoys smaller classes and the personal approach to instruction
- •Has specific career goals that require a college education

Your college education will combine classroom learning and employment preparation. You will have a wide range of career options from which to



Is a form of post-secondary education for someone who...

- •Would like to learn and train while being paid
- •May want to experience work first and pursue other pathways later
- •May have a desire to seek employment and begin earning wages right after high school

Work is where skill development and life experience occurs through paid employment. This is an opportunity for you to develop your employability skills and build a network for future training and opportunities.





Reaching any goal requires a plan.

There are many choices you need to make that will lead you to your destination. This is your Pathways planning tool, which will assist you in making choices for your future. Follow these four steps to help you begin your planning.

Step 1) Who Am I?

What kind of a learner am I? How do I learn best? What do I like

Check out: myblueprint.ca (see your guidance Counsellor, Pathways Itinerant, or Gr. 7/8 teacher.

Step 2) What are my opportunities?

What interests me? What is available? Check out: haltonpathways.ca, www.ontario.ca/page/ specialist-high-skills-major and oyappajo.com

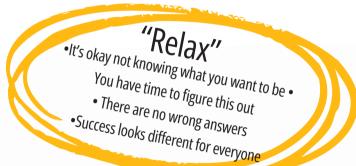
Step 3) Who do I want to become?

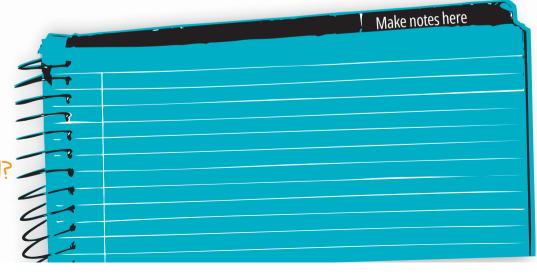
What direction do you want to go in? Choose your destination. Check out: www.electronicinfo.ca, ontariocolleges.ca, apprenticesearch.com, hiec.on.ca and jobspeopledo.com, www.ouac.on.ca/

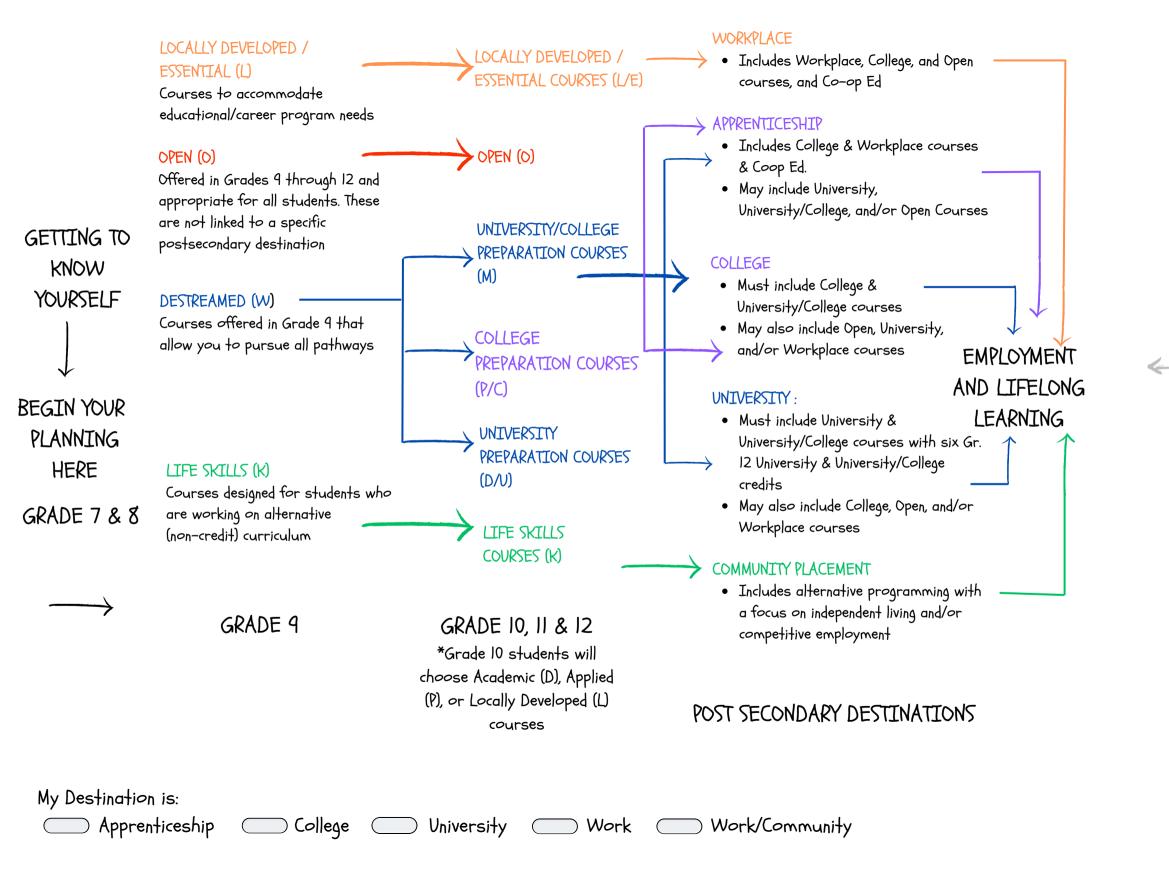
Step 4) What is my plan for achieving my goal

Apprenticeship, College, University, Workplace,

Turn the page and begin YOUR planning!







My Pathways Planner

Pathways

Please refer to the online course catalogue on your school's homepage & myblueprint.ca

Course Selection for your Ontario Secondary School Diploma		You may choos upgrade or fur	You may choose to attend an additional semester or two to upgrade or further explore your future career possibilities.	
Grade 9	Grade 10	Grade II	Grade 12	
Religion	Religion	Religi o n	Religion	
English	English	English	English	
Math	Math	Math		
Science	Science			
Geography	History			
French	Civics & Career			
Elective #I				
Elective #2				
Community Service Hours Completed:	Community Service Hours Completed:	Community Service Hours Completed:	Community Service Hours Completed:	

Additional Diploma Requirements:

Group 1: One of: an additional credit in English; FSL; Native or International Language; FSL; Social Science; Canadian and World Studies; Guidance; Cooperative Education

Group 2: One of: an additional credit in Arts or Physical Education; Business; Cooperative Education; FSL

Group 3: One of: Senior Science (Gr. 11 or 12); Cooperative Education; Computer Studies; Technological Education

Plus: a Grade 9 or 10 Technology Credit, Literacy Test or OSSLC successfully completed, and 40 hours Community Service completed Conditions: 2 eLearning Credits, unless students choose opt-out; a maximum of two FSL credits can count towards the Group 1-3 credits; a maximum of 2 Cooperative Education credits can count towards the Group 1-3 credits
Info as of September 2023

