

St. Francis Xavier Grade 8 Parent Information Night



Welcome!

Please sign up to
receive school,
registration, and
course updates.

Agenda

1. Prayer and Honouring the Land and Territory
– Ms. Molly Fisher
2. Principal's Welcome – Mr. Adriano Perusin
3. Student Services – Ms. Michelle Power
4. Special Education – Ms. Laura Daly
5. Student Voice – Maria and Lucia
6. STEAM program – Mr. Bryan De Sousa
7. High-performance sports program – Mr. Lee Cond

Prayer

Almighty and loving God,

You have created us to love and to participate in the beauty of all creation. Give us the strength to do justice.

May we walk with Your Son, Jesus, in righteousness, walking toward a world that celebrates the gift of all people, and building a society rooted in Your Truth.

Give us the courage to embrace those who are different from us and to actively work to be a voice for those who have been hurt and victimized.

Fill our hearts to love kindness. May we imitate Jesus by showing compassion and forgiveness to

our family, friends and foes, and may we humble ourselves to ask forgiveness when we need it.

May the love of Jesus live within us, and allow us to bring peace and kindness into our relationships.

Share with us the grace to walk humbly with You, our God, recognizing all life as gift.

Knowing that we have been loved into creation, help us to live with a servant's heart, and to trust in You, always.

We ask all this through Jesus, our friend and our Lord,

Amen.

Honouring the Land and Territory



Halton, as we know it today, is rich in the history and modern traditions of many First Nations and the Métis. From the lands of the Anishinabe to the Attawandaron, the Haudenosaunee, and the Métis, these lands surrounding the Great Lakes are steeped in Indigenous history. As we gather today on these treaty lands, our Catholic Social Teaching call us in Solidarity with Indigenous brothers and sisters to honour and respect the four directions, lands, waters, plants, animals and ancestors that walked before us. All these wonderful elements of creation exist, gifted to us by our Creator God. We acknowledge and thank the Mississauga's of Credit First Nation for being stewards of this traditional territory.

Principal's Welcome

A thin vertical line is positioned to the right of the text. In the bottom right corner of the slide, there is a solid purple right-angled triangle.

Important Dates For Grade 8s Attending a Catholic Elementary School

Event	Date
Grade 8 Visit to St. FX Students will visit the school and guidance counselors will explain the course selection process	November 1, 2023
Grade 8 Parent Information Night	Thursday, November 2, 2023
Course selection – Access to myBlueprint myBlueprint will be open for courses selections	Mid-November to early December 2023
Final Changes to Selections Final day to make changes for course selections for 2023 – 2024 school year.	Winter 2024
Timetables available to students at grade 9 orientation	End of August 2024

2023 Registration Dates

For students *not* attending Halton Catholic Elementary Schools:

- Must register online through the HCDSB web site. Registration opens next week.
- Once Part 1 of your registration is complete, the St. FX Guidance Secretary will email part 2 of your registration. Once Part 2 of registration is complete, your child's courses will be added to our system.

High School Format

- 2 semesters
 - ✓ September to January
 - ✓ February to June
- 4 classes a day (75 minutes each)
- Exam/culminating activity at the end of each semester
- Lunch (40 minutes)
- 8:20 a.m. – 2:20 p.m.

Secondary Diploma Requirements

- 30 credits:
 - ✓ 18 compulsory courses
 - ✓ 12 elective courses
- 40 hours community involvement
- Grade 10 Ontario Secondary School Literacy Test
- 2 online learning classes or opt-out

<https://www.ontario.ca/page/high-school-graduation-requirements>

Secondary Diploma Requirements

Compulsory credits

- 4 credits in English (1 credit per grade)
- 3 credits in mathematics (at least 1 credit in Grade 11 or 12)
- 2 credits in science
- 1 credit in Canadian history (Grade 10)
- 1 credit in Canadian geography (Grade 9)
- 1 credit in the arts
- 1 credit in health and physical education
- 1 credit in French as a second language
- 0.5 credit in career studies
- 0.5 credit in civics and citizenship

And one from each of the following groups:

Group 1:

- French as a second language, international languages, social sciences and the humanities, Canadian and world studies, cooperative education

Group 2:

- health and physical education, the arts, business studies, French as a second language, cooperative education

Group 3:

- science (Grade 11 or 12), technological education, French as a second language, computer studies, cooperative education

Pathway planning

- Gr 9 destreamed courses equip all students with the knowledge, skills, and work ethic to be successful in academic or applied courses in Grade 10.
- Parents/guardians and students are encouraged to explore all post-secondary education pathways - apprenticeship, college, and university - starting in elementary school and in each year of secondary school.
- myBlueprint, skilledtradesontario.ca, ontariocolleges.ca, ontariouniversitiesinfo.ca are all great sources of information.
- The sites above are excellent for reverse planning research that can be recorded on the high school planner in myBlueprint.
- Students will be supported in their pathway planning during secondary school by guidance counsellors, teachers, and other caring adults

Grade 9 Compulsory Courses

All grade 9 students will take the following courses:

- | | | |
|----|-------------|--------|
| 1. | Religion | HRE1O1 |
| 2. | Mathematics | MTH1W1 |
| 3. | Science | SNC1W1 |
| 4. | English | ENG1D1 |
| 5. | Geography | CGC1D1 |
| 6. | French | FSF1D1 |

*Students working on modified curriculum may choose locally-developed compulsory courses in consultation with their SERT.

Grade 9 Elective Courses

All grade 9 students will select two elective courses from the following:

Health and Physical Education	PPL10M/PPL10F
Dance	PAR10D
Instrumental Music	AMU101/AMU102
Visual Art	AVI101
Expressions of First Nations, Metis, and Inuit Cultures	NAC101
Information and Computer Technology	BTT101
Exploring Technologies	TIJ101
General Learning Strategies	GLE101/GLS101

Academic Planning

Course	Grade 9	Grade 10	Grade 11	Grade 12
1	Religion	Religion	Religion	Religion
2	English	English	English	English
3	Math	Math	Math	<i>elective</i>
4	Science	Science	<i>elective</i>	<i>elective</i>
5	Geography	History	<i>elective</i>	<i>elective</i>
6	French	Civics/Career Studies	<i>elective</i>	<i>elective</i>
7	<i>elective</i>	<i>elective</i>	<i>elective</i>	<i>elective or spare</i>
8	<i>elective</i>	<i>elective</i>	<i>elective</i>	<i>elective or spare</i>
Year Total:	8	8	8	6-8
Grand Total:	8	16	24	30

Community Involvement

- Must complete at least 40 hours of community service
- Encourages civic responsibility and community values
- Provincial guidelines governing placements
- Hours must be documented using a form available in the Guidance Office
- Students may begin community involvement on July 1, 2024

Ontario Secondary School Literacy Test (OSSLT)

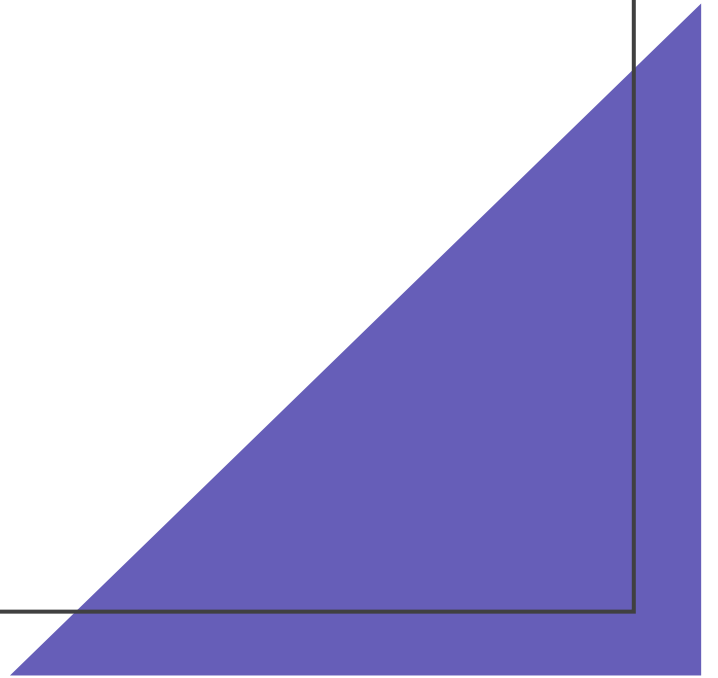
- Written in Grade 10
- Based on expectations up to and including Grade 9
- If a student is unable to meet standards in first attempt, they will:
 - take the test again in Grade 11, or
 - may be directed to complete the Ontario Literacy Course in Grade 12 (OLC401)

Student Activity Fee

The Student Activity Fee for the 2024-2025 school year is \$65.00.

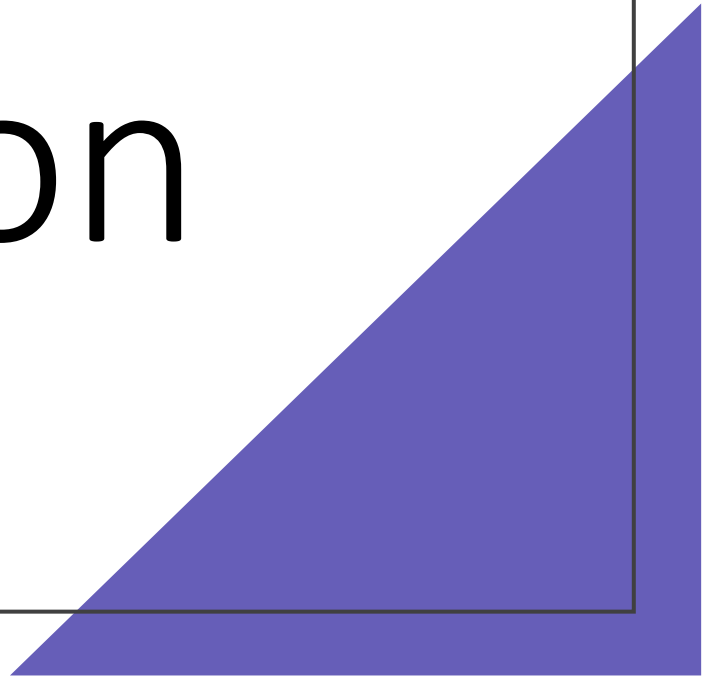
The Student Activity Fee is an annual voluntary fee that is used to offset costs for school initiatives, materials, and activities such as, but not limited to:

- Athletics
- Yearbook
- Guest Speakers
- Clubs and Activities
- Awards
- Charity
- Chaplaincy
- Student Council



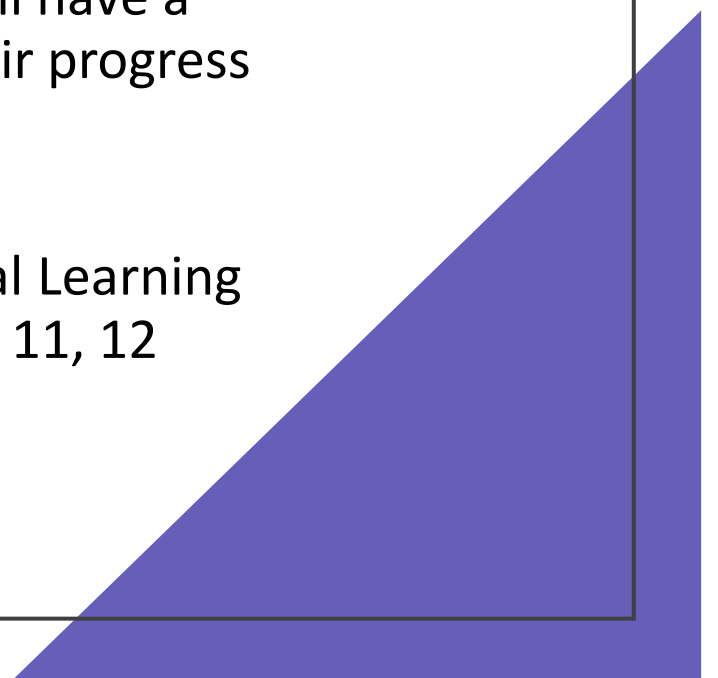
Laura Daly –
Department Head

Special Education



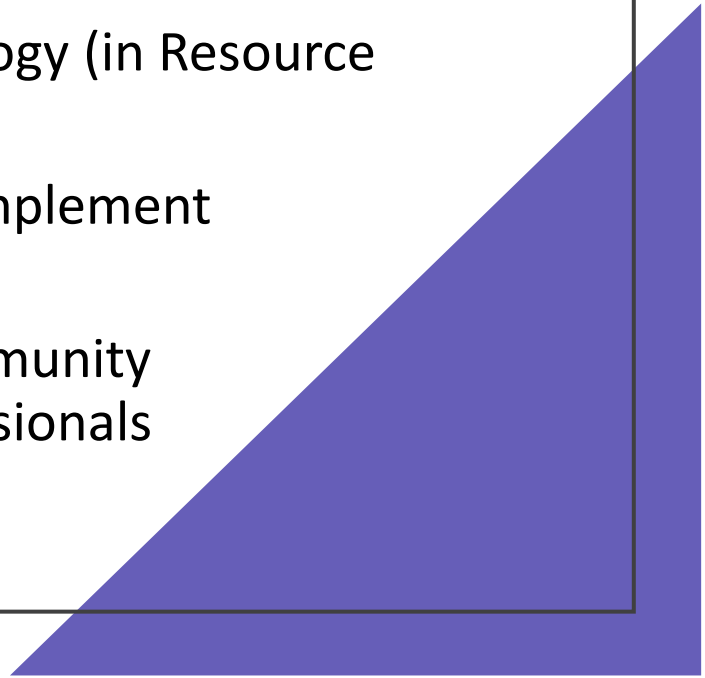
Special Education at St. FX

- Currently we have 9 Special Education Resource Teachers that support approximately 300 identified students
- Each identified student will have a SERT that will monitor their progress and provide supports and accommodations
- SERTs run the GLE (General Learning Strategies Course) – 9, 10, 11, 12



How can we support your child?

- Supporting them in building advocacy skills to access accommodations in their IEP
- Providing a quiet space in Resource for assessments
- Providing additional support in various subjects
- Providing access to technology (in Resource or to take to class)
- Working with teachers to implement accommodations
- Connecting them with community resources or outside professionals



HCDSB Elementary Students

- HCDSB students who have IEPs will have a transition meeting at their home school to discuss the transition and supports available
- Their IEPs will automatically transfer over from a HCDSB elementary school to an HCDSB high school
- We will have many consultation opportunities to review the IEP and update it as necessary to reflect current student needs

Non- HCDSB Elementary Students

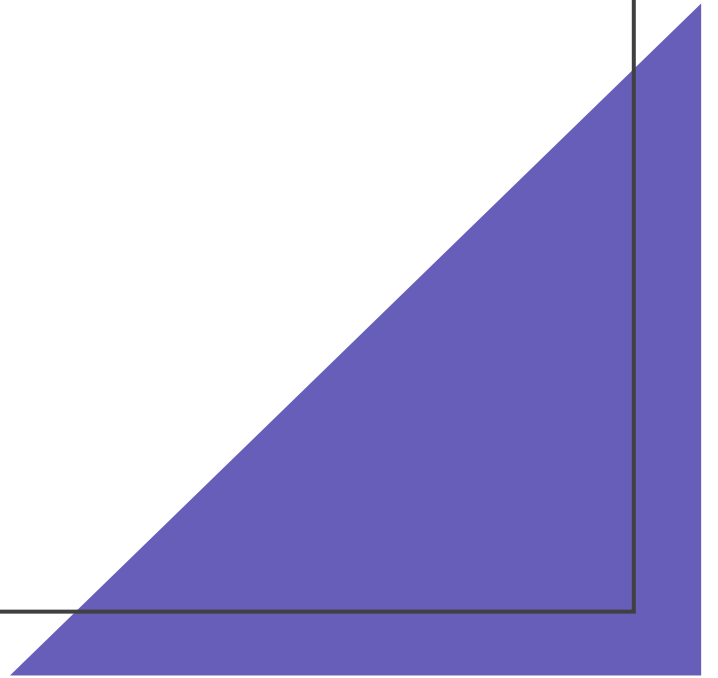
- When a student comes from outside of the Halton Catholic District School Board (HCDSB) we need to review their documentation
- Parents sign a consent form, and the assessment documents are reviewed at the Board by the Psychology Department
- Recommendations are made on whether or not the student meets criteria for an identification or to move forward with a non-identified IEP

Non- HCDSB Elementary Students

- A student's position on the psych-ed. wait list does not transfer between Boards
- We cannot review documentation until a student has registered to attend St. Francis
- Once a student has registered, we will provide the student with opportunities to visit St. Francis to support their transition
- With parent permission and a consent form, we can also speak to the previous school to share information and/or set up a transition meeting

Lucia and
Maria

Student Voices





What is STEAM?

- Science, Technology, Engineering, Art, and Math
- A natural approach to learning that interconnects various subject areas
- **SHIFT OF FOCUS TO:**
 - Inquiry-based
 - Problem/Project-based Learning
 - Design Process/Thinking

STEAM @ StFX





STEAM @ StFX

Students in the STEAM Pilot program will take courses in:

- Science*
- Technological Design*
- Math*
- Geography*
- Religion
- French
- English
- One Elective (*e.g., AVI 10, BTT 10, PPL10, etc.*)

***Required for STEAM Courses**



STEAM Application

STEAM @ StFX



SCAN ME

St. Francis Xavier Grade 9 STEAM

forms.office.com/pages/responsepage.aspx?id=fas3Jb0likmmQnwTV3nm0n3fklLmt_FKoA_AWislAjRUN0dMN0ZGTTBYMk9SNkNRQ...

Application due Jan 9th!

St. Francis Xavier Grade 9 STEAM Program Application (2024/2025)

Please make sure to review the following frequently asked questions page **prior** to completing this application form:
<https://hcdsbsteam.page.link/STFXSTEAM>

You will be asked to complete the following. It is advised that you have the appropriate information at hand prior to beginning the application.

To be completed by the **parent/guardian**:

- Contact information including: legal names, email addresses, phone numbers, and home address
- Previous school information including: school name and address

To be completed by the **parent/guardian with the student**:

- (Optional) Personal identity information

To be completed by the **student**:

- STEAM Program Suitability Questions

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St. Francis Xavier CSS High Performance Regional Sports Program

Parent Information Session
November 2nd, 2023

Benefits of a Regional Sports Program

Students will:

- participate in a specialized health and physical education program that challenges students to develop both academically and physically beyond regular programming;
- experience opportunities to improve overall health and sport specific physical fitness while developing strategies to live healthy active lifestyles;
- be provided additional opportunities to develop a better understanding of a variety of topics, including mental health and wellness, social and emotional competencies, and financial literacy and numeracy.



Regional Sports Program Pathways

PATHWAY A – Full-Time Attending Students

- 2 Physical Education credits in grades 9 and 10
- minimum of one Physical Education credit in grades 11 and 12.
- Students would be provided advanced instruction in multisport environments along with specific programming to develop physical fitness, athletic performance and a healthy lifestyle.
- Courses taken in grades 9 and 10 would prepare students to enrol in our Sports Specialist High Skills Major (SHSM) for grades 11 and 12.



Regional Sports Program Pathways

PATHWAY A – Full-Time Attending Students Daily Timetable

- Students would attend 1 physical education class each semester to earn 2 credits
 - These credits would involve equal parts sports training and sport specific fitness training.
 - These course would only include students in the High Performance Program
- Core courses (math, science, english, religion, geography, french) would make up the other 6 credits



Regional Sports Program Pathways Cont...

PATHWAY B - Provincial/Elite Level Athletes

- Students would have a modified timetable to allow for the training and competition demands for their respective sport.
- Students may attend a varied number of in-person classes along with e-learning and Prior Learning Assessment and Recognition (PLAR) opportunities allowing them to earn credits while training at a provincial level.



Regional Sports Program Pathways

PATHWAY B – Provincial/Elite Students Daily Timetable

- Option 1 - Students complete their training at their respective facilities either in the morning then attend school for the remainder of the school day
- Option 2 - Students attend school for the morning and then leave to complete their training in the afternoon



Regional Sports Program Application Process

- Prospective students must submit an application to the program.
- Application form will be posted November 27th. All applications must be submitted by 11:59 pm December 11th.
- Application documents
 - Report card from grade 7 and 8
 - Letters of recommendation from a teacher and a coach.
 - List of sports played and at what level
- Applications will be reviewed by a committee of diverse stakeholders to ensure a fair, equitable, and barrier-free process for all students.

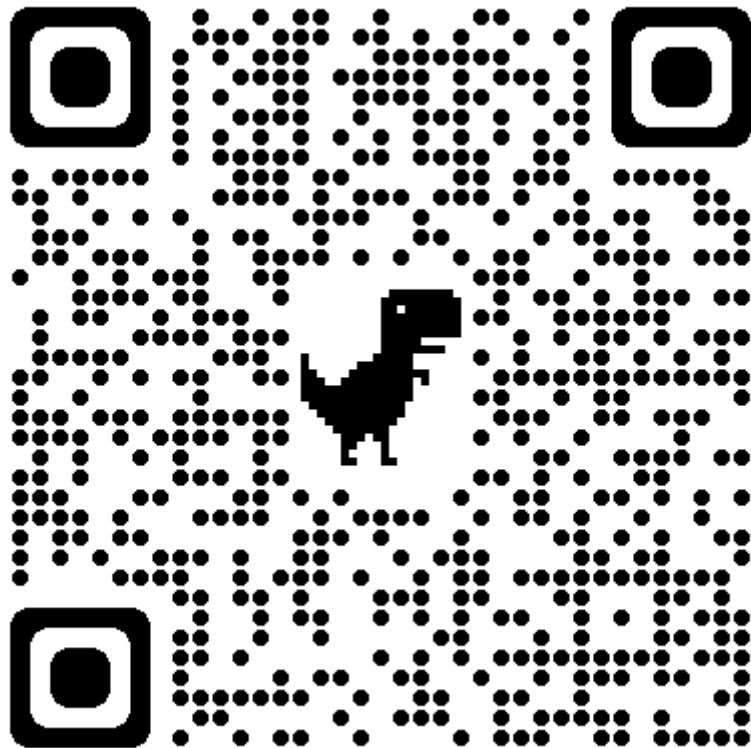


Regional Sports Program Financial and Transportation Requirements

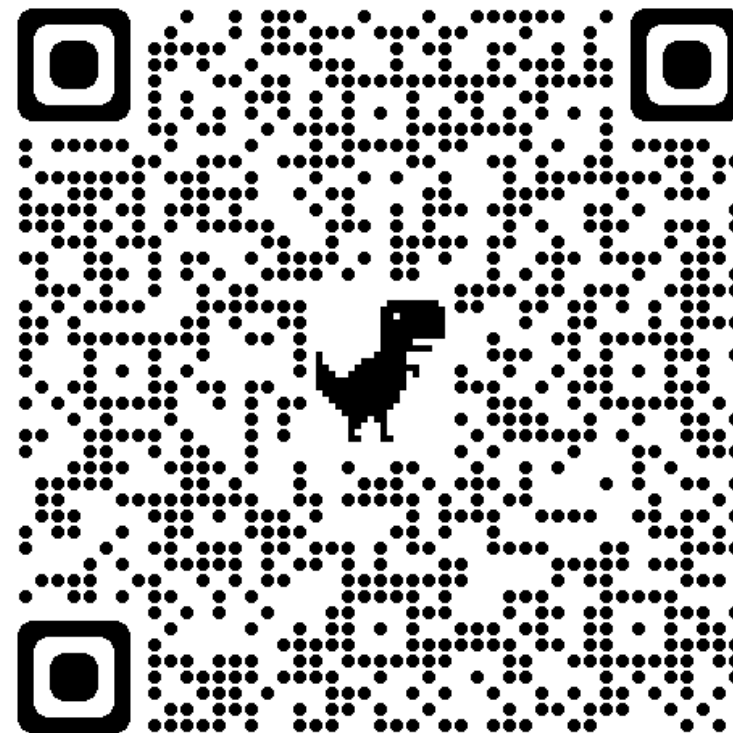
- Minimal Program Fee (any fees will be for specific items/facilities students will use ie. physical education uniform, ice rental etc.)
- Transportation to and from school will be the responsibility of the students and is not provided by the school unless you live within the St. Francis Xavier catchment.



STFX Regional Sports Program
Web Page



STFX Regional Sports Program
Interest Form



STFX Regional Sports Program Contact

Lee Cond

condg@hcdsb.org

905-636-8799



Thank You!

We look forward to seeing you soon. If you have any questions, you can contact us at our offices – Monday to Friday between the hours of 8:30 AM and 2:45 PM.

Please visit our school website for updated school information regarding 2024-2025 school registration.

